

CHILD, YOUTH & COMMUNITY DATA TEAM

Charge & Leadership

Child, Youth & Community Data Team: Child & Youth Outcomes/Indicators. To collect additional outcomes and indicators to balance out the child and youth dashboard. Explore development of a child and youth report card and/or data hub. Ensure disaggregated data is brought into master planning process.

| | |
|---|--|
| TEAM CO-LEAD Paul Houchens Keith Oswald <i>School District of Palm Beach County</i> | TEAM CO-LEAD Beth Halleck Lisa Williams-Taylor <i>Children's Services Council of Palm Beach County</i> |
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Team Members:

| | |
|--------------------------|--|
| Marsha Guthrie | Children's Services Council of Palm Beach County |
| Ryanmarie Rice | Compass |
| Lisa Lindeman | Prime Time Palm Beach County |
| Suzette L. Harvey | Prime Time Palm Beach County |
| Seth Bernstein | Boys Town |
| Clay Walker | Department of Children & Families |

Major Tasks:

- Data collection and reporting of child, youth and community outcomes; infuse into community conversations.
- Explore development of community report card and design initial dashboard of key outcomes, indicators and data.
- Develop access to a centralized community data hub.
- Plan ongoing child and youth data mechanisms and strategy.

Work Products:

3.1.1 Birth to 22: Child, Youth and Community Data Team Update and Recommendations for Youth Master Plan

3.1.2 Steps to Success Chart

3.1.3 Steps to Success: Birth to 22, Child, Youth and Community Indicators



Birth to 22: Child, Youth & Community Data Team Update and Recommendations for Youth Master Plan

Charge:

The Child, Youth and Community Data Team (CYCDT) is charged with the following:

- To provide administrative data for key indicators and outcomes making up the “Steps to Success” for Palm Beach County and sub-geographic areas where relevant and currently available. This work is intended to inform the work of teams in creating the initial Youth Master Plan.
- To make recommendations for ongoing child, youth and community data support mechanisms and strategies, along with resources needed to ensure data can be a driver in both initial planning and ongoing monitoring of progress for the community. Within this broad charge, tasks include:
 - Exploration of the development of a community report card and design of an initial dashboard of key outcomes and indicator data.
 - Development of a centralized community data hub for access by stakeholders.

Progress to Date:

- Administrative data has been provided on over 30 indicators (see Appendix A) and includes data disaggregated by race, ethnicity, age group, and geographic region for indicators where information is currently available.
- Gaps in data collection have been noted in areas of abuse and neglect, toxic stress, youth being “developmentally on track”, obesity, physical fitness and nutritional habits, meaningful connections for middle and high school youth, and bullying. In addition, data disaggregated to reflect populations of GLBT and special needs is limited.
- A process and template have been drafted and are under data team consideration for use as the guide in determining which requests for additional indicator data will add value to the work.
- Work was initiated on creating a draft mock up for the initial dashboard (by former members of the team).
- Preliminary high level conversations on potential utility and feasibility of a centralized data hub have occurred (by former members of the team).

Recommendations for Future Work

Recommendations are made with the following assumptions in mind.

Birth to 22 partners have a strong commitment through dedicated staff and resources to build on collective impact work in Palm Beach County.

Data is vital to the ongoing success of the Task Force and larger initiative of Birth to 22 in Palm Beach County in both initial planning and implementation phases of the work.



Birth to 22: Child, Youth & Community Data Team Update and Recommendations for Youth Master Plan

- The CYCDT should continue to exist with a consistent (vs. rotating) membership.
 - At a minimum, members are representatives of all involved “backbone” organizations, along with the School District of Palm Beach County.
 - The work of the team is factored into members’ overall job responsibilities.
 - The team meets monthly for the first year; meeting frequency to be revisited at the end of that time.
 - Members are empowered to make decisions for the organization they represent and have an internal “champion” to promote the work at their organization.
 - Members are individuals who are close to the work of data, evaluation, analytics, etc.
- The CYCDT team focus should be on providing necessary data to task force members and identifying the best solutions for creating community stakeholder access to data for the implementation phase of the work.

For the initial planning phase:

- Finalize list of the indicators to be used for initial Youth Master Plan.
- Create format(s) in which information will be shared within task force.
- Disseminate information to the task force.

For the implementation phase:

- Establish a data development agenda and process for working the agenda to include:
 - Using the finalized guide (referenced in Progress to Date), review the existing “wish list” of additional data elements.
 - Decide on additional indicators to obtain and disseminate both within the Coordination and Individual Action Teams and for outside partners (i.e., internal vs. external access). Some considerations include: availability of disaggregated data, frequency with which information is updated, relevance of data, confidence in results (e.g., sample sizes, validated assessments, data collection protocols).
 - Create process to communicate with Coordination and Individual Action Teams to inform ongoing work, and share any new information as it becomes available.
 - Create and implement peer process to review information as part of a collaborative team process prior to final dissemination of indicator data.
- Make a recommendation to Steering Committee for a community platform or an alternative solution that provides open access to data relevant for planning.
 - Identification of resources (e.g., data infrastructure, software, human resources, etc.) that would be needed to create a viable community platform or an alternative solution.



Birth to 22: Child, Youth & Community Data Team Update and Recommendations for Youth Master Plan

APPENDIX A

List of Indicators/Information

1. Percentage of Births to Women with Late or No Prenatal Care
2. Percentage of Births Under 2500 Grams (low birth weight)
3. Percentage of Preterm Births
4. Number of Children with Verified Abuse and Neglect
5. Top Maltreatment Types
6. Ratio of Unduplicated Victims per 1,000 of Child Population
7. Index of Disproportionality of Children in Out of Home Care
8. Number of Children with Identified Developmental Delay (subset identified by Early Steps)
9. Percentage of Children Ready for School
10. Percentage of High School Youth Demonstrating Good Nutrition
11. Percentage of High School Youth who are Physically Active
12. Percentage of High School Youth who are Weight Appropriate
13. Percentage of High School Youth Using Substances (tobacco, alcohol, marijuana)
14. Percentage of Students Reading on Grade Level in Select Grades
15. Percentage of Students Absent 11+ Days
16. Number of Students with In-school Suspensions
17. Number of Students with Out-of-School Suspensions
18. High School Graduation Rates
19. Percentage of High School Youth with Support (i.e., someone to talk to when needed)
20. Rate of Teen Births
21. Number of Youth Arrests
22. Number and Percentage of High School Graduates Enrolled in Postsecondary Institutions
23. Percentage of High School Graduates Achieving Degrees from Postsecondary Institutions
24. Percentage of Idle Youth
25. Percentage of 18-24 Year Olds by Level of Educational Attainment
26. Number and Percentage of Unemployed 20-24 Year Olds Relative to Overall Unemployment
27. Percentage of Families in Poverty
28. Number and Percentage of Households by Income Bracket and Race
29. Number and Percentage of Households Receiving Food Stamps
30. Location of Food Deserts by Census Tract
31. Number and Percentage of Children without Health Insurance



Steps to Success & Supports for Success



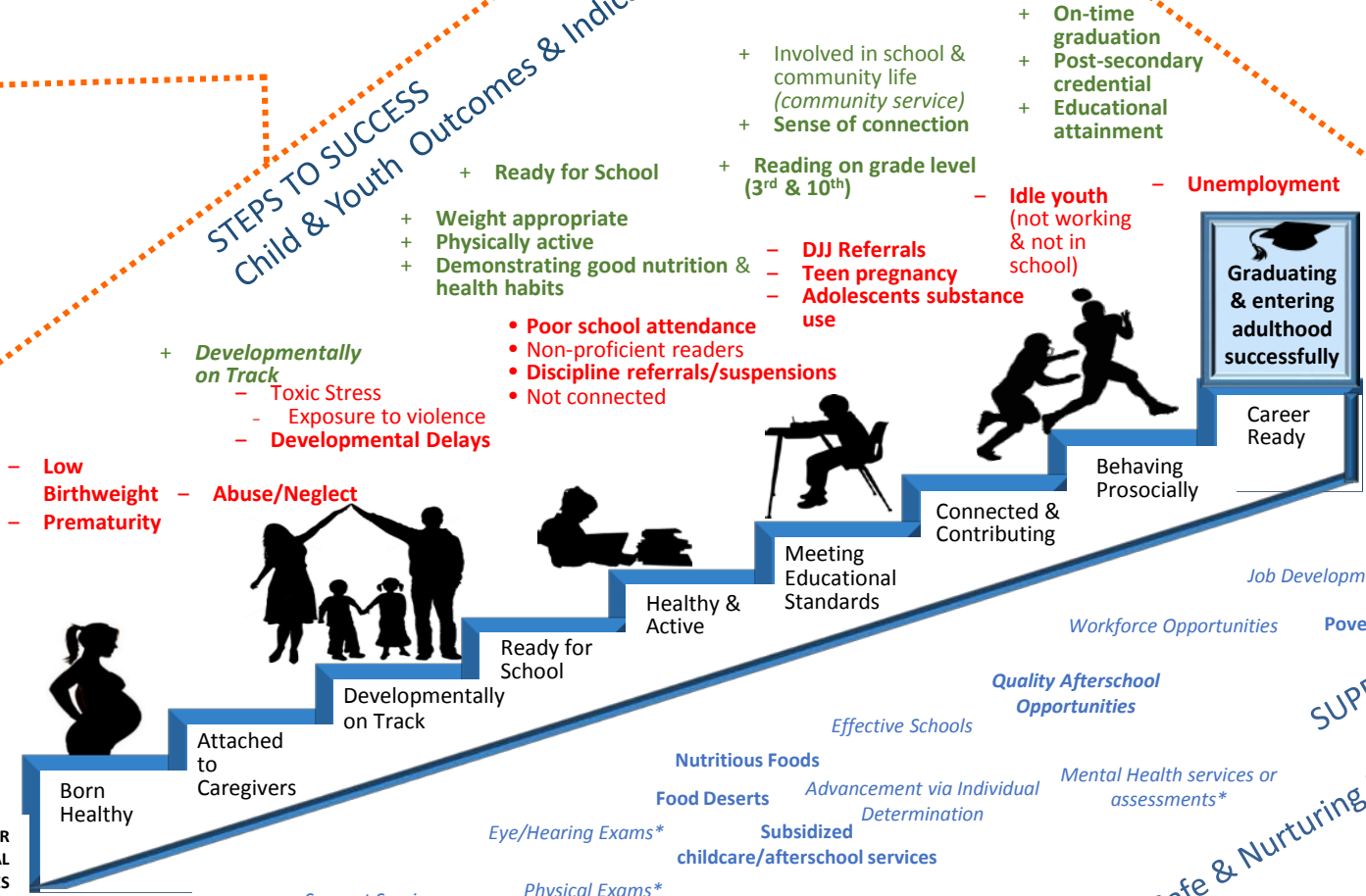
United For Brighter Futures

For Palm Beach & Sub geographies

and for focus populations:

- Black/African Americans
- Hispanic/Latino
- English Language Learners
- Care-Giving
- Homeless
- Court-Involved
- Foster Care
- Special Needs

STEPS TO SUCCESS Child & Youth Outcomes & Indicators



SUPPORTS FOR SUCCESS: Effective Parenting Safe & Nurturing Families & Communities

KEY: ALL CAPS = MAJOR OUTCOME
 Green = Child & Youth Indicator (promotion)
 Orange = Child & Youth Indicator (prevention)
 Blue = Family, School or Community Supports
BOLD = measures & data currently availability
Italics = measures and/or data TBD
 *Based on assessments or screenings





STEPS TO SUCCESS: BIRTH TO 22 CHILD, YOUTH & COMMUNITY INDICATORS





Data Obtained and Prepared by
Child Youth & Community Data Team: Birth to 22 Task Force

Members:

Beth Halleck
Clay Walker
James Green
Lisa Lindeman
Marsha Guthrie
Paul Houchens
Randy Powell
Seth Bernstein

Maria Alexis Paladines (former)
Sandra Raymond-Roberts (former)

Sponsors:

Keith Oswald
Lisa Williams

This material was prepared for the Youth Master Plan by the Birth to 22: United for Brighter Futures Task Force Members. The indicators selected and displayed are descriptive and intended to reflect the current landscape and not to identify underlying causes for performance. Action team focus areas will determine which indicators are necessary to examine with greater context (e.g., birth outcomes examined in relation to access to health care in specific communities, medical home, health insurance coverage, etc.) to inform subsequent community efforts.





COMMUNITY CONTEXT

2015 Palm Beach County Population Estimates for Youth By Age Group and Gender

| Age Range | All | Male | Female |
|-----------------------|----------------|----------------|----------------|
| Under 5 years | 72,744 | 36,934 | 35,810 |
| 5 to 13 years | 138,278 | 70,370 | 67,908 |
| 14 to 17 years | 65,696 | 33,614 | 32,082 |
| Total Under 18 | 276,718 | 140,918 | 135,800 |

Annual Estimates of the Resident Population for Selected Age Groups by Sex for the United States, States, Counties and Puerto Rico Commonwealth and Municipios: April 1, 2010 to July 1, 2015
 Source: U.S. Census Bureau, Population Division
 Release Date: June 2016



COMMUNITY CONTEXT

2014 Palm Beach County Population Demographics

| RACE | Estimated Number | Percent |
|---|------------------|---------------|
| One race total | 1,372,329 | 98.2% |
| White | 1,048,104 | 75.0% |
| Black or African American | 252,336 | 18.1% |
| American Indian and Alaska Native | 2,046 | 0.1% |
| Asian | 37,234 | 2.7% |
| Native Hawaiian and Other Pacific Islander | 558 | 0.0% |
| Some other race | 32,051 | 2.3% |
| Two or more races total | 25,381 | 1.8% |
| White and Black or African American | 7,925 | 0.6% |
| White and American Indian and Alaska Native | 3,684 | 0.3% |
| White and Asian | 4,128 | 0.3% |
| Black or African American and American Indian and Alaska Native | 481 | 0.0% |
| Total population | 1,397,710 | 100.0% |

Source: US Census Bureau, 2014 American Community Survey 1 Year Estimate (DP05)



COMMUNITY CONTEXT

2014 Families Below the Poverty Level in Palm Beach County

| Indicator | 2010-2014 |
|--|--------------|
| Percentage of All families With Related Children Under 5 Years Only Whose Income in the Past 12 Months is Below the Poverty Level | 17.2% |
| Percentage of All families With Related Children Under 18 Years Only Whose Income in the Past 12 Months is Below the Poverty Level | 17.8% |
| Percentage of All families Whose Income in the Past 12 Months is Below the Poverty Level | 10.5% |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates (DPO3)



COMMUNITY CONTEXT

2010 - 2014 Palm Beach County Household Income Distribution Overall and By Race

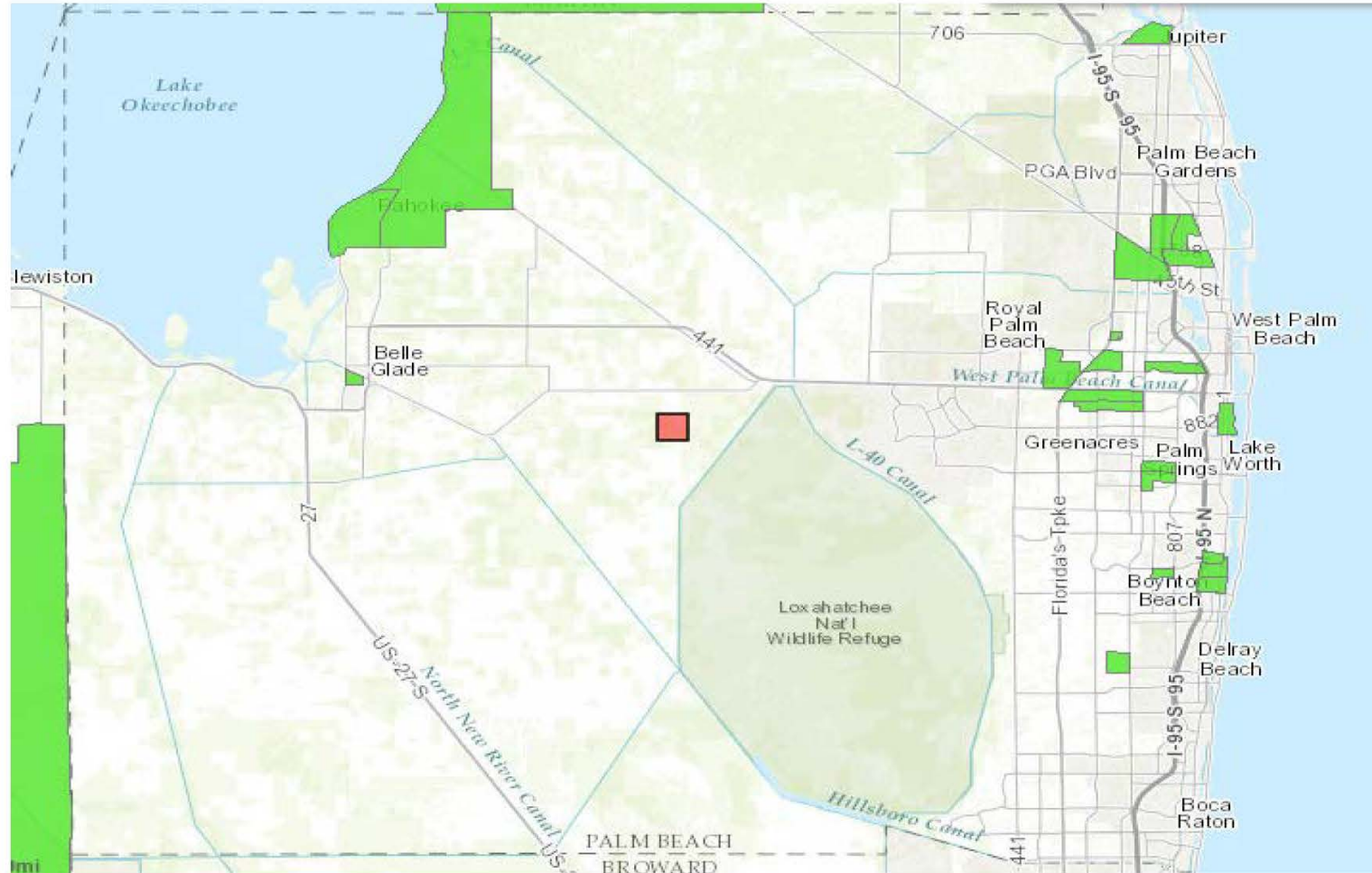
| Income Bracket | Number of Households for County Overall | Percent of County Overall | Number of White Households | White As Percentage of County Overall for Each Income Bracket | Number of Black Households | Black As Percentage of County Overall for Each Income Bracket |
|------------------------|---|---------------------------|----------------------------|---|----------------------------|---|
| Less Than \$10,000 | 34,021 | 6.4% | 24,665 | 72.5% | 7,851 | 23.1% |
| \$10,000 to \$14,999 | 27,469 | 5.2% | 20,516 | 74.7% | 5,956 | 21.7% |
| \$15,000 to \$19,999 | 29,404 | 5.6% | 23,600 | 80.3% | 4,696 | 16.0% |
| \$20,000 to \$24,999 | 29,039 | 5.5% | 22,889 | 78.8% | 4,982 | 17.2% |
| \$25,000 to \$29,999 | 28,721 | 5.4% | 22,124 | 77.0% | 5,066 | 17.6% |
| \$30,000 to \$34,999 | 28,034 | 5.3% | 22,007 | 78.5% | 4,371 | 15.6% |
| \$35,000 to \$39,999 | 25,222 | 4.8% | 20,076 | 79.6% | 4,094 | 16.2% |
| \$40,000 to \$44,999 | 26,002 | 4.9% | 20,357 | 78.3% | 4,054 | 15.6% |
| \$45,000 to \$49,999 | 23,665 | 4.5% | 18,655 | 78.8% | 3,839 | 16.2% |
| \$50,000 to \$59,999 | 42,002 | 7.9% | 34,506 | 82.2% | 5,590 | 13.3% |
| \$60,000 to \$74,999 | 49,490 | 9.3% | 40,964 | 82.8% | 5,987 | 12.1% |
| \$75,000 to \$99,999 | 60,504 | 11.4% | 50,965 | 84.2% | 6,251 | 10.3% |
| \$100,000 to \$124,999 | 41,765 | 7.9% | 35,771 | 85.6% | 3,925 | 9.4% |
| \$125,000 to \$149,999 | 24,459 | 4.6% | 21,504 | 87.9% | 1,829 | 7.5% |
| \$150,000 to \$199,999 | 26,179 | 4.9% | 23,575 | 90.1% | 1,443 | 5.5% |
| \$200,000 Or More | 33,753 | 6.4% | 31,754 | 94.1% | 732 | 2.2% |
| | 529,729 | 100.0% | 433,928 | | 70,666 | |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates (B19001); Race data is also available for American Indian/Alaskan Native, Asian Alone, Native Hawaiian/Pacific Islander, Some Other Race or Two or More Race Categories. Due to the relatively small incidence in PBC, they are not included in the Table above.



COMMUNITY CONTEXT

2016 Palm Beach County Food Deserts* by Census Tract



*This map of PBC food deserts highlights low income census tracts where a significant number or share of residents is more than one mile (urban) or ten miles (rural) from the nearest supermarket.



COMMUNITY CONTEXT

Health Insurance Coverage

| Number & Percent of Palm Beach County Children & Youth Uninsured | |
|--|---------|
| Number Of Children Under Age 6 | 86,103 |
| Number of Children Under Age 6 Without Health Insurance | 9,144 |
| Percent of Children Under 6 Without Health Insurance | 10.6% |
| Number Of Children 6 to 17 Years of Age | 184,947 |
| Number of Children 6 to 17 Years of Age Without Health Insurance | 26,353 |
| Percent of Children 6 to 17 Years of Age Without Health Insurance | 14.2% |
| Number Of Children 18 to 24 Years of Age | 108,540 |
| Number of Children 18 to 24 Years of Age Without Health Insurance | 39,675 |
| Percent of Children 18 to 24 Years of Age Without Health Insurance | 36.6% |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates



Born Healthy



BORN HEALTHY

2013 – 2015 Birth Indicators for Palm Beach County

| Indicator | 2013 | 2014 | 2015 |
|--|--------------|--------------|--------------|
| Births to Mothers with 3rd Trimester or No Prenatal Care | 7.3% | 7.7% | 7.1% |
| Live Births Under 2500 Grams (Low Birth Weight) | 8.2% | 8.5% | 8.5% |
| Preterm Births (<37 weeks gestation) | 13.0% | 13.3% | 13.7% |

Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

Percent Low Birth Weight Babies In Zip Code Areas With Percentages Higher Than Palm Beach County

| Zip Code* | City | 2013 | 2014 | 2015 |
|-----------|-----------------|-------|-------|-------|
| 33476 | Pahokee | 5.5% | 12.8% | 19.0% |
| 33404 | Riviera Beach | 11.6% | 14.1% | 13.5% |
| 33430 | Belle Glade | 8.3% | 8.3% | 12.8% |
| 33407 | West Palm Beach | 9.2% | 12.2% | 12.3% |
| 33446 | Delray Beach | 11.9% | 9.1% | 11.4% |
| 33434 | Boca Raton | 6.0% | 9.3% | 10.7% |
| 33403 | West Palm Beach | 10.5% | 6.4% | 10.6% |
| 33417 | West Palm Beach | 9.5% | 8.6% | 10.5% |
| 33437 | Boynton Beach | 5.1% | 5.5% | 10.0% |
| 33496 | Boca Raton | 6.0% | 6.1% | 10.0% |
| 33487 | Boca Raton | 7.4% | 3.6% | 9.9% |
| 33470 | Loxahatchee | 9.5% | 8.9% | 9.8% |
| 33413 | West Palm Beach | 8.0% | 10.0% | 9.6% |
| 33435 | Boynton Beach | 10.9% | 9.8% | 9.5% |
| 33401 | West Palm Beach | 13.3% | 7.2% | 9.4% |
| 33409 | West Palm Beach | 10.4% | 9.8% | 9.4% |
| 33461 | Lake Worth | 7.5% | 7.3% | 9.0% |
| 33415 | West Palm Beach | 7.1% | 7.0% | 9.0% |
| 33469 | Jupiter | 4.3% | 2.4% | 8.8% |
| 33433 | Boca Raton | 9.4% | 6.7% | 8.6% |

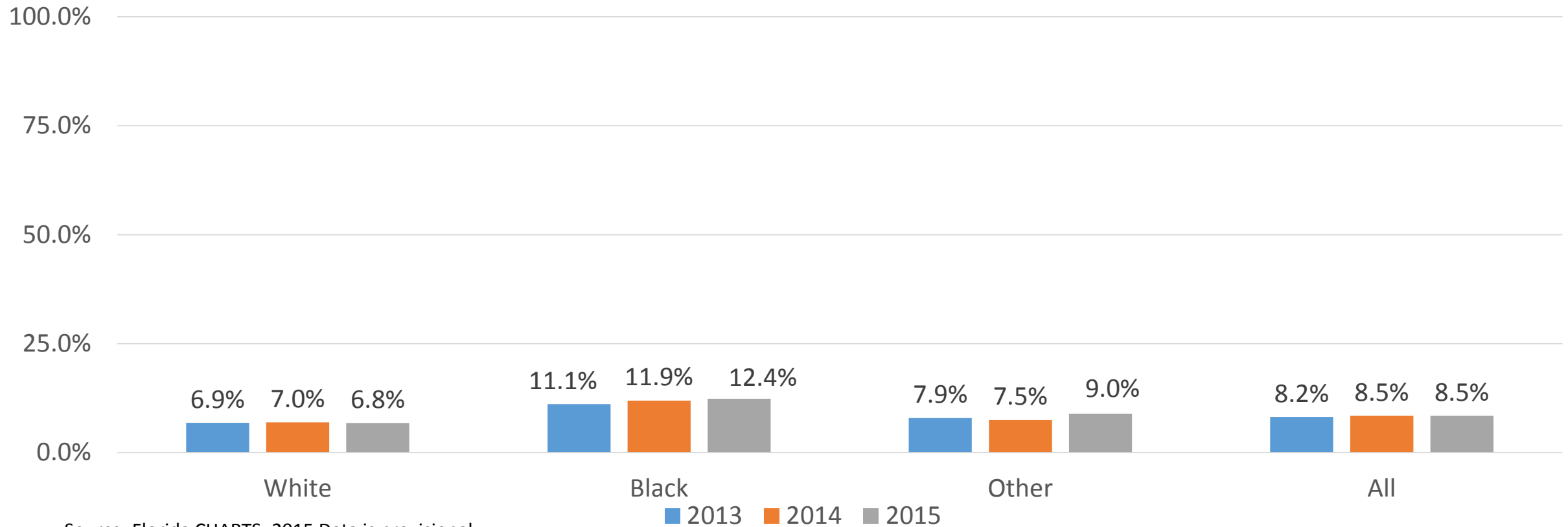
Source: Florida CHARTS - 2015 data is provided. * Includes zip codes with 50 or more births





BORN HEALTHY

2013-2015 Percent Low Birth Weight Babies By Race



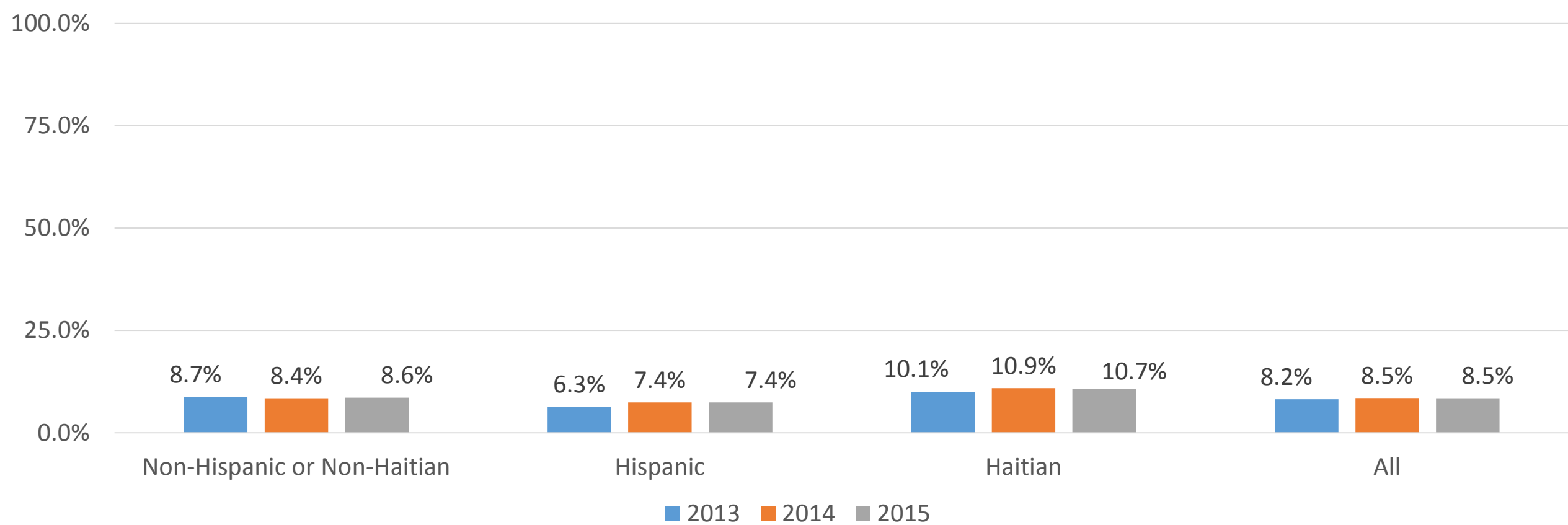
Source: Florida CHARTS; 2015 Data is provisional





BORN HEALTHY

2013-2015 Percent Low Birth Weight Babies By Ethnicity



Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

2013-2015 Back Up Data Table for Low Birth Weight Babies By Race

| Race | 2013 | | | 2014 | | | 2015 (Provisional) | | |
|--------------|-------------|--------------|-------------|-------------|--------------|-------------|--------------------|--------------|-------------|
| | Number LBW | Total Births | Percent LBW | Number LBW | Total Births | Percent LBW | Number LBW | Total Births | Percent LBW |
| White | 633 | 9229 | 6.9% | 653 | 9369 | 7.0% | 677 | 9921 | 6.8% |
| Black | 461 | 4149 | 11.1% | 500 | 4187 | 11.9% | 499 | 4039 | 12.4% |
| Other | 63 | 794 | 7.9% | 64 | 855 | 7.5% | 79 | 882 | 9.0% |
| Race Unknown | 5 | 26 | 19.2% | 4 | 22 | 18.2% | 1 | 20 | 5.0% |
| Total | 1162 | 14198 | 8.2% | 1221 | 14433 | 8.5% | 1256 | 14862 | 8.5% |

2013- 2015 Back Up Data Table for Low Birth Weight Babies By Ethnicity

| Ethnicity | 2013 | | | 2014 | | | 2015 (Provisional) | | |
|-----------------------------|-------------|--------------|-------------|-------------|--------------|-------------|--------------------|--------------|-------------|
| | Number LBW | Total Births | Percent LBW | Number LBW | Total Births | Percent LBW | Number LBW | Total Births | Percent LBW |
| Non-Hispanic or Non-Haitian | 712 | 8157 | 8.7% | 717 | 8497 | 8.4% | 743 | 8643 | 8.6% |
| Hispanic | 270 | 4276 | 6.3% | 311 | 4205 | 7.4% | 340 | 4573 | 7.4% |
| Haitian | 174 | 1731 | 10.1% | 184 | 1685 | 10.9% | 173 | 1612 | 10.7% |
| Unknown | 6 | 34 | 17.6% | 9 | 46 | 19.6% | 0 | 34 | 0.0% |
| Total | 1162 | 14198 | 8.2% | 1221 | 14433 | 8.5% | 1256 | 14862 | 8.5% |

Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

Percent Preterm Births In Zip Code Areas With Percentages Higher Than Palm Beach County

| Zip Code | City | 2013 | 2014 | 2015 |
|----------|-----------------|-------|-------|-------|
| 33476 | Pahokee | 15.0% | 19.2% | 25.6% |
| 33430 | Belle Glade | 15.1% | 17.5% | 20.4% |
| 33405 | West Palm Beach | 15.7% | 18.7% | 19.2% |
| 33404 | Riviera Beach | 17.4% | 21.3% | 18.7% |
| 33407 | West Palm Beach | 13.9% | 17.7% | 18.6% |
| 33417 | West Palm Beach | 13.0% | 12.3% | 17.6% |
| 33403 | West Palm Beach | 16.5% | 14.5% | 17.1% |
| 33460 | Lake Worth | 14.2% | 15.2% | 15.8% |
| 33435 | Boynton Beach | 15.5% | 14.8% | 15.5% |
| 33409 | West Palm Beach | 14.8% | 16.8% | 15.4% |
| 33463 | Lake Worth | 14.1% | 13.9% | 14.9% |
| 33401 | West Palm Beach | 16.5% | 16.3% | 14.8% |
| 33462 | Lake Worth | 15.2% | 11.4% | 14.4% |
| 33461 | Lake Worth | 12.8% | 13.6% | 14.4% |
| 33467 | Lake Worth | 14.8% | 10.0% | 14.4% |
| 33413 | West Palm Beach | 14.2% | 13.3% | 14.4% |
| 33415 | West Palm Beach | 12.9% | 12.3% | 14.0% |

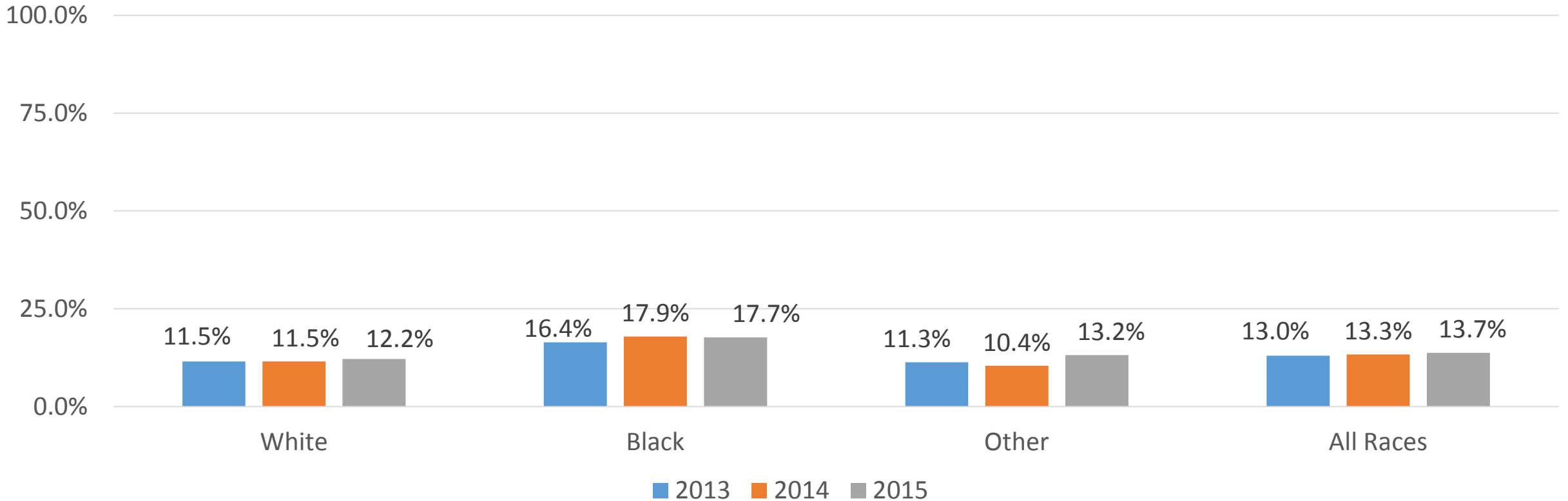
Source: Florida CHARTS - 2015 Data is provisional; * Includes zip codes with 50 or more births





BORN HEALTHY

2013 – 2015 Percent Preterm Births By Race

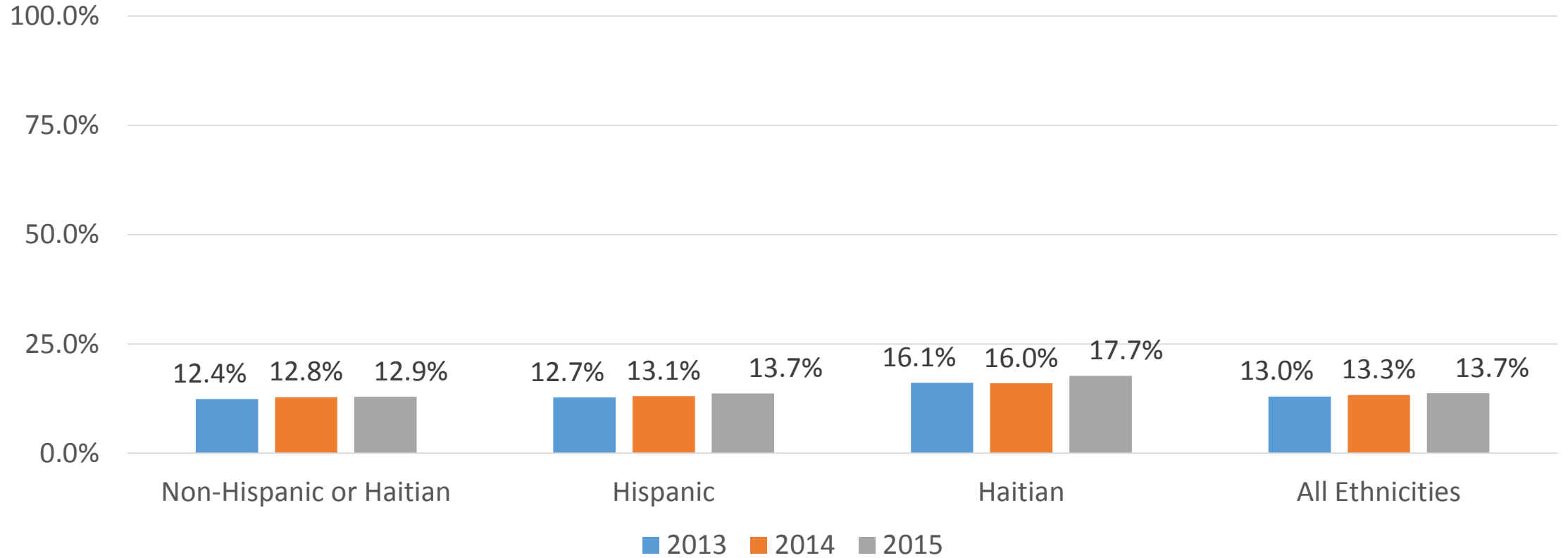


Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

2013 – 2015 Percent Preterm Births By Ethnicity



Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

Back Up Data Table for Preterm Births by Race

| Race | 2013 | | | 2014 | | | 2015 (Provisional) | | |
|--------------|-----------------|--------------|------------------|-----------------|--------------|------------------|--------------------|--------------|------------------|
| | Number Pre-Term | Total Births | Percent Pre-Term | Number Pre-Term | Total Births | Percent Pre-term | Number Pre-Term | Total Births | Percent Pre-Term |
| White | 1062 | 9229 | 11.5% | 1078 | 9369 | 11.5% | 1206 | 9921 | 12.2% |
| Black | 682 | 4149 | 16.4% | 750 | 4187 | 17.9% | 715 | 4039 | 17.7% |
| Other | 90 | 794 | 11.3% | 89 | 855 | 10.4% | 116 | 882 | 13.2% |
| Race Unknown | 8 | 26 | 30.8% | 4 | 22 | 18.2% | 4 | 20 | 20.0% |
| Total | 1842 | 14198 | 13.0% | 1921 | 14433 | 13.3% | 2041 | 14862 | 13.7% |

Back Up Data Table for Preterm Births by Ethnicity

| Ethnicity | 2013 | | | 2014 | | | 2015 (Provisional) | | |
|-------------------------|-----------------|--------------|------------------|-----------------|--------------|------------------|--------------------|--------------|------------------|
| | Number Pre-Term | Total Births | Percent Pre-Term | Number Pre-Term | Total Births | Percent Pre-Term | Number Pre-Term | Total Births | Percent Pre-Term |
| Non-Hispanic or Haitian | 1010 | 8149 | 12.4% | 1090 | 8494 | 12.8% | 1117 | 8639 | 12.9% |
| Hispanic | 545 | 4276 | 12.7% | 550 | 4205 | 13.1% | 627 | 4573 | 13.7% |
| Haitian | 280 | 1739 | 16.1% | 270 | 1688 | 16.0% | 286 | 1616 | 17.7% |
| Unknown | 7 | 34 | 20.6% | 11 | 46 | 23.9% | 11 | 34 | 32.4% |
| Total | 1842 | 14198 | 13.0% | 1921 | 14433 | 13.3% | 2041 | 14862 | 13.7% |

Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

Percent Late or No Prenatal Care In Zip Code Areas With Percentages Higher Than Palm Beach County

| Zip Code | City | 2013 | 2014 | 2015 |
|----------|-----------------|-------|-------|-------|
| 33460 | Lake Worth | 13.6% | 15.5% | 11.2% |
| 33430 | Belle Glade | 12.9% | 6.9% | 10.9% |
| 33445 | Delray Beach | 8.0% | 6.0% | 10.5% |
| 33463 | Lake Worth | 8.0% | 9.5% | 10.4% |
| 33406 | West Palm Beach | 8.1% | 9.7% | 10.2% |
| 33435 | Boynton Beach | 8.7% | 15.0% | 10.1% |
| 33444 | Delray Beach | 7.6% | 8.3% | 10.0% |
| 33403 | West Palm Beach | 6.1% | 8.2% | 9.6% |
| 33415 | West Palm Beach | 10.8% | 9.8% | 9.5% |
| 33436 | Boynton Beach | 4.1% | 7.8% | 9.1% |
| 33401 | West Palm Beach | 5.6% | 8.0% | 8.8% |
| 33409 | West Palm Beach | 8.8% | 7.1% | 8.6% |
| 33462 | Lake Worth | 8.6% | 7.3% | 8.5% |
| 33417 | West Palm Beach | 9.3% | 10.4% | 8.2% |
| 33446 | Delray Beach | 10.0% | 8.1% | 8.2% |
| 33407 | West Palm Beach | 10.0% | 10.4% | 7.6% |

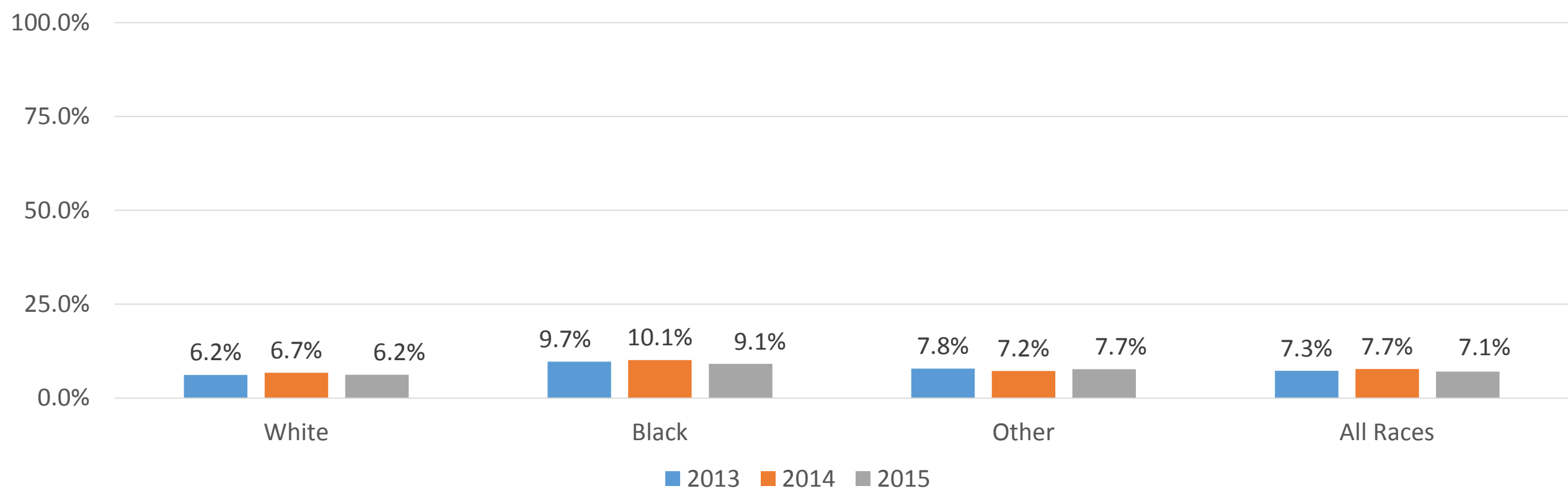
Source: Florida CHARTS – 2015 data is provisional; Includes Zip Code Areas with 50 or more births





BORN HEALTHY

2013 – 2015 Late or No Prenatal Care* by Race



*Only includes births where the trimester of prenatal care is known

Source: Florida CHARTS; 2015 Data is provisional

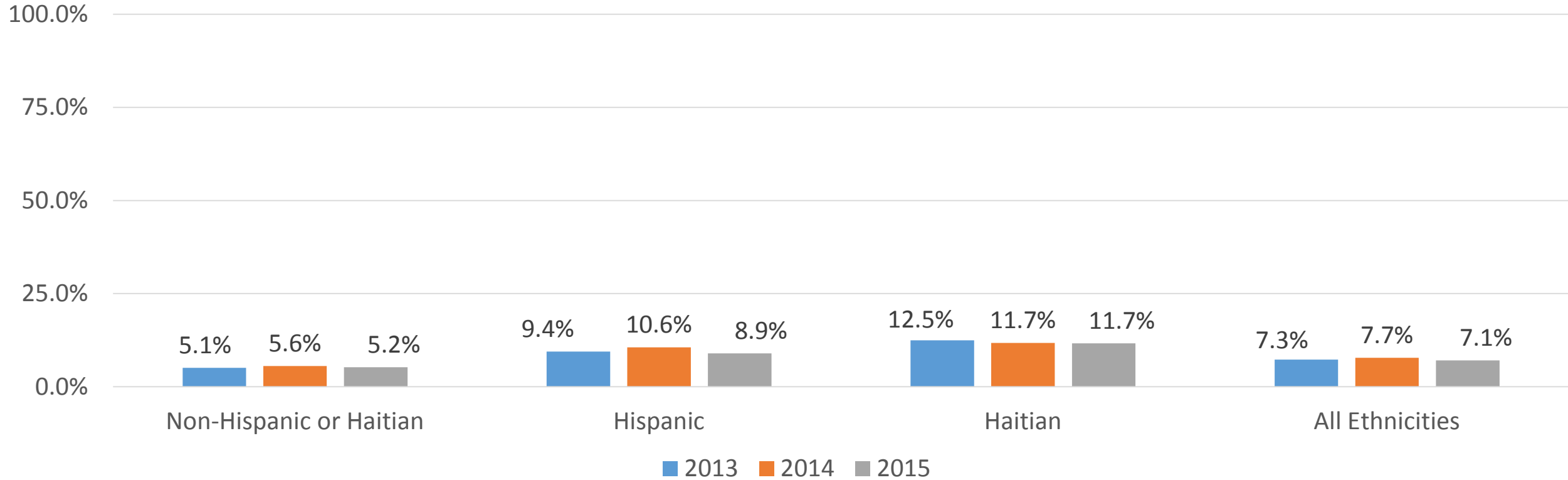
Appendix 3.1.3

Steps to Success: Birth to 22 Child, Youth & Community Indicators



BORN HEALTHY

2013 – 2015 Late or No Prenatal Care* by Ethnicity



*Only includes births where the trimester of prenatal care is known
 Source: Florida CHARTS; 2015 Data is provisional



BORN HEALTHY

Back Up Data Table for Late or No Prenatal Care By Race

| Race | 2013 | | | 2014 | | | 2015 (Provisional) | | |
|--------------|----------------------------------|---------------|-----------------------------------|----------------------------------|---------------|-----------------------------------|----------------------------------|---------------|-----------------------------------|
| | Number Late or no Pre-natal Care | Total Births* | Percent Late or no Pre-natal Care | Number Late or no Pre-Natal Care | Total Births* | Percent Late or no Pre-Natal Care | Number Late or no Pre-Natal Care | Total Births* | Percent Late or no Pre-Natal Care |
| White | 526 | 8522 | 6.2% | 584 | 8655 | 6.7% | 564 | 9090 | 6.2% |
| Black | 366 | 3772 | 9.7% | 385 | 3794 | 10.1% | 330 | 3623 | 9.1% |
| Other | 58 | 739 | 7.8% | 56 | 777 | 7.2% | 62 | 804 | 7.7% |
| Race Unknown | 1 | 17 | 5.9% | 1 | 14 | 7.1% | 2 | 14 | 14.3% |
| Total | 951 | 13050 | 7.3% | 1026 | 13240 | 7.7% | 958 | 13531 | 7.1% |

Back Up Data Table for Late or No Prenatal Care By Ethnicity

| Race | 2013 | | | 2014 | | | 2015 (Provisional) | | |
|--------------|----------------------------------|---------------|-----------------------------------|----------------------------------|---------------|-----------------------------------|----------------------------------|---------------|-----------------------------------|
| | Number Late or no Pre-natal Care | Total Births* | Percent Late or no Pre-natal Care | Number Late or no Pre-Natal Care | Total Births* | Percent Late or no Pre-Natal Care | Number Late or no Pre-Natal Care | Total Births* | Percent Late or no Pre-Natal Care |
| White | 526 | 8522 | 6.2% | 584 | 8655 | 6.7% | 564 | 9090 | 6.2% |
| Black | 366 | 3772 | 9.7% | 385 | 3794 | 10.1% | 330 | 3623 | 9.1% |
| Other | 58 | 739 | 7.8% | 56 | 777 | 7.2% | 62 | 804 | 7.7% |
| Race Unknown | 1 | 17 | 5.9% | 1 | 14 | 7.1% | 2 | 14 | 14.3% |
| Total | 951 | 13050 | 7.3% | 1026 | 13240 | 7.7% | 958 | 13531 | 7.1% |

Source: Florida CHARTS; 2015 Data is provisional; Only includes births for which trimester of prenatal care is known



Attached to Caregivers



TOXIC STRESS & CHILD ABUSE

In 2014-2015:

- 1,981 children were victims of verified child abuse and neglect
 - 43% of verified abuse/neglect was in children under 5
 - 84% of verified abuse/neglect was in children under 13
- Top 3¹ maltreatment types: family violence threatens child substance misuse and inadequate supervision

¹ More than one type of maltreatment may be involved in an episode of verified maltreatment
Data Source: Florida Safe Family Network (FSFN) Data Repository Ad Hoc Query





TOXIC STRESS & CHILD ABUSE

2015-2016 Per Capita Data for Allegation Findings* in Palm Beach County Fiscal Year To Date

| County | No Indication | Not Substantiated | Verified | Total | Child Population Ages 0-17 | Ratio of Unduplicated Victims per 1000 Child Population |
|------------|---------------|-------------------|----------|-------|----------------------------|---|
| Palm Beach | 4,051 | 4,641 | 1,140 | 9,832 | 274,113 | 5.5 |

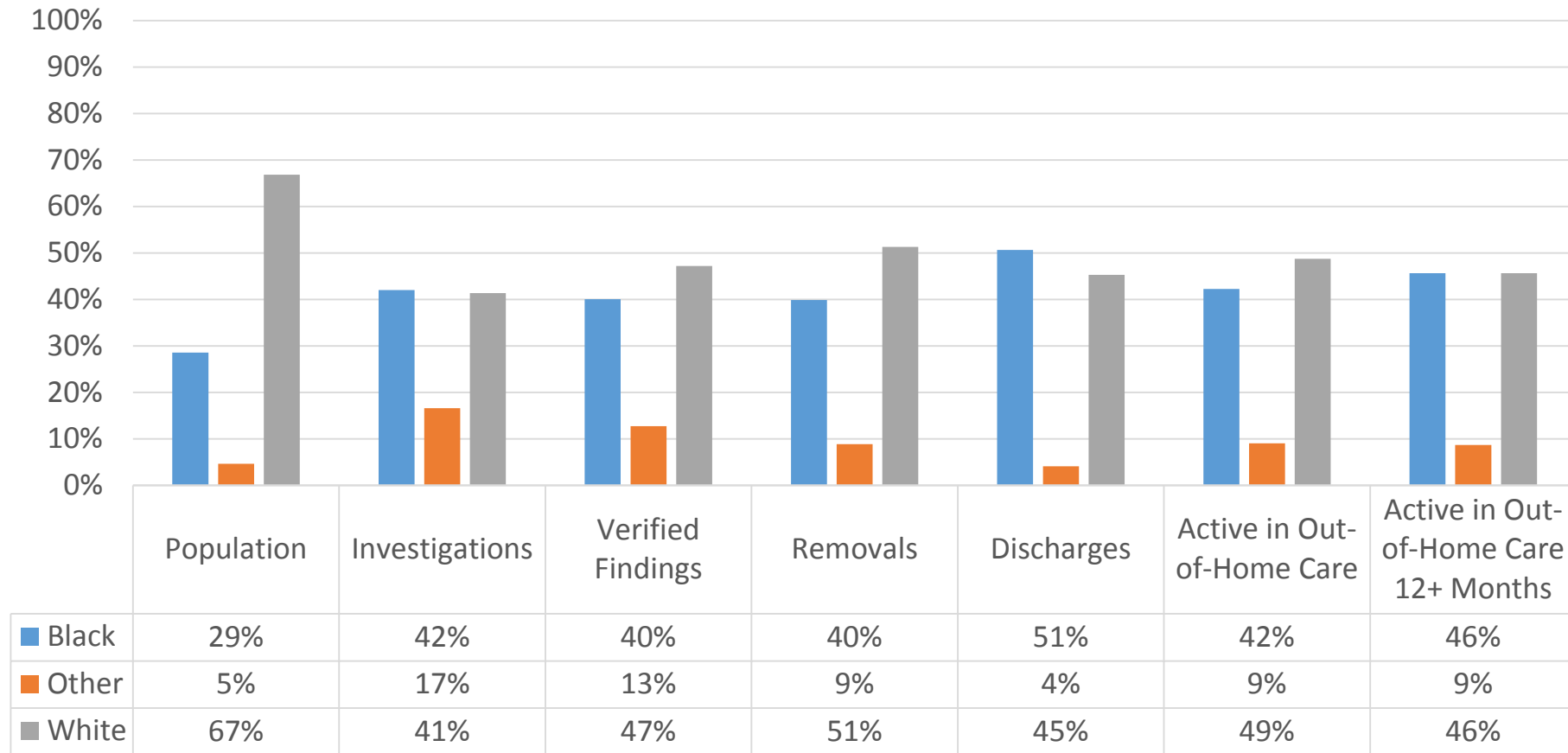
*Verified Most Serious Finding-VMSF (Over-All Unduplicated Count) July 1, 2015-March 31, 2016 – Does not contain a full year of data.

Source: : Florida Department of Children and Families; Florida’s Center for Child Welfare – Per Capita Report



TOXIC STRESS & CHILD ABUSE

Percentage of Palm Beach County Children Represented in Events* by Race



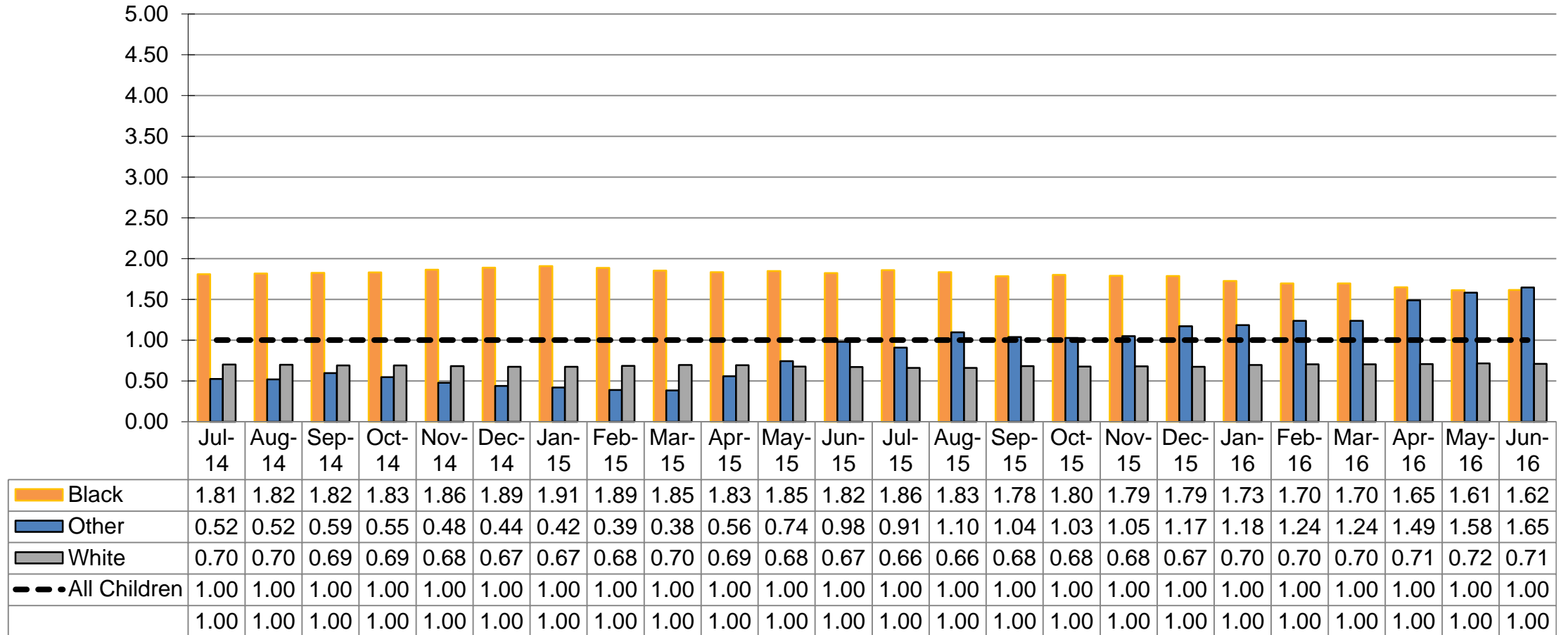
*Events refer to the various actions that take place for children starting with investigations through out-of-home placement. The time period is May 2015 to April 2016 (most recent)

Source: Florida Department of Children and Families; Florida's Center for Child Welfare – Percent of Children By Race Trend Report



TOXIC STRESS & CHILD ABUSE

FY 2014-2016 Disproportionality of Palm Beach County Children in Out of Home Care By Race



Overrepresented

Source: Florida Department of Children and Families; Florida's Center for Child Welfare – Disproportionality of Children in Out-of-Home Care Trend Report



Developmentally on Track





DEVELOPMENTALLY ON TRACK

2014-2015 Developmental Screening for Children Birth to Five in Palm Beach County

- ✓ The Children's Services Council Palm Beach County & the Early Learning Coalition partner to provide developmental screenings to children up to and including five years of age with the goal of early identification of risk for developmental delay using the Ages & Stages Questionnaire 3 (ASQ3) as the primary risk assessment tool.
- ✓ The ASQ3 is comprised of 21 questionnaires corresponding to skill mastery at ages 2, 4, 6, 8, 9, 10, 12, 14, 16, 18, 20, 22, 24, 27, 30, 33, 36, 42, 48, 54 and 60 months.
- ✓ 9,856 children received one or more initial risk screens with the ASQ-3 in FY 2014-2015, resulting in a total of 15, 286 ASQ'3s conducted (children may be assessed at multiple developmental intervals within a year).
- ✓ Fourteen percent (14%) of ASQ-3s administered indicated a concern or risk for developmental delay.

Source: Children's Services Council Palm Beach County, Healthy Beginnings Data System (HBDS), Compiled November 2015 by Beth Halleck



DEVELOPMENTALLY ON TRACK

2014-2015 Early Steps* Services to Palm Beach County Children Birth to Three

- ✓ A total of 1,750 referrals were made to Early Steps for evaluation.
 - ✓ 1,720 children received an initial evaluation by Early Steps.
- Of those,
- ✓ 921 were found to have developmental delay
 - ✓ 34 were found to have a condition that could lead to delay (e.g., cerebral palsy)
 - ✓ 12 were offered services based upon the informed clinical opinion of Early Steps staff
 - ✓ 986 children were authorized to receive speech therapy, 597 to receive physical therapy, 414 to receive occupational therapy and 1,823 to receive special instruction. Children may be authorized to receive more than one type of therapy.
 - ✓ In total, 6,553 children were served as a result of a new referral (n=1,750) or were continuing services from the previous year.

*Early Steps provides assessment and services to children birth to three years of age who were identified with significant developmental delay(s) or condition(s) that could lead to developmental delay(s).

Source: Treasure Coast Early Steps Palm Beach CSC Quarterly Report – 4th Quarter 2014-2015



Ready for School





READY FOR SCHOOL

Palm Beach County Children Ready for School

68.6% in 2011
to
70.8% in 2013

*School Readiness data for 2014 and 2015 were not included for cross year comparisons due to the following reasons. 1) For 2014, no kindergarten readiness data were available since the state did not release the data. 2) For 2015, the kindergarten readiness result was inconsistent with the previous years. In 2015, the Florida Kindergarten Readiness Screener (FLKRS) replaced the previous measurement tool which included both the Early Childhood Observation System (ECHOS) and the Florida Assessments for Instruction in Reading -Kindergarten (FAIR-K) from 2011 to 2013 with the Work Sampling System (WSS). The WSS measures were quite different from the ECHOS and FAIR measures which resulted in a much higher percentage of the students who were deemed ready for kindergarten than the previous years by about twenty percentage points on average.

Source: School District of Palm Beach County



READY FOR SCHOOL

Percent of Children Entering Kindergarten Ready to Learn* in Zip Code Areas Performing Below the County Rate

| Zip Code | City | 2011 | 2012 | 2013 |
|----------|-----------------|-------|-------|-------|
| 33460 | Lake Worth | 41.6% | 46.7% | 43.3% |
| 33435 | Boynton Beach | 59.5% | 54.4% | 53.1% |
| 33461 | Lake Worth | 51.1% | 54.6% | 54.4% |
| 33415 | West Palm Beach | 50.9% | 59.4% | 54.8% |
| 33417 | West Palm Beach | 66.1% | 57.3% | 55.7% |
| 33409 | West Palm Beach | 57.9% | 61.0% | 57.2% |
| 33405 | West Palm Beach | 57.4% | 56.3% | 58.6% |
| 33430 | Belle Glade | 47.3% | 51.1% | 60.8% |
| 33404 | Riviera Beach | 63.7% | 62.0% | 61.9% |
| 33462 | Lake Worth | 59.7% | 64.1% | 62.0% |
| 33401 | West Palm Beach | 59.8% | 59.7% | 62.5% |
| 33476 | Pahokee | 39.0% | 68.5% | 62.6% |
| 33406 | West Palm Beach | 60.5% | 69.3% | 62.7% |
| 33407 | West Palm Beach | 51.7% | 52.3% | 63.4% |
| 33444 | Delray Beach | 59.2% | 63.8% | 63.6% |
| 33463 | Lake Worth | 63.1% | 63.3% | 65.4% |
| 33403 | West Palm Beach | 57.6% | 64.8% | 66.0% |

*Based on ECHOS and FAIR

Source: Palm Beach County School District – Special Request 2016





READY FOR SCHOOL

2011 -2013 Percent of Children Entering Kindergarten Ready to Learn*
Based on ECHOS and FAIR

| Sub Groups | 2011 | 2012 | 2013 |
|-------------------------------|--------------------------|-------|-------|
| | Percent Ready for School | | |
| Male | 66.1% | 67.2% | 67.3% |
| Female | 71.0% | 72.3% | 74.3% |
| Limited English Proficiency | 38.4% | 40.7% | 43.0% |
| Exceptional Student Education | 45.5% | 44.3% | 47.8% |
| White | 86.0% | 85.4% | 84.7% |
| Black | 57.7% | 62.6% | 63.9% |
| Hispanic | 57.8% | 59.0% | 60.5% |
| Other | 77.6% | 77.0% | 77.4% |

Source: Palm Beach County School District – Special Request 2016



Healthy & Active



HEALTHY & ACTIVE

2015 Dietary Behaviors

- ✓ Palm Beach County High School Youth were more likely to report (9.8%) that they did not eat vegetables (green salad, potatoes*, carrots, or other vegetables) during the seven days before the survey than High School Youth in the U.S. overall (6.7%)
- ✓ Palm Beach County High School Youth were less likely to report (67.%) that they drank a can, bottle, or glass of soda or pop** during the seven days prior to the survey than High School Youth in the U.S. overall (73.8%).

- Excluding French fries, fried potatoes or potato chips

- ** Excluding diet soda or diet pop

Source: Center for Disease Control & Prevention High School Youth Risk Behavior Survey, 2015



HEALTHY & ACTIVE

2015 Physically Active

- ✓ Palm Beach County High School Youth were less likely to report (37.7%) that they played video or computer games or used a computer* three or more hours per day than High School Youth in the U.S. overall (41.7%)
- ✓ Palm Beach County High School Youth more likely to report (63.8%) that they were NOT physically active** at least 60 minutes per day on five or more days during the seven days prior to the survey than High School Youth in the U.S. overall (51.4%).

- For something that was not school work on an average school day

** Doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time

Source: Center for Disease Control & Prevention High School Youth Risk Behavior Survey, 2015



HEALTHY & ACTIVE

2015 Overweight & Obese

- ✓ Palm Beach County High School Youth were less likely to report (13.9%) that they were overweight* than High School Youth in the U.S. overall (16.0%)
- ✓ Palm Beach County High School Youth less likely to report (11.0%) that they were obese** than High School Youth in the U.S. overall (13.9%).

• Overweight was defined as $\geq 85^{\text{th}}$ percentile but $< 95^{\text{th}}$ percentile for body mass index, based on sex and age specific reference data from 2000 CDC growth charts

** Obesity was defined as $\geq 95^{\text{th}}$ percentile for body mass index, based on sex and age specific reference data from 2000 CDC growth charts

Source: Center for Disease Control & Prevention High School Youth Risk Behavior Survey, 2015



HEALTHY & ACTIVE

2015 Substance Use

- ✓ Palm Beach County High School Youth were less likely to report (7.6%) that they smoked cigarettes on at least one day during the 30 days prior to the survey than High School Youth in the U.S. overall (10.8%)
- ✓ Palm Beach County High School Youth were similar (34.5%) to High School Youth in the U.S. overall (32.8%) in the extent to which they reported drinking alcohol*
- ✓ Palm Beach County High School Youth were similar (23.0%) to High School Youth in the U.S. overall (21.7%) in the extent to which they reported using marijuana one or more times during the 30 days before the survey
 - At least one drink of alcohol on at least one day during the 30 days prior to the survey
 - Source: Center for Disease Control & Prevention High School Youth Risk Behavior Survey, 2015



ACCESS TO QUALITY AFTERSCHOOL

✓ The Quality Improvement System (QIS)

Through the *Palm Beach County Quality Improvement System*, afterschool programs receive **coaching, training and other Prime Time supports** designed to improve quality. Programs also create an **improvement plan** each year and learn to assess their own performance.

✓ What is High Quality?

High quality programs provide a **supportive and engaging environment for youth**. Program quality is assessed each year using the **Palm Beach County Program Quality Assessment (PBC-PQA)**. Scores on the assessment range from 1 to 5, and average scores of 4.1 or above are considered “high quality.”

✓ Why Quality Matters

Prime Time’s work is rooted in a wide body of research demonstrating that **quality OST programs lead to substantial academic, social, and emotional benefits for youth**. These benefits include higher grades, improved standardized test scores, on-time grade promotion, reduced dropout rates, and increased school day attendance in programs throughout the country.¹ Programs that attend to the social and emotional needs of youth lead to skill development, well-being, prosocial behavior, as well as improved academic performance.² Importantly, **program quality is often critical for seeing benefits**. In many cases, no benefits are seen unless a program is of high quality.³

✓ Access to High Quality

In the 2014-2015 QIS cycle, 73% of QIS programs significantly improved in quality **OR** maintained high quality.

✓ In Palm Beach County, high quality OST programs lead more youth to move to the next grade level on time compared to low quality programs.⁴

SOURCE: Lindeman, L.M. (2016). Transforming the Landscape Beyond School: 2014-2015 Annual Quality Improvement Report. Prime Time Palm Beach County, Inc.

1. Naftzger et al., 2014; Vandell, Reisner, & Pierce, 2007; Huang et al., 2000, 2005, 2007; London, Gurantz, & Norman, 2011; Metz, Goldsmith, & Arbreton, 2008; Durlak, Weissberg, & Pachan, 2010; Durlak & Weissberg, 2007

2. According to a meta-analysis of 73 programs by Durlak and Weissberg (2007; also see Durlak, Weissberg, & Pachan, 2010).

3. Vandell, Reisner, & Pierce, 2007

4. According to a rigorous study conducted by the American Institutes for Research (Naftzger et al., 2014). Further research on youth outcomes in Palm Beach County is currently in progress.





ACCESS TO QUALITY AFTERSCHOOL

| Description of Component | FY 2014 | FY 2015 |
|---|---------------|---------------|
| Number of Subsidized CSC funded school-age children who attended a high quality afterschool or summer program | 3,830 (27.6%) | 4,240 (30.2%) |
| Number of all subsidized CSC funded school-age children who attended a QIS Afterschool or Summer Program (i.e., assessed at any level of quality) | 7,821(56.3%) | 8,470 (60.5%) |
| Number of all subsidized CSC funded school-age children who attended an Afterschool or Summer Program | 13,891 | 14,007 |

| Description of Component | FY 2014 | FY 2015 |
|------------------------------|----------|----------|
| QIS Providers* | 115 | 122 |
| "High Quality" QIS Providers | 49 (43%) | 53 (43%) |

* Middle school QIS Providers Excluded (n = 2)

Source: Early Learning Coalition; compiled by Bonnie Wagne



Meeting Educational Standards



MEETING EDUCATIONAL STANDARDS

2011 – 2015 Palm Beach County Student Reading Proficiency

| School Year | 3 rd Grade | 4 th Grade | 5 th Grade | 10 th Grade |
|-------------|-----------------------|-----------------------|-----------------------|------------------------|
| SY11 | 55% | 57% | 58% | 55% |
| SY12 | 54% | 61% | 61% | 54% |
| SY13 | 54% | 61% | 61% | 58% |
| SY14 | 55% | 61% | 62% | 56% |
| SY15 | 51% | 50% | 51% | 50% |

Data Source: DRE/EDW - School District of Palm Beach County Note: Before FY15 the standardized test was FCAT 2.0, since FY15 the new standardized test is FSSS.



MEETING EDUCATIONAL STANDARDS

2013- 2015 Palm Beach County School Absences By School Level

How many Palm Beach County Students are absent more than 10 days annually?

| School Level | FY 2013 | FY 2014* | FY2015** |
|--------------|---------|----------|----------|
| Elementary | 26% | 25% | 23% |
| Middle | 14% | 12% | 13% |
| High School | 12% | 10% | 8% |

*Data source: Scorecard in EDW.

**Data source: TERMS



MEETING EDUCATIONAL STANDARDS

Back Up Data for 2015 Palm Beach County Elementary Age Children With Suspensions by Race and Ethnicity

| Sub-Groups | In-School | Out-of-School | Number of Children Enrolled | Percent of Children With In-School Suspension | Percent of Children With Out-of-School Suspension | Total Suspensions |
|-----------------|------------|---------------|-----------------------------|---|---|-------------------|
| Black Female | 113 | 388 | 11,113 | 1.02% | 3.5% | 501 |
| Hispanic Female | 21 | 37 | 13,374 | 0.16% | 0.3% | 58 |
| White Female | 11 | 18 | 12,017 | 0.09% | 0.1% | 29 |
| Other Female | 9 | 6 | 2,655 | 0.34% | 0.2% | 15 |
| Black Male | 347 | 1,221 | 11,485 | 3.02% | 10.6% | 1,568 |
| Hispanic Male | 113 | 289 | 14,114 | 0.80% | 2.0% | 402 |
| White Male | 101 | 174 | 12,689 | 0.80% | 1.4% | 275 |
| Other Male | 22 | 54 | 2,690 | 0.82% | 2.0% | 76 |
| Total | 737 | 2,187 | 80,137 | 0.92% | 2.7% | 2,924 |

Data Source: School District of PBC: Special Request 2016



MEETING EDUCATIONAL STANDARDS

Back Up Data for 2015 Middle School Age Children With Suspensions By Race & Ethnicity

| | In-School | Out-of-School | Number of Children Enrolled | Percent of Children With In-School Suspension | Percent of Children With Out-of-School Suspension | Total Suspensions |
|-----------------|--------------|---------------|-----------------------------------|--|--|----------------------|
| Black Female | 682 | 815 | 5,377 | 12.68% | 15.2% | 1,497 |
| Hispanic Female | 255 | 285 | 6,056 | 4.21% | 4.7% | 540 |
| White Female | 233 | 183 | 6,036 | 3.86% | 3.0% | 416 |
| Other Female | 31 | 40 | 1,314 | 2.36% | 3.0% | 71 |
| Black Male | 1,330 | 1,604 | 5,529 | 24.05% | 29.0% | 2,934 |
| Hispanic Male | 646 | 808 | 6,345 | 10.18% | 12.7% | 1,454 |
| White Male | 425 | 452 | 6,479 | 6.56% | 7.0% | 877 |
| Other Male | 91 | 119 | 1,301 | 6.99% | 9.1% | 210 |
| Total | 3,693 | 4,306 | 38,437 | 9.61% | 11.2% | 7,999 |

Data Source: School District of PBC: Special Request 2016



MEETING EDUCATIONAL STANDARDS

Back Up Data for 2015 Palm Beach County High School Aged Youth With Suspensions by Race & Ethnicity

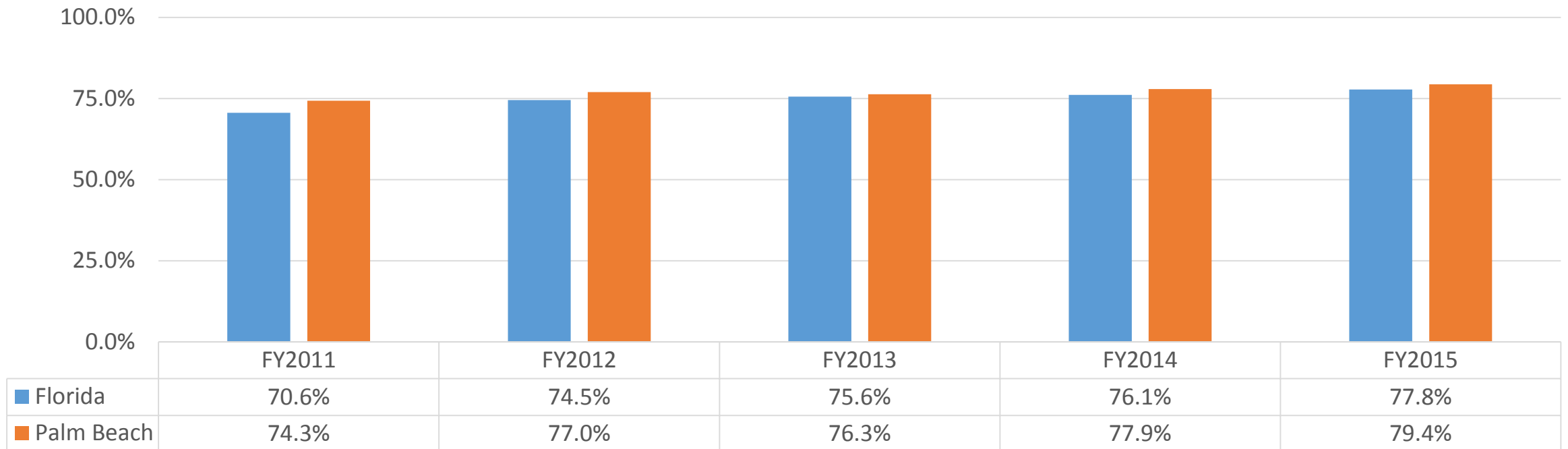
| | In-School | Out-of-School | Number of Children Enrolled | Percent of Children With In-School Suspension | Percent of Children With Out-of-School Suspension | Total Suspensions |
|-----------------|--------------|---------------|-----------------------------|---|---|-------------------|
| Black Female | 626 | 785 | 7,064 | 8.86% | 11.1% | 1,411 |
| Hispanic Female | 367 | 257 | 7,292 | 5.03% | 3.5% | 624 |
| White Female | 363 | 202 | 9,576 | 3.79% | 2.1% | 565 |
| Other Female | 60 | 63 | 1,749 | 3.43% | 3.6% | 123 |
| Black Male | 1,138 | 1,376 | 6,983 | 16.30% | 19.7% | 2,514 |
| Hispanic Male | 678 | 595 | 7,937 | 8.54% | 7.5% | 1,273 |
| White Male | 715 | 539 | 10,057 | 7.11% | 5.4% | 1,254 |
| Other Male | 132 | 113 | 1,808 | 7.30% | 6.3% | 245 |
| Total | 4,079 | 3,930 | 52,466 | 7.77% | 7.5% | 8,009 |

Data Source: School District of PBC: Special Request 2016



MEETING EDUCATIONAL STANDARDS

2011-2015 Comparison of Palm Beach County and Florida Graduation Rates



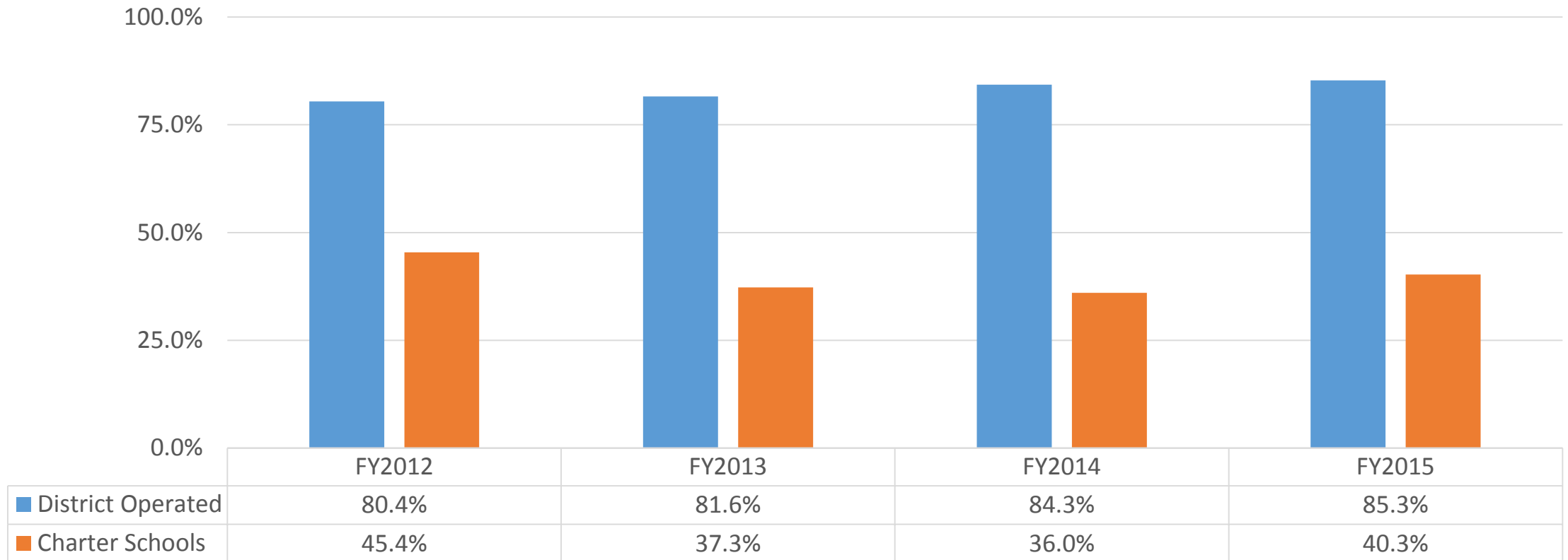
Data Source: School District of PBC Special Request 2016





Meeting Educational Standards

Comparison of Graduation Rates Between District Operated and Charter Schools in Palm Beach County



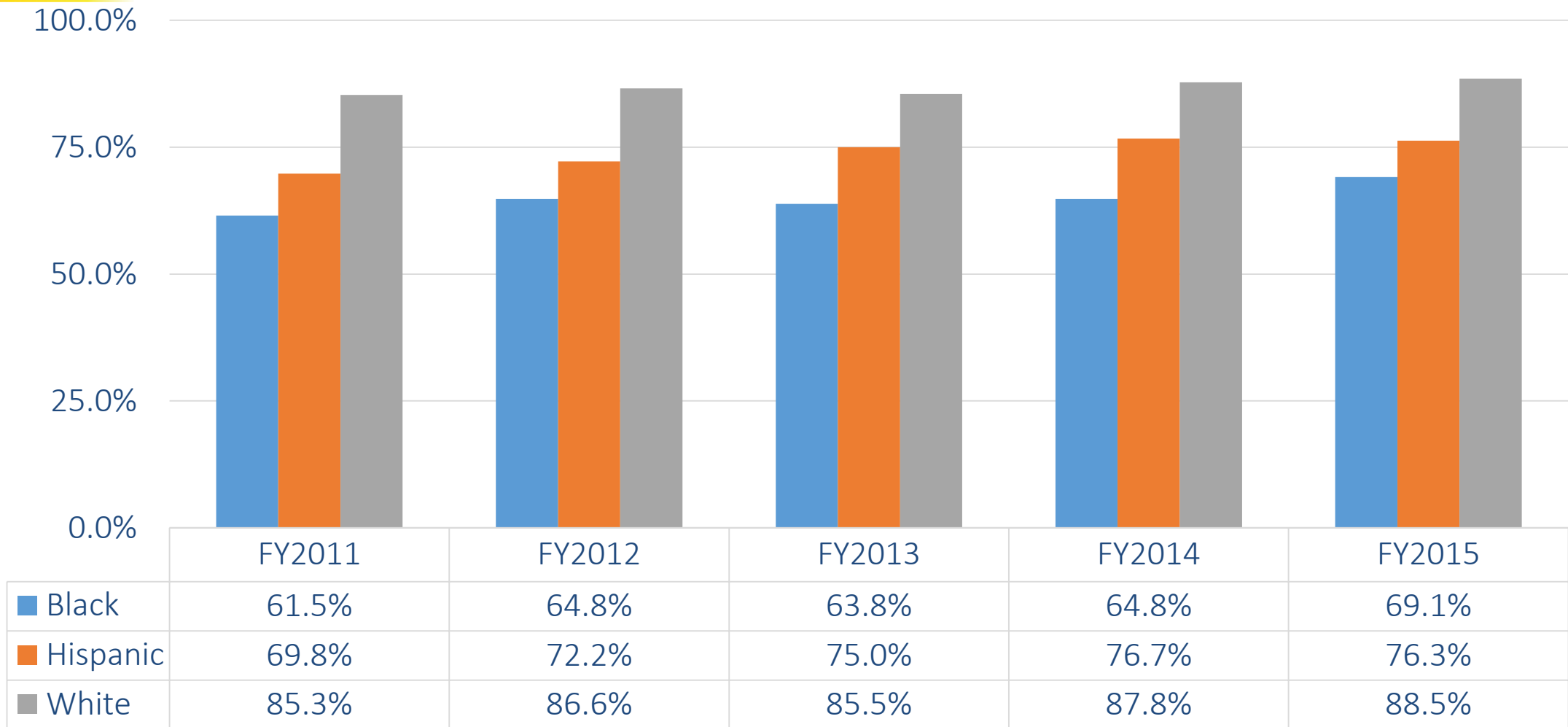
Data Source: School District of PBC Special Request 2016





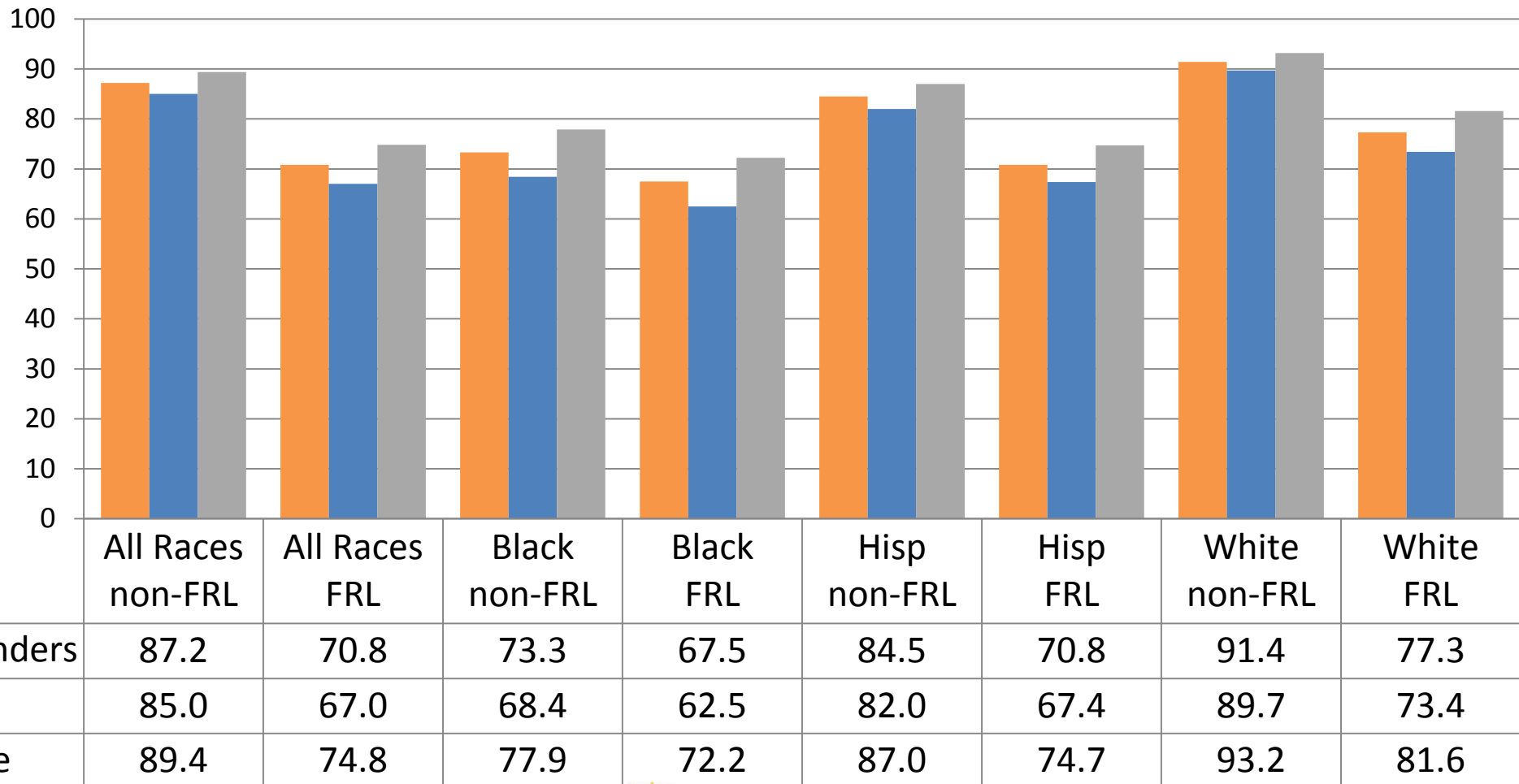
MEETING EDUCATIONAL STANDARDS

2011-2015 Palm Beach Graduation Rates by Race



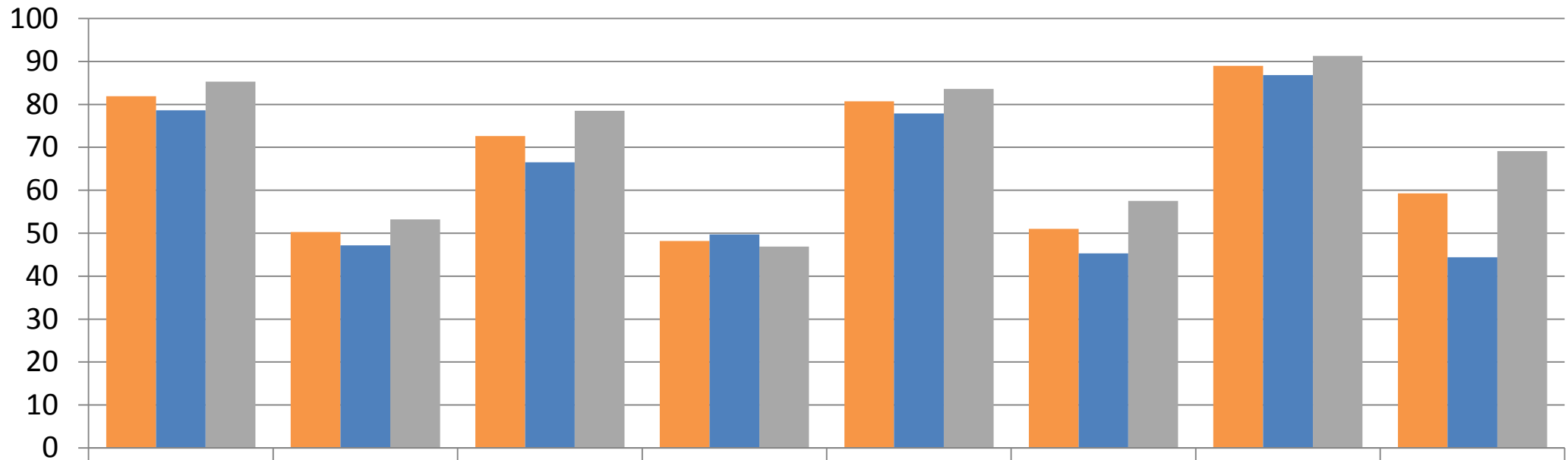
MEETING EDUCATIONAL STANDARDS

FY2015 SDPBC Federal Graduation Rates by Free/Reduced Lunch (FRL), Race, Gender



MEETING EDUCATIONAL STANDARDS

FY2015 SDPBC Federal Graduation Rates by English Language Learner (ELL), Race, Gender



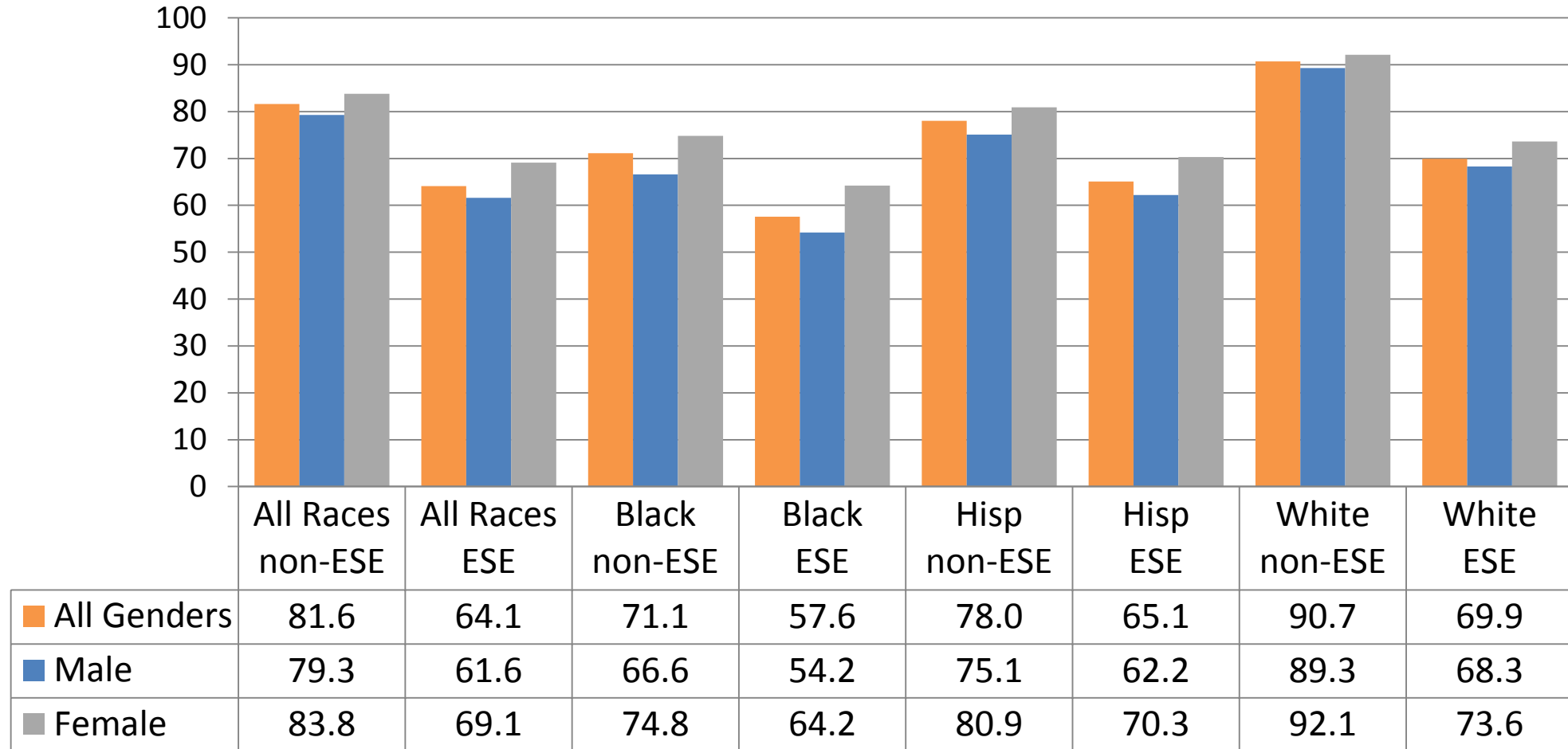
| | All Races non-ELL | All Races ELL | Black non-ELL | Black ELL | Hisp non-ELL | Hisp ELL | White non-ELL | White ELL |
|---------------|-------------------|---------------|---------------|-----------|--------------|----------|---------------|-----------|
| ■ All Genders | 81.9 | 50.3 | 72.6 | 48.2 | 80.7 | 51.0 | 89.0 | 59.3 |
| ■ Male | 78.6 | 47.2 | 66.5 | 49.7 | 77.9 | 45.3 | 86.8 | 44.4 |
| ■ Female | 85.3 | 53.2 | 78.5 | 46.9 | 83.6 | 57.5 | 91.3 | 69.1 |

Source: School District of Palm Beach County



MEETING EDUCATIONAL STANDARDS

FY2015 SDPBC Federal Graduation Rates by Exceptional Student Education (ESE), Race, Gender

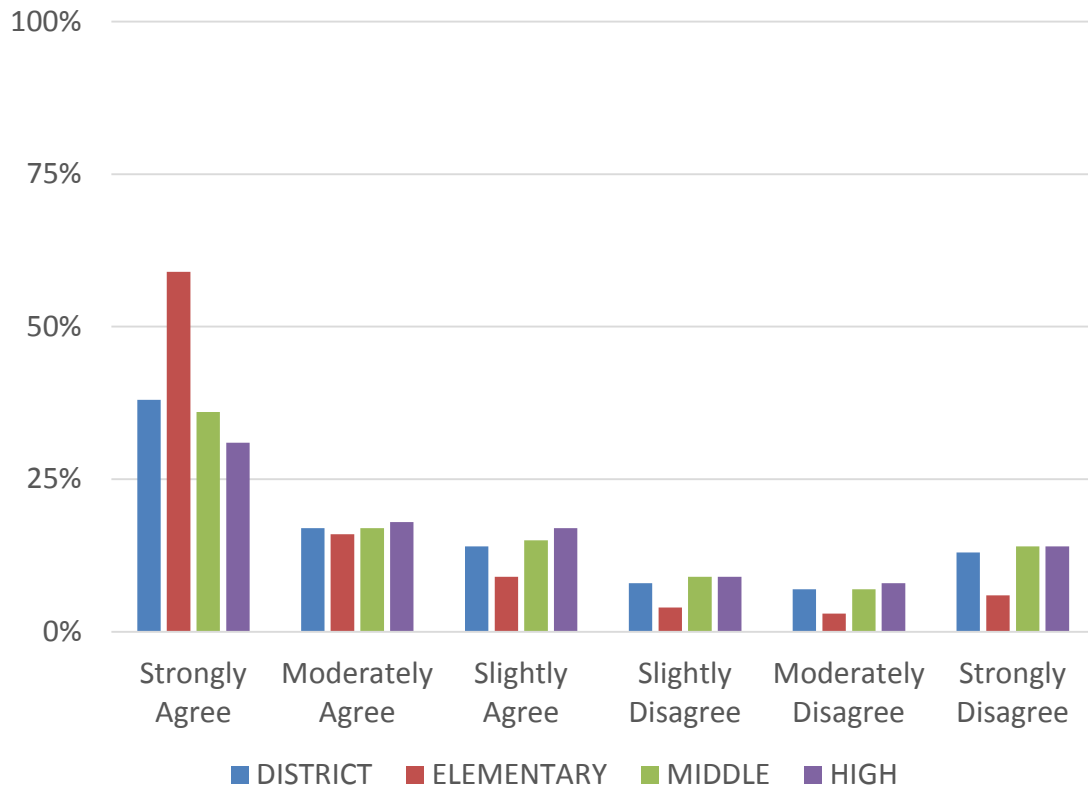


Connected & Contributing

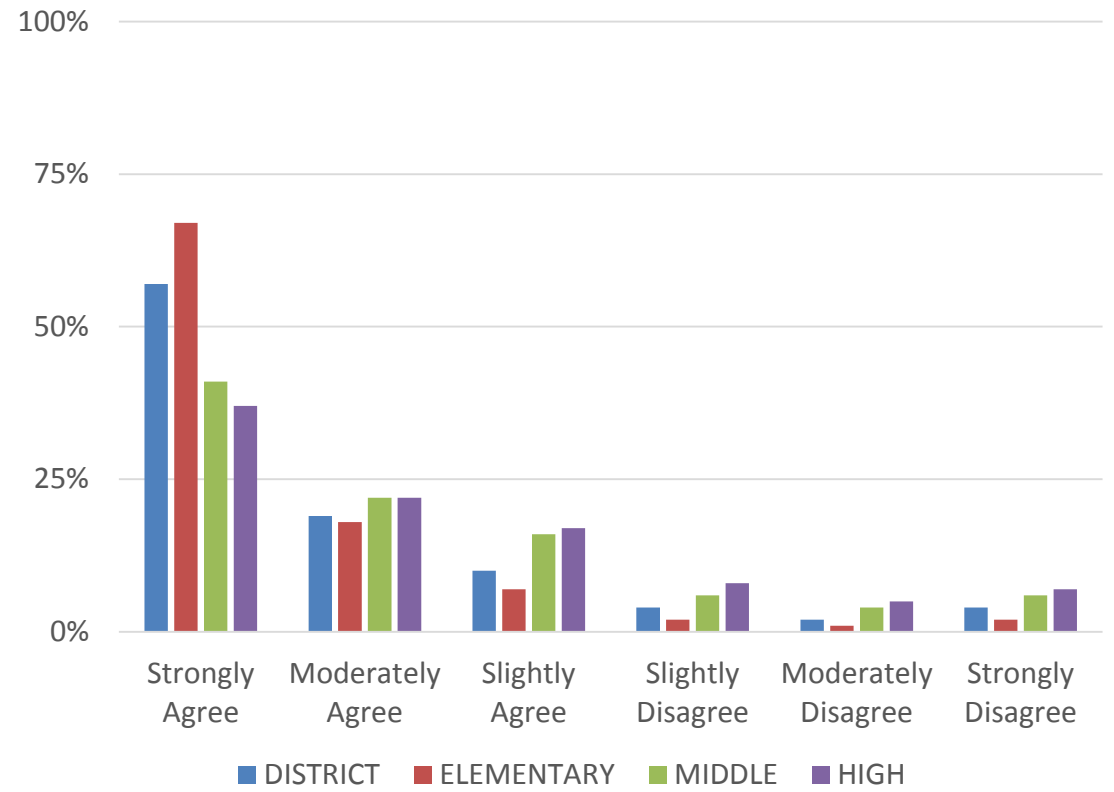


CONNECTED & CONTRIBUTING

Student: There is at least one adult at school who knows me well.



Parent: There is at least one adult at school who knows my child well.

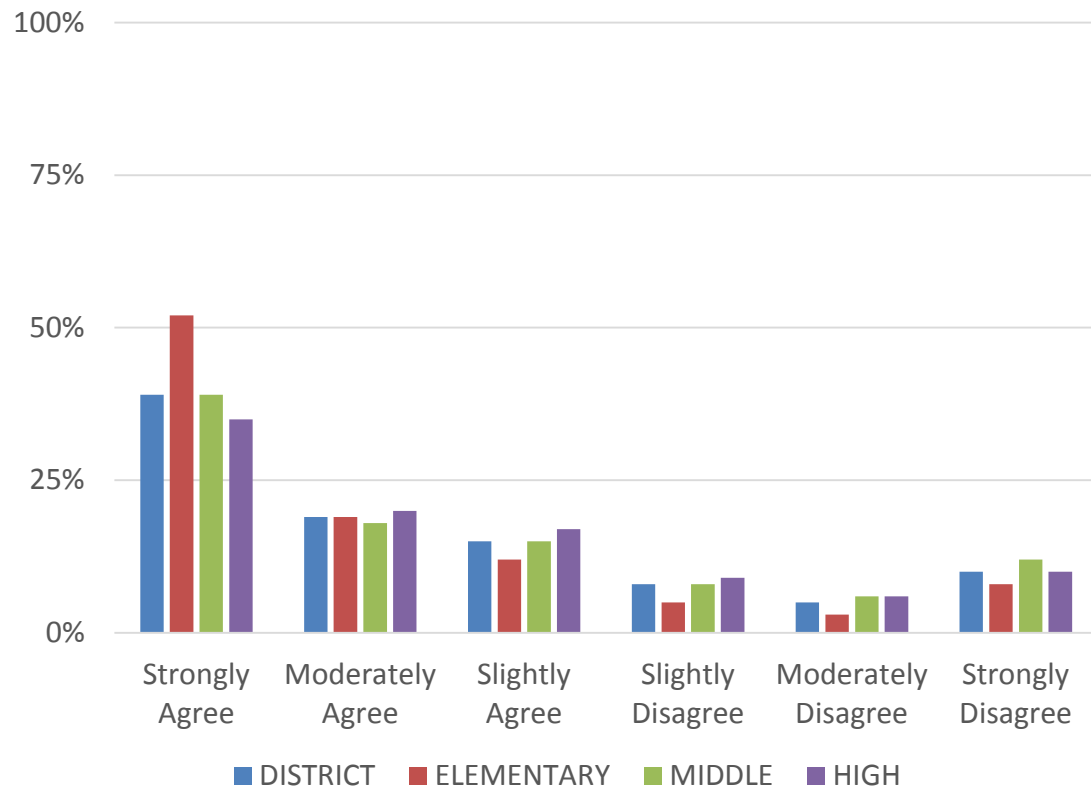


Source: 2016 School Effectiveness Questionnaire, School District of Palm Beach County

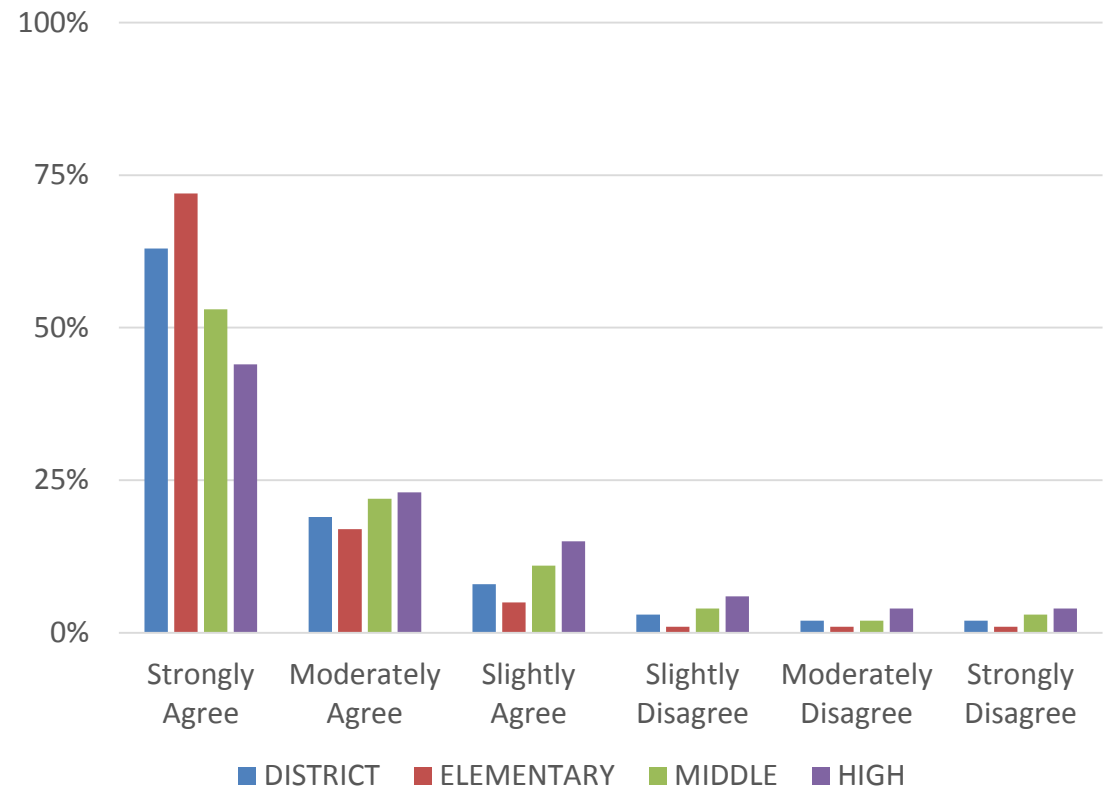


CONNECTED & CONTRIBUTING

Student: If I need to, I can talk to at least one adult at school about personal problems.



Parent: There is at least one adult at school who my child can turn to when there is a problem.

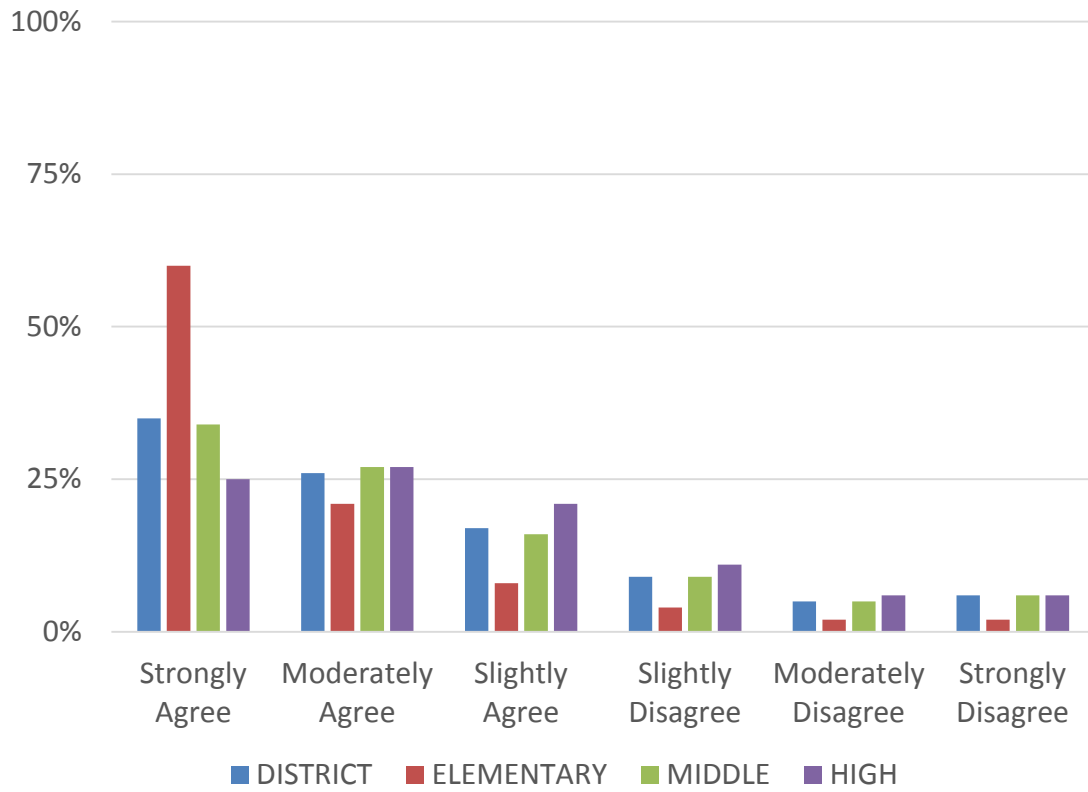


Source: 2016 School Effectiveness Questionnaire, School District of Palm Beach County

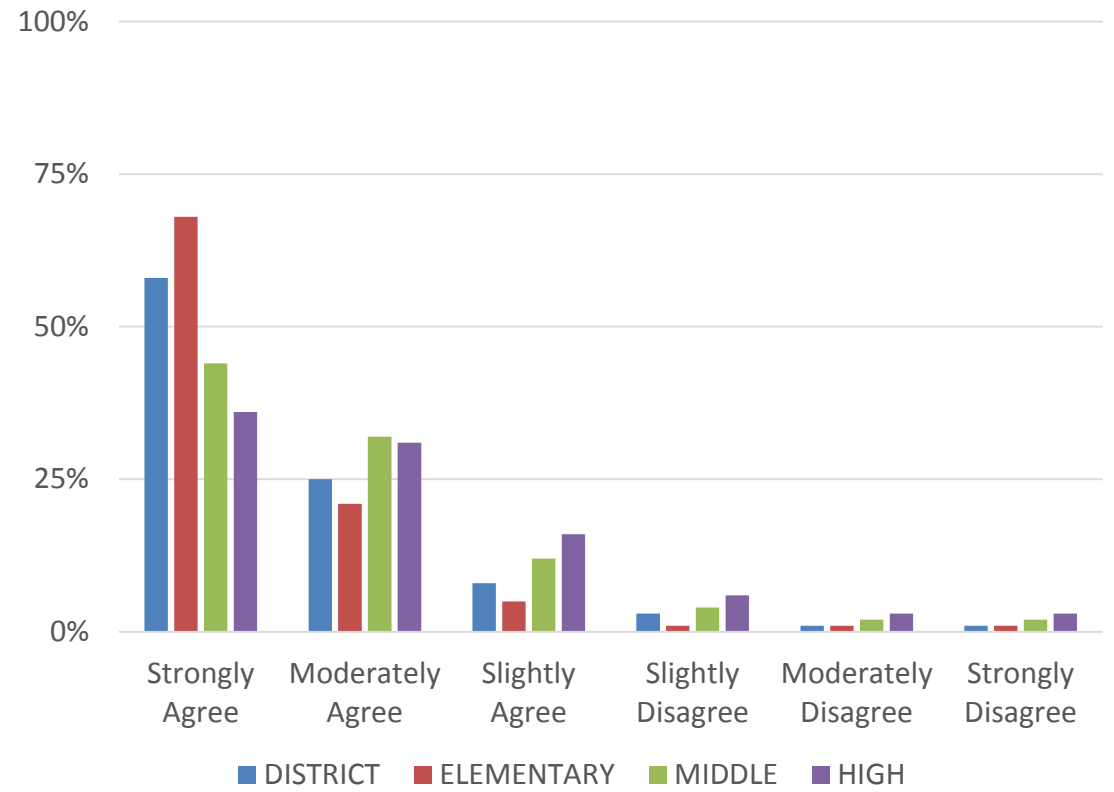


CONNECTED & CONTRIBUTING

Student: Students are treated with respect by adults at school.



Parent: Students at school are treated with respect.

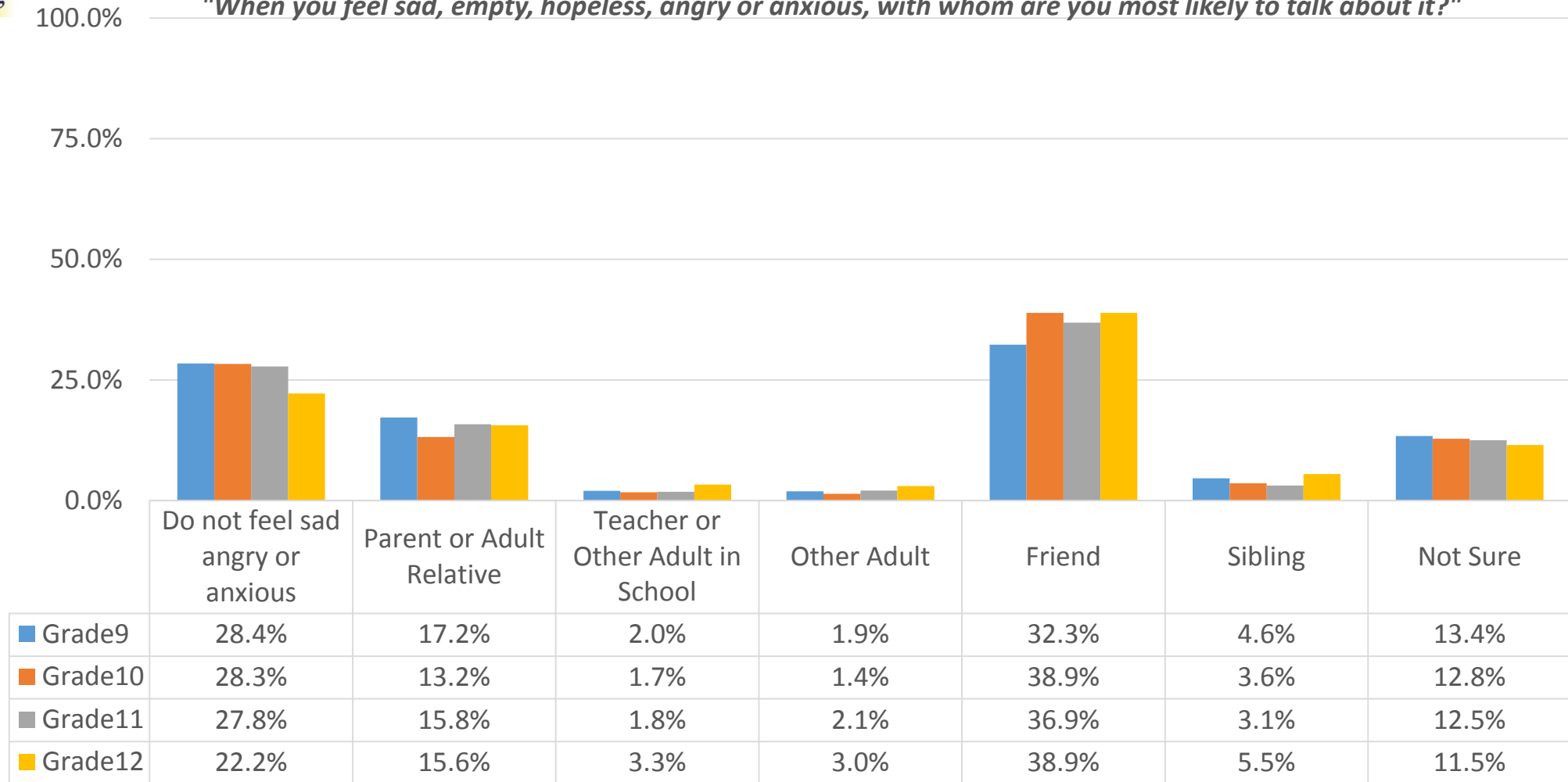


Source: 2016 School Effectiveness Questionnaire, School District of Palm Beach County



CONNECTED & CONTRIBUTING

Grade Comparison of Percentage of High School Students Selecting Individual Responses to the Question "When you feel sad, empty, hopeless, angry or anxious, with whom are you most likely to talk about it?"

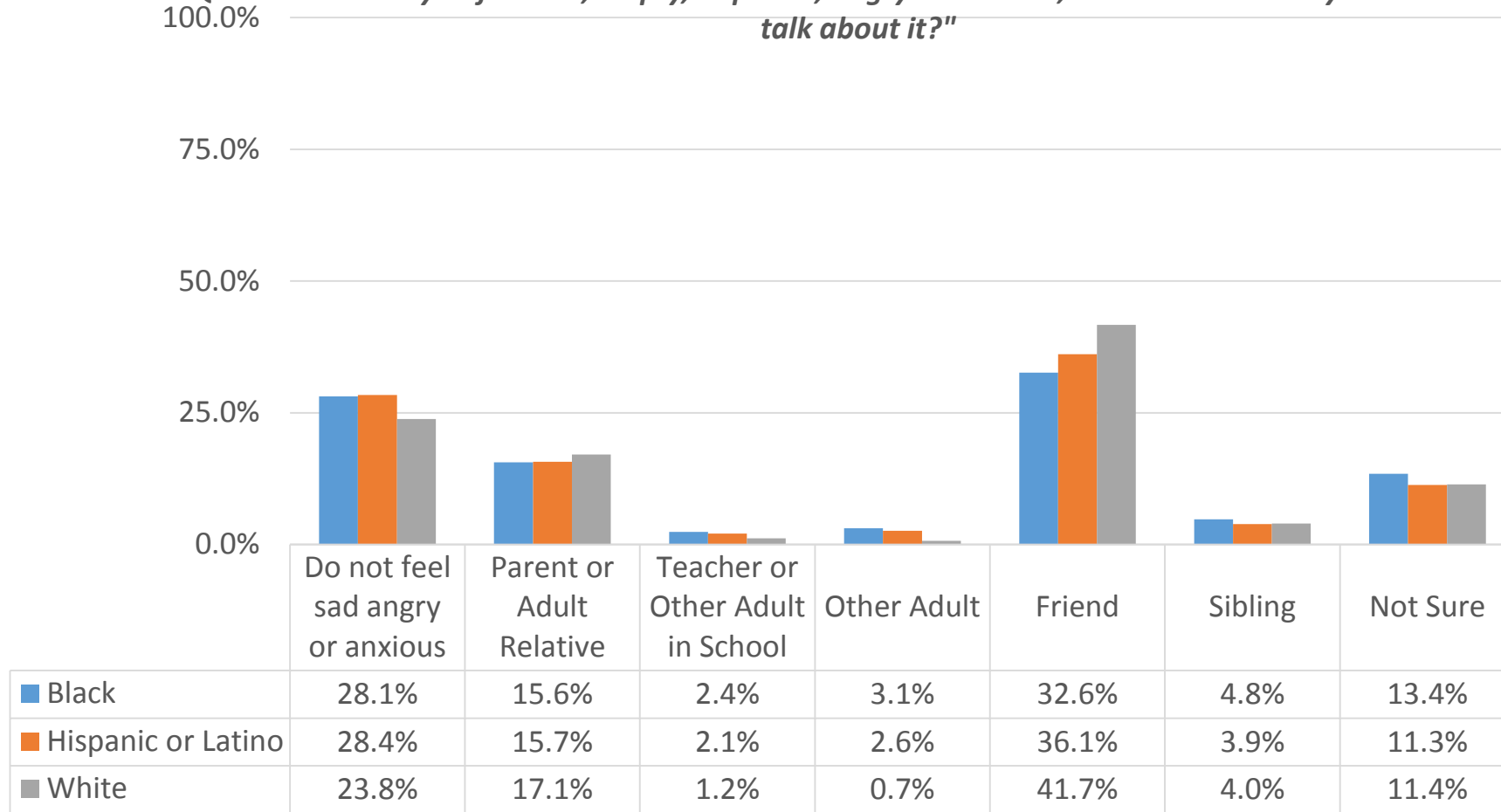


Source: 2015 Youth Risk Behavior Survey via School District of Palm Beach County Special Request 2016



CONNECTED & CONTRIBUTING

Race Comparison of Percentage of High School Students Selecting Individual Responses to the Question "When you feel sad, empty, hopeless, angry or anxious, with whom would you most likely talk about it?"

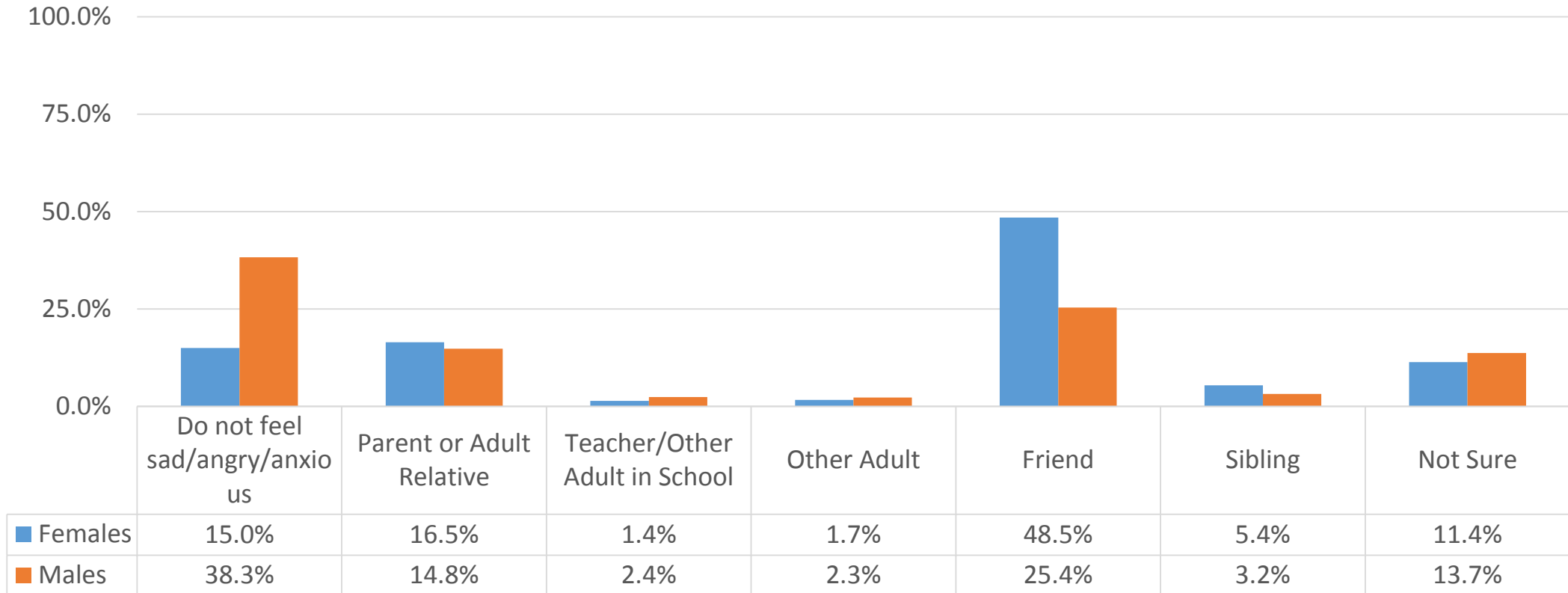


Source: 2015 Youth Risk Behavior Survey via School District of Palm Beach County Special Request 2016



CONNECTED & CONTRIBUTING

Gender Comparison of the Percentage of High School Students Selecting Individual Responses to the Question "When you feel sad, empty, hopeless, angry or anxious, with whom would you most likely talk about it?"

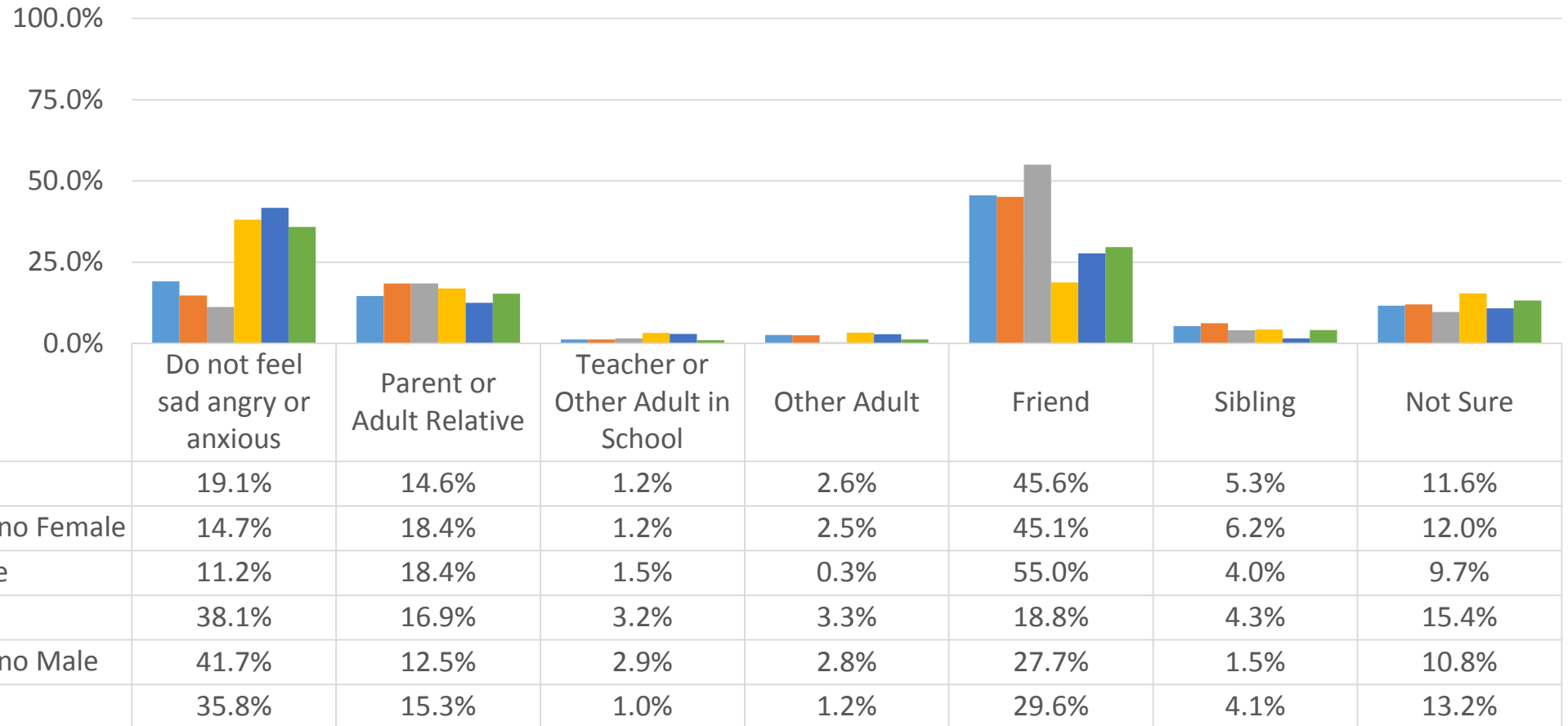


Source: 2015 Youth Risk Behavior Survey via School District of Palm Beach County Special Request 2016



CONNECTED & CONTRIBUTING

Gender by Race Comparison of Percentage of High School Students Selecting Individual Responses to the Question
"When you feel sad, empty, hopeless, angry or anxious, with whom would you most likely talk about it?"



Source: 2015 Youth Risk Behavior Survey via School District of Palm Beach County Special Request 2016



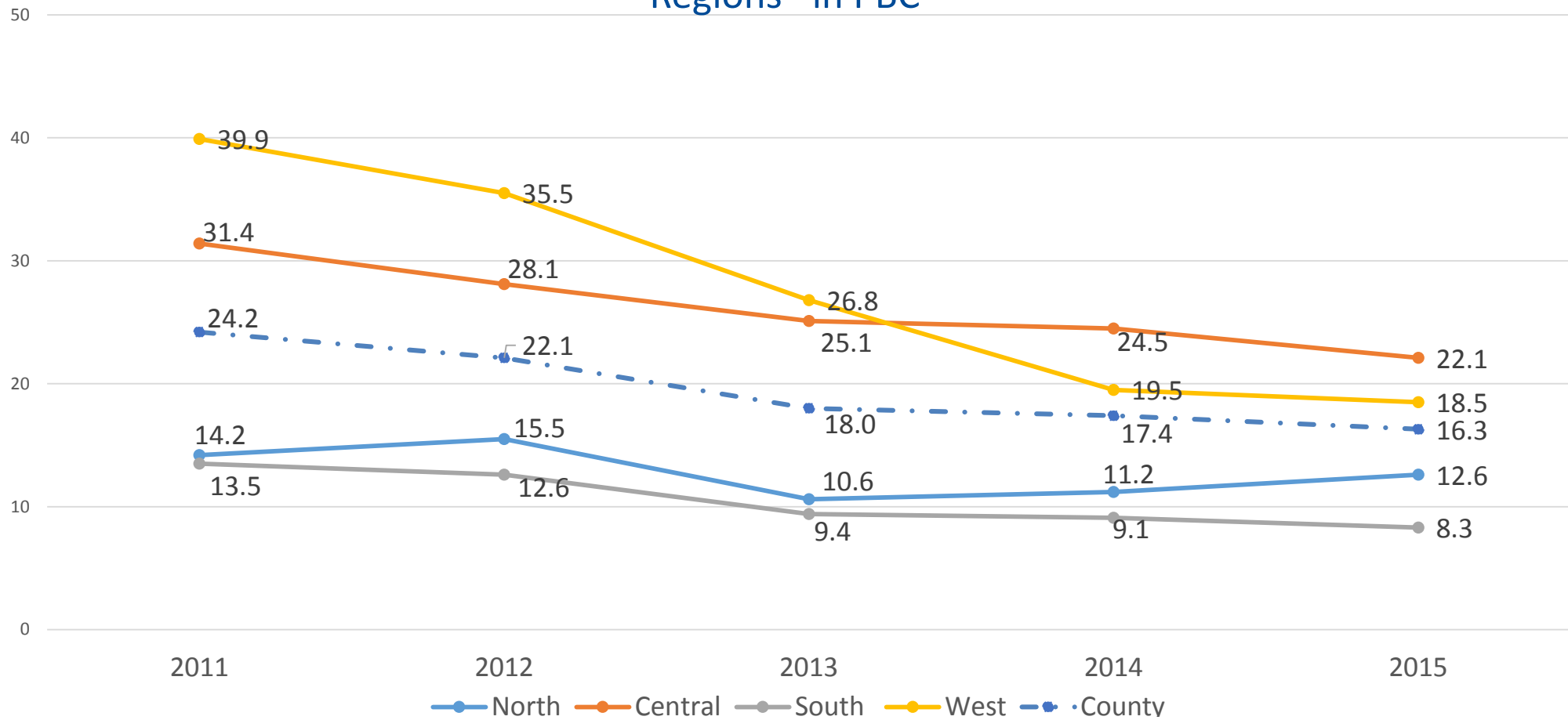
Behaving Prosocially





Behaving Prosocially

2011 – 2015 Teen Birth Rate per Females 1,000 15-19 Years Of Age By Regions* in PBC

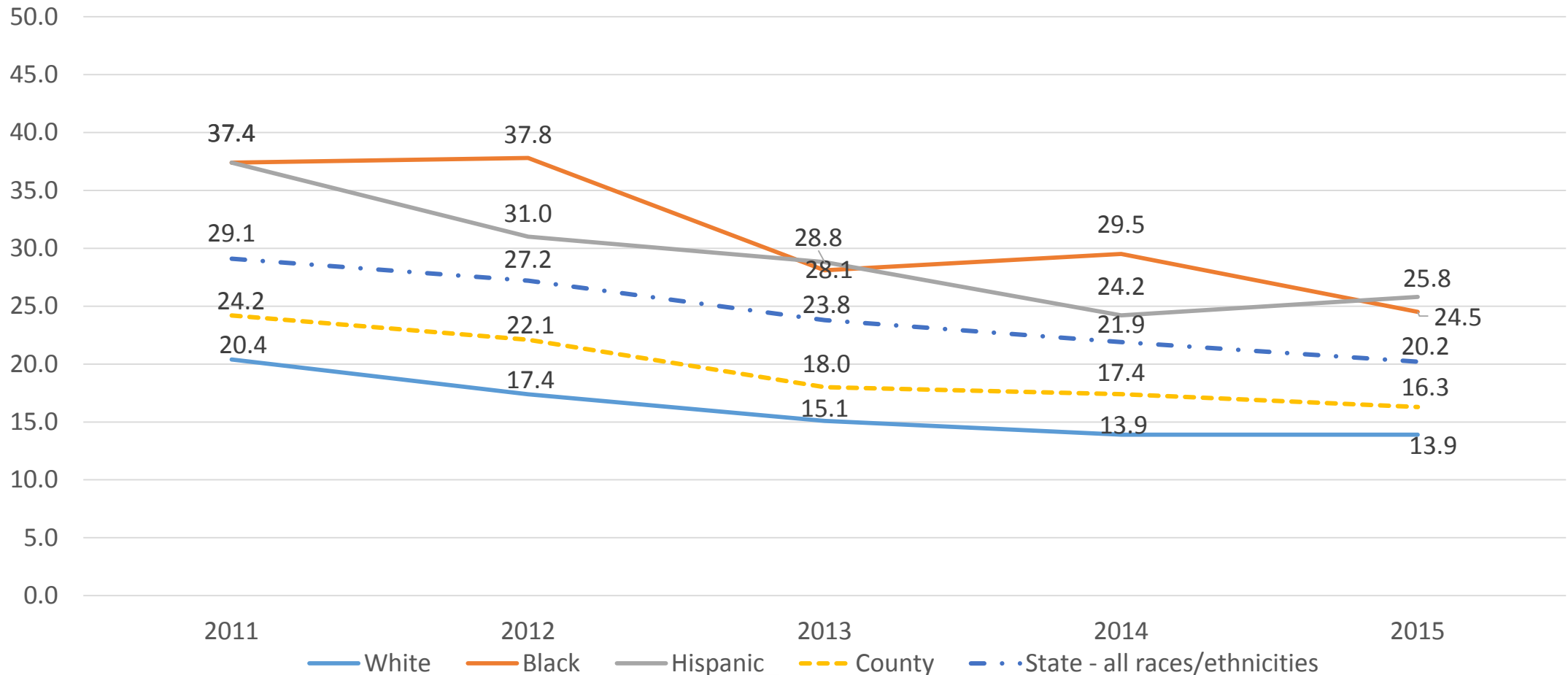


*North = Riviera Beach North to Tequesta; Central = South of Riviera Beach to North of Boynton Beach and West Central (Wellington, Royal Palm Beach & Loxahatchee; South = Boynton Beach South to Southern Palm Beach County Border; West = Glades



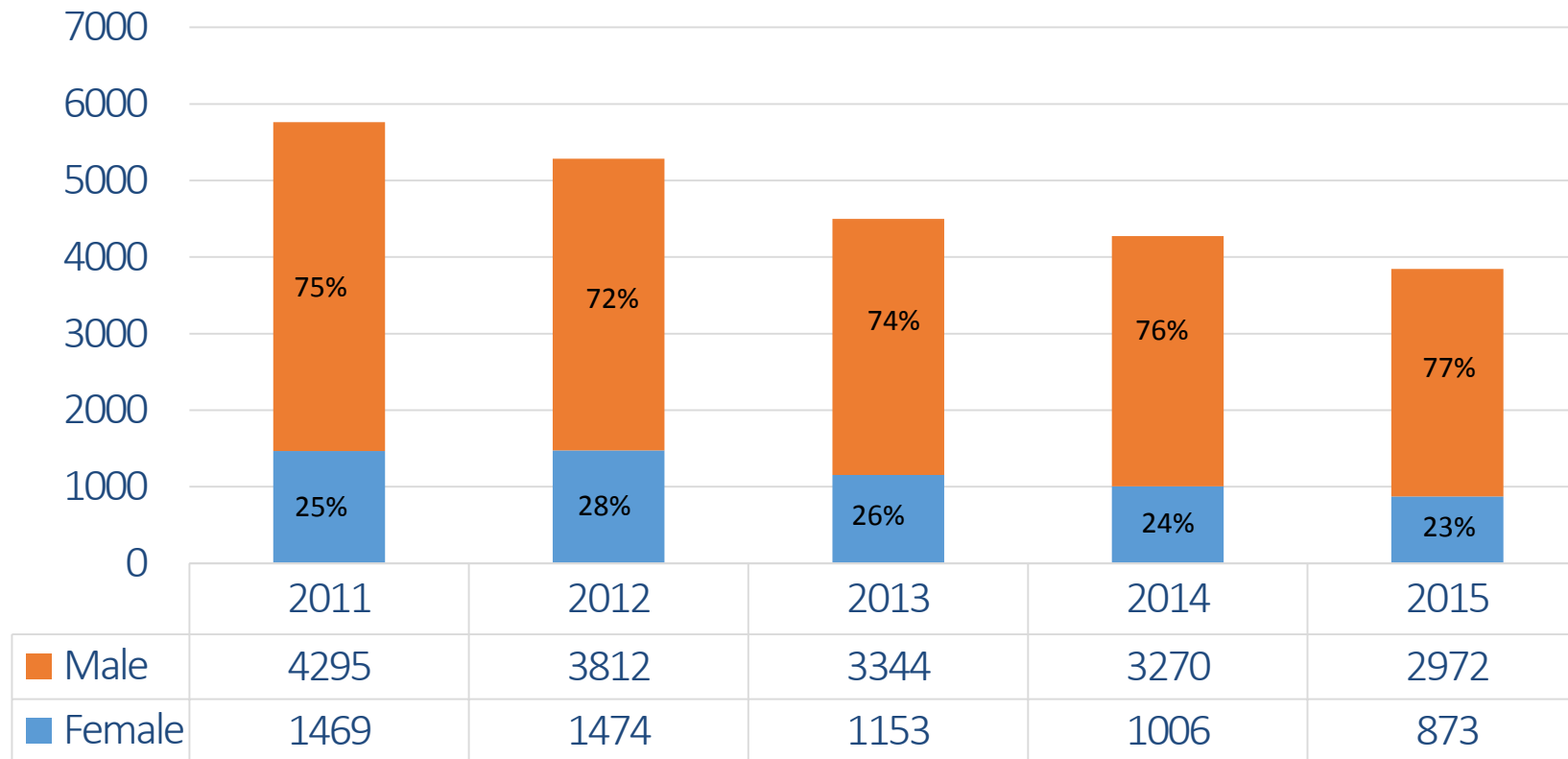
Behaving Prosocially

2011 – 2015 Teen Birth Rate per Females 1,000 15-19 Years Of Age
By Race and Ethnicity



BEHAVING PROSOCIALY

Number & Percent of Circuit 15 Youth Arrests by Gender

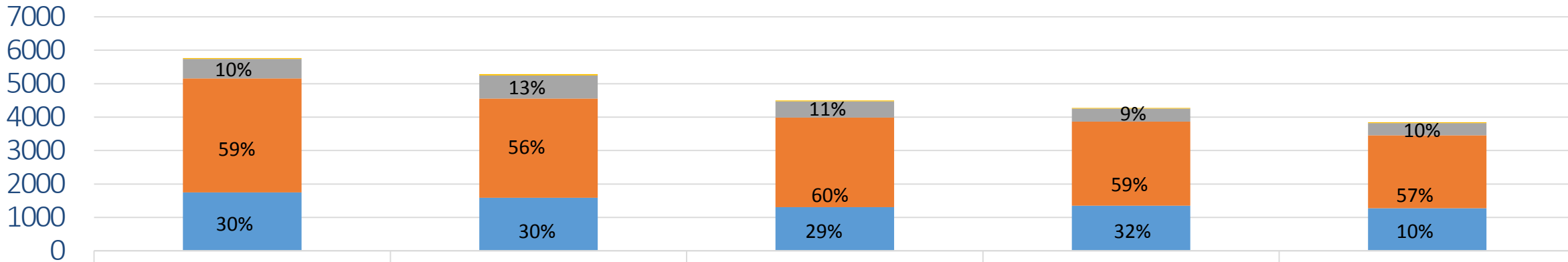


Florida Department of Juvenile Justice – Interactive Delinquency Profile Report, 2016



BEHAVING PROSOCIALY

Number & Percent of Circuit 15 Youth Arrests by Age Group



| | 2011 | 2012 | 2013 | 2014 | 2015 |
|--------------|------|------|------|------|------|
| Age 5 to 10 | 24 | 35 | 26 | 21 | 23 |
| Age 11 to 13 | 582 | 695 | 486 | 390 | 367 |
| Age 14 to 16 | 3409 | 2965 | 2680 | 2514 | 2178 |
| Age 17+ | 1749 | 1591 | 1305 | 1351 | 1277 |

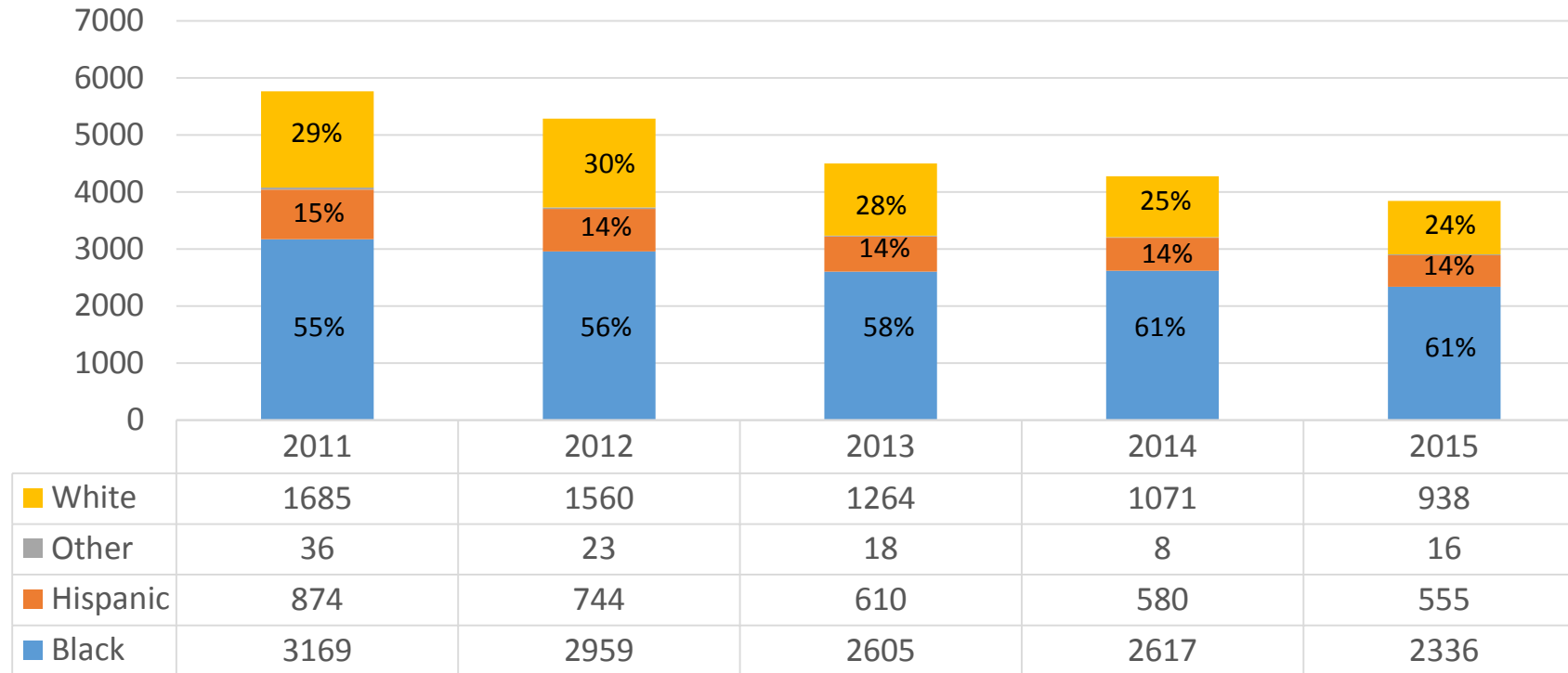
Note: Percentages are not displayed for Ages 5 to 10; they equal 1% or less of the arrests made across all years

Source: Florida Department of Juvenile Justice – Interactive Delinquency Profile Report, 2016



BEHAVING PROSOCIALY

Number & Percent of Circuit 15 Youth Arrests by Race



Note: Percentages are not displayed for Other Race Categories; they equal 1% or less of the arrests made across all years
 Source: Florida Department of Juvenile Justice – Interactive Delinquency Profile Report, 2016



Career Ready





CAREER READY

Number & Percent of School District of Palm Beach County (SDPBC) Graduates Enrolled in Postsecondary Institutions in the Fall after Graduation

| Year | Number of SDPBC Graduates | Number of Graduates Enrolled in College | Percent of Graduates Enrolled in College |
|------|---------------------------|---|--|
| 2013 | 10364 | 7008 | 68% |
| 2012 | 9812 | 6607 | 67% |
| 2011 | 9729 | 6429 | 66% |
| 2010 | 10139 | 6560 | 65% |
| 2009 | 9289 | 6238 | 67% |
| 2008 | 8884 | 5940 | 67% |

Source: School District of Palm Beach County Special Request 2016



CAREER READY

Number & Percent of School District of Palm Beach County (SDPBC) Graduates Enrolled in Two Year and Four Year Postsecondary Institutions in the Fall after Graduation

| Year | Number of SDPBC Graduates | Number Enrolled in a Two Year College | Percent Enrolled in a Two Year College | Number Enrolled in a Four Year College | Percent Enrolled in a Four Year College |
|------|---------------------------|---------------------------------------|--|--|---|
| 2013 | 10364 | 436 | 4% | 6604 | 64% |
| 2012 | 9812 | 335 | 3% | 6295 | 64% |
| 2011 | 9729 | 435 | 4% | 6034 | 62% |
| 2010 | 10139 | 382 | 4% | 6193 | 61% |
| 2009 | 9289 | 339 | 4% | 5922 | 64% |
| 2008 | 8884 | 345 | 4% | 5656 | 63% |

Source: School District of Palm Beach County Special Request 2016





CAREER READY

Percent of School District of Palm Beach County (SDPBC) Graduates² Enrolled in Postsecondary Institutions for the First Time in the Fall and in the Following Three Calendar Years³

| Year | Percent Enrolled In Fall | Percent Enrolled in Second Calendar Year | Percent Enrolled in Third Calendar Year | Percent Enrolled in Fourth Calendar Year | Total Percent |
|------|--------------------------|--|---|--|---------------|
| 2013 | 68% | N/A | N/A | N/A | N/A |
| 2012 | 67% | 10% | N/A | N/A | N/A |
| 2011 | 66% | 10% | 3% | N/A | N/A |
| 2010 | 65% | 10% | 3% | 2% | 80% |
| 2009 | 67% | 10% | 3% | 2% | 82% |
| 2008 | 67% | 10% | 3% | 2% | 82% |

²Graduates are defined as twelfth-graders who earned a standard diploma in the state four-year federal cohort (which does not include special diplomas or GEDs). College enrollment does not include students who joined the military after graduation.

³Fall is defined as anytime during the calendar year of graduation (e.g., May to December); second calendar year is the following calendar year (January-December); third calendar year is the next calendar year (January-December), etc.

Source: School District of Palm Beach County Special Request 2016



CAREER READY

Percent of 2008 Palm Beach County School District Graduates Achieving Degrees from Postsecondary Institutions¹ and Median Years to Achieving Degree

| Associate Degree | | Bachelor Degree | | Master Degree | |
|------------------|-------|-----------------|-------|---------------|-------|
| Percent | Years | Percent | Years | Percent | Years |
| 20% | 3 | 29% | 4 | 1% | 4.9 |

¹From Graduation in 2008 through December 2013

Source: School District of Palm Beach County Special Request 2016





CAREER READY

16 – 19 Year Old Idle Youth
(Not working and not in school)

| Year | Percent | Number | Total 16-19 Population |
|------|---------|--------|------------------------|
| 2012 | 5.0% | 3,233 | 64,661 |
| 2013 | 4.7% | 3,040 | 64,702 |
| 2014 | 4.2% | 2,702 | 64,344 |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates; 2009-2013 5 Year Estimates; 2008-2012 5 Year Estimates





CAREER READY

Idle Youth (16-19 Year Olds) By Race Not working and Not in School

| Palm Beach County, By Race/Hispanic Ethnicity, 2010-14 | | | | |
|--|--------|--------------------|--------------------|---------------------|
| | Total | White/Non-Hispanic | Black/Non-Hispanic | Hispanic (Any Race) |
| Population 16-19 years | 64,344 | 28,353 | 16,523 | 16,420 |
| Idleness (No school or work) | 4.2% | 3.6% | 5.2% | 4.9% |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates





CAREER READY

2014 Educational Attainment of 18-24 Year Olds by Zip Code and Selected Municipalities

| Palm Beach County and Select Municipalities and Zip Codes | | | | | | | | | | | | | |
|---|-------------------|-------------|---------|--------------|---------------------------------|-----------|-----------|-----------|-----------|------------|---------------|--------------|------------|
| Subject | Palm Beach County | Belle Glade | Jupiter | Rivera Beach | West Palm Beach (all Zip Codes) | WPB 33401 | WPB 33406 | WBP 33407 | WPB 33409 | Lake Worth | Boynton Beach | Delray Beach | Boca Raton |
| Population 18-24 | 109,646 | 2,203 | 2,753 | 3,227 | 9,895 | 3,942 | 2,440 | 2,815 | 3,110 | 3,906 | 6,450 | 5,229 | 9,674 |
| Less than H.S. grad | 18.9% | 33.1% | 14.4% | 27.4% | 19.5% | 10.9% | 22.2% | 33.8% | 17.5% | 42.1% | 19.7% | 23.9% | 8.7% |
| H.S. grad (or GED) | 29.9% | 39.0% | 33.0% | 36.5% | 24.8% | 21.6% | 37.8% | 31.2% | 30.3% | 36.3% | 35.1% | 26.3% | 19.3% |
| Some College/Associate's | 43.3% | 26.0% | 41.2% | 32.8% | 46.2% | 58.9% | 38.2% | 28.7% | 45.8% | 18.5% | 36.7% | 43.2% | 58.8% |
| Bachelor's or higher | 7.9% | 2.0% | 11.3% | 3.4% | 9.7% | 8.7% | 1.8% | 6.3% | 6.4% | 3.1% | 0.085 | 6.6% | 13.2% |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates





CAREER READY

2014 Unemployment for Palm Beach County and Select Municipalities and Zip Codes for 20-24 Year Olds Relative to Overall Unemployment

| Subject | PB County | Belle Glade | Jupiter | Rivera Beach | West Palm Beach (all Zip Codes) | WPB 33401 | WPB 33406 | WPB 33407 | WPB 33409 | Lake Worth | Boynton Beach | Delray Beach | Boca |
|-------------------------|-----------|-------------|---------|--------------|---------------------------------|-----------|-----------|-----------|-----------|------------|---------------|--------------|--------|
| Population: 16 – 75+yrs | 1,120,841 | 13,332 | 48 | 26,350 | 84,522 | 22,509 | 20,026 | 21,874 | 24,279 | 28,551 | 58,855 | 54,160 | 75,349 |
| Total unemployment rate | 10.8% | 19.1% | 5.7% | 17.2% | 10.3% | 7.5% | 13.0% | 17.7% | 9.9% | 15.8% | 13.3% | 12.2% | 8.7% |
| Population: 20-24 years | 78,467 | 1,490 | 1,610 | 2,355 | 7,198 | 2,830 | 1,725 | 2,042 | 2,375 | 2,938 | 4,773 | 3,899 | 5,922 |
| Unemployment: 20-24 yrs | 17.2% | 23.5% | 5.2% | 28.2% | 13.3% | 6.3% | 19.9% | 34.2% | 16.6% | 27.4% | 18.0% | 24.9% | 13.9% |

Source: US Census Bureau, 2010-2014 American Community Survey 5 Year Estimates



PROGRAM LANDSCAPE TEAM

Charge & Leadership

What Works Landscape (existing working group acting as “**community supports data team**”) – Review and gap analysis of our community programs targeting *Birth to 22* outcomes.

TEAM CO-LEAD

Marsha Guthrie
Children’s Services Council of
Palm Beach County

TEAM CO-LEAD

Nancy Reese
School District of Palm Beach
County

Team Members:

| | |
|--------------------|--|
| Suzan Buza | 211 Helpline |
| Jennifer Rey | Aid to Victims of Domestic Abuse |
| Rebecca Keck | Aid to Victims of Domestic Abuse |
| Sophia Dang | Palm Beach County |
| Elizabeth Devine | Aspira of Florida, Inc |
| John Sherman | BRIDGES/Children’s Home Society |
| Greg Starling | Department of Juvenile Justice |
| Rachel Mondesir | Early Learning Coalition |
| Tammy Fields | Palm Beach County Youth Services |
| Samuel Pierre | Palm Beach Haitian Heroes |
| Dr. Selena LaMotte | Palm Beach Sherriff Office |
| Ronda Rogers | PrimeTime Palm Beach County |
| Becky Walker | Southeast Florida Behavioral Health Network |
| Gillian Moxey | ChildNet |
| Randee Gabriel | 211 Palm Beach County |
| Clay Walker | Department of Children & Families |
| Robert Kurimski | Children’s Services Council of Palm Beach County |
| Diane Huff | Palm Beach Sherriff’s Office |
| Barbara Gerlock | C15 Juvenile Justice Advisory Board |

Major Tasks:

- Infuse timely information into community conversations.
- Refine search options for the Birth to 22 Online Resource Directory.
- Align current program mapping to refined outcomes.
- Develop roll-out plan/timeline for Online Resource Directory and an ongoing engagement strategy.
- Integrate community programs/services into the directory.
- Resource Management—develop a plan for ongoing maintenance and management of the Birth to 22 Online Resource Directory.

*See work products on back



Work Products:

3.2.1 Birth to 22: What Works Program Landscape Update and Recommendations for Youth Master Plan

3.3.2 Birth to 22 Program Landscape Survey (Youth Symposium Program Screening Questions)

3.3.3 Birth to 22 Program Landscape Data



Birth to 22: What Works Program Landscape Update and Recommendations for Youth Master Plan

Leadership:

Birth to 22 What Works Landscape Data Team, hereby referred to as the Program Landscape (PLDT) operates as a community supports data team. It was born from a key infrastructure recommendation from the 2013 Infant, Child, Youth and Young Adult Symposium (Youth Symposium). Community leaders' concerns were loud and clear when they commissioned, then Youth Symposium leadership (now known as *Birth to: United for Brighter Futures*) to leverage technology to establish available community resources to include descriptions of programs, target populations and how to access the programs and services. They recommended an assessment of the program landscape serving children and youth birth to 22 be conducted, an inventory taken and an online directory developed to catalog the supports and services available to serve Palm Beach County's children and youth.

Initial Charge:

The Program Landscape's Data Team was charged with the following:

- Conduct a review and gap analysis of PBC's programs targeting *Birth to 22* outcomes.
 - ✓ Increase Positive Birth Outcomes
 - ✓ Improve Physical Health
 - ✓ Improve Behavioral/Mental Health
 - ✓ Improve Social/Emotional Health
 - ✓ Increase School Readiness
 - ✓ Increase Educational Performance
 - ✓ Increase Career Readiness
 - ✓ Increase (adolescent) Pro-Social Behavior
 - ✓ Increase Connection & Contribution to Community and Society

- The assessment was to begin with the ten (10) major funders supporting children and youth programs and extend to broader range of partners over the course of the online database's implementation.
 - ✓ Palm Beach County
 - ✓ United Way of Palm Beach County
 - ✓ Children's Services Council of Palm Beach County
 - ✓ CareerSource Palm Beach County
 - ✓ The School District of Palm Beach County
 - ✓ ChildNet, Inc.
 - ✓ Department of Juvenile Justice
 - ✓ Florida Department of Health Palm Beach County
 - ✓ Palm Beach Sheriff's Office
 - ✓ Southeast Florida Behavioral Health Network, Inc.



Birth to 22: What Works Program Landscape Update and Recommendations for Youth Master Plan

- Electronic surveying of 10 major funders and migration of all programs into a searchable database.
- Create a system to assist frontline professionals in the commission of their duties—to facilitate more timely and accurate referrals on behalf of PBC’s children, youth and families.
- System is not intended to be a comprehensive taxonomy of services or replace 211, its outcome directed, based on the focus of the Birth to 22: United for Brighter Futures initiative.

Current Charge:

- As PLDT moved into shaping its work for the development of *Birth to 22’s* Youth Master Plan (YMP) its priorities expanded to ensure information gathered through the inventory of the community’s program landscape could help to inform the needs of children and youth.
 - ✓ Infuse timely information into YMP community conversations and ongoing community engagement efforts.
 - ✓ Develop roll-out plan/timeline for Online Resource Directory and an ongoing engagement strategy.
 - ✓ Integrate community programs/services into the directory.
 - ✓ Resource Management—develop a plan for ongoing maintenance and management of the Birth to 22 Online Resource Directory.

Progress to Date:

- A searchable online database has been developed cataloging Palm Beach County’s 10 major funders’ children and youth programs funder resulting in 387 programs in the directory.
- Online database was refined to maximize search options and to map programs and services to the *Birth to 22* outcomes and indicators for children and youth success.
- Initial reports developed for Youth Master Plan teams that aligned themes derived from community conversations to the program and services captured in the online directory. Reports were mostly provided by age, type and location.
- Development of self-service portal to allow funders direct access to the database to make critical updates and to ensure program information quality.



Birth to 22: What Works Program Landscape Update and Recommendations for Youth Master Plan

Recommendations for Future Work

- User testing, data scrubbing and updating by the 10 major funders to ensure data quality prior to launch. Anticipated launch early 2017.
- Survey community partners (i.e. cooperative agreements, municipal, faith-based, civic and others) for programs/services birth to 22 and enter associated programs aligned with *Birth to 22* outcomes into the database.
- Gap analysis (age, programs, geography, etc.) to use with development of a community action plan to help future service delivery and potential investments.
- Develop communication tools and engagement resources for ongoing engagement of community partners in use of the *Birth to 22* Online Resource Directory to include a feedback system to respond to community questions/user concerns about the database.
- Determine and communicate what/if any interface is needed with the 211 community resource system.
- Develop an ongoing quality control plan for the database updating and maintenance inclusive of training and resource support needs for management of the database.
- Identify and ensure continued cross-sector management of Birth to 22 Online Resource Directory and adequate staffing structure for its success.
- Develop a corresponding budget to support the future phases of the Program Landscape Data Team work including: future surveying of community partners, data integration, and reporting and database management.

Birth to 22 recognizes that the PLDT represents a critical lever in the community data supports structure. The information the PLDT has gathered thus far in its database and will continue to enhance is foundational in understanding the program and services landscape for children birth to 22 years old in Palm Beach County. It is the team's hope that the Online Resource Directory will prove invaluable to professionals as they seek to find the most appropriate services for those they serve in a more efficient and reliable manner. As Palm Beach County embraces this system, Birth to 22: United for Brighter Futures will continue to examine how to make the system more robust and real-time.



Youth Symposium Program Screening Questions

Agency Name *

Agency Street Address *

Agency Apt/Suite/Office

Agency City *

Agency State *

Agency Zip *

Agency Email Address

Agency Phone Number *

Program Name (Avoid use of acronyms) *

Program Name (AKA)

Program Phone Number *

Program Email Address

Program Administrative Street Address
(Only if different from Agency address)



Program Apt/Suite/Office

Program City

Program State

Program Zip

FL

Size:

Number of employees:

- 0-5 6-10 11-50 51-100 100+

Number of volunteers:

- 0-5 6-10 11-50 51-100 100+

Website URL

Program Serving Districts (Check all that apply) *

- Countywide** (All Districts)
- District 1** (JUNO BEACH, JUPITER, JUPITER INLET COLONY, LAKE PARK, NORTH PALM BEACH, PALM BEACH, PALM BEACH GARDENS, PALM BEACH SHORES, RIVIERA BEACH, TEQUESTA, WEST PALM BEACH)
- District 2** (CLOUD LAKE, GLEN RIDGE, GREENACRES, HAVERHILL, LAKE CLARKE SHORES, LAKE WORTH, PALM BEACH, PALM SPRINGS, ROYAL PALM BEACH, WELLINGTON, WEST PALM BEACH)
- District 3** (ATLANTIS, BOYNTON BEACH, GREENACRES, LAKE CLARKE SHORES, LAKE WORTH, LANTANA, PALM SPRINGS, WEST PALM BEACH)
- District 4** (BOCA RATON, BOYNTON BEACH, BRINY BREEZES, DELRAY BEACH, GOLF, GULF STREAM, HIGHLAND BEACH, HYPOLUXO, LANTANA, MANALAPAN, OCEAN RIDGE, PALM BEACH, SOUTH PALM BEACH)
- District 5** (BOCA RATON, DELRAY BEACH, GOLF)
- District 6** (BELLE GLADE, LOXAHATCHEE GROVES, PAHOKEE, PALM BEACH GARDENS, ROYAL PALM BEACH, SOUTH BAY, WELLINGTON, WEST PALM BEACH)



- District 7** (BOYNTON BEACH, DELRAY BEACH, HAVERHILL, HYPOLUXO, LAKE PARK, LAKE WORTH, LANTANA, MANGONIA PARK, PALM BEACH, PALM BEACH GARDENS, RIVIERA BEACH, WEST PALM BEACH)

Additional Information

Depending on the size/scale of the agency/program it may be more appropriate to identify a Program Director/Supervisor. *



Program Description—background information, program objectives, and requirements of the service. This could include the program mission, statement of need, the expected effects, available resources and any other descriptors that would convey the program’s intent. Avoid the use of acronyms.

*

Which Outcome below does this Program primarily address?

*

- Outcome #1: Increase positive birth outcomes
- Outcome #2: Improve healthy, safe, permanent and nurturing environments
- Outcome #3: Improve physical, developmental, mental/behavioral health
- Outcome #4: Increase school readiness
- Outcome #5: Increase educational performance
- Outcome #6: Increase adolescent pro social behavior
- Outcome #7: Increase career readiness

Critical program components/elements—provide a very brief description (three to five bullet points) of the essential components/elements of the program (this should be how you describe the program to those who would use the service or other lay persons) think of key words that could be searchable in a database should someone try to find the program (i.e. parent education for teen parents). * Avoid the use of acronyms.



Target Population—who is this service identified for (this could include both specific population/audience or geographic location) i.e. pregnant women, English speaking residing in Boynton Beach

Where are the services provided?

- | | | |
|---|---|--|
| <input type="checkbox"/> Elementary School | <input type="checkbox"/> Recreation Center | <input type="checkbox"/> Child Welfare Agency |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Community Center | <input type="checkbox"/> Workplace |
| <input type="checkbox"/> High School | <input type="checkbox"/> Private Facility | <input type="checkbox"/> Business Venue |
| <input type="checkbox"/> Faith-based Organization | <input type="checkbox"/> Clinic of Health Care Facility | <input type="checkbox"/> Juvenile Justice Agency |
| <input type="checkbox"/> Park/Field | <input type="checkbox"/> Client Home | <input type="checkbox"/> Social Services Agency |
| <input type="checkbox"/> Library | <input type="checkbox"/> At a Mall | |
| <input type="checkbox"/> Child Care Center | <input type="checkbox"/> Street (Outreach) | |
| <input type="checkbox"/> Other (please specify) _____ | | |

Are services provided individually or in a group setting?

- Individually Group Both

Which 1 or 2 of the following areas best represent your program’s primary approach to working with young people?

- Treatment/Remediation
 Prevention
 Development/Preparation
 Engagement/Leadership

Which populations primarily benefit from this program? Which population(s) is this program designed to serve? (Select all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Female Only | <input type="checkbox"/> Involved with Juvenile Justice System |
| <input type="checkbox"/> Male Only | <input type="checkbox"/> LGBTQ |
| <input type="checkbox"/> Children of Incarcerated Parents | <input type="checkbox"/> Limited English speaking |
| <input type="checkbox"/> Drop-out | <input type="checkbox"/> Low income |
| <input type="checkbox"/> Homeless/Transient | <input type="checkbox"/> Migrant |
| <input type="checkbox"/> Immigrant | <input type="checkbox"/> Physical or Learning Disabilities |
| <input type="checkbox"/> In Foster Care | <input type="checkbox"/> Teen Parents/ Pregnant and Parenting Youth |

Other (please specify) _____

Which of the following ages does your program support? (Check all that apply)

- | | | |
|----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 0 | <input type="checkbox"/> 9 | <input type="checkbox"/> 18 |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 10 | <input type="checkbox"/> 19 |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 11 | <input type="checkbox"/> 20 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 12 | <input type="checkbox"/> 21 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 13 | <input type="checkbox"/> 22 |



- | | | |
|----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 5 | <input type="checkbox"/> 14 | <input type="checkbox"/> 22 |
| <input type="checkbox"/> 6 | <input type="checkbox"/> 15 | <input type="checkbox"/> 23 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 16 | <input type="checkbox"/> 24 |
| <input type="checkbox"/> 8 | <input type="checkbox"/> 17 | |

Ages Served Details (if applicable)

Of the number of youth served per year, please estimate what percentage of youth fall into the gender categories.

NOTE: This question is set up for the total to equal 100%.

- Male Female Other

Which populations primarily benefit from this program? Which population(s) is this program designed to serve? (Select all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Female Only | <input type="checkbox"/> Involved with Juvenile Justice System |
| <input type="checkbox"/> Male Only | <input type="checkbox"/> LGBTQ |
| <input type="checkbox"/> Children of Incarcerated Parents | <input type="checkbox"/> Limited English speaking |
| <input type="checkbox"/> Drop-out | <input type="checkbox"/> Low income |
| <input type="checkbox"/> Homeless/Transient | <input type="checkbox"/> Migrant |
| <input type="checkbox"/> Immigrant | <input type="checkbox"/> Physical or Learning Disabilities |
| <input type="checkbox"/> In Foster Care | <input type="checkbox"/> Teen Parents/ Pregnant and Parenting Youth |
| <input type="checkbox"/> Other (please specify) _____ | <input type="checkbox"/> Poor academic performance |



Languages Offered—specific languages offered to those the program targets this may or not be synonymous with all the languages spoken by the staff delivering the program *

- English
- Spanish
- Haitian Creole
- Portuguese
- Other (If checked, must list other language(s))

Risk Factors—specific risk of participants the program seeks to engage (i.e. homeless, low-income, etc.) *

- Special needs
- Single parent
- No high school diploma or GED
- Bullying
- Child Abuse/Neglect
- Mental illness
- Truancy
- ~~Limited access to educational attainment~~
- Domestic Violence
- Dating Violence
- Poor academic performa



- | | |
|---|--|
| <input type="checkbox"/> Socially isolated | <input type="checkbox"/> Youth placed in foster care |
| <input type="checkbox"/> Homelessness | <input type="checkbox"/> Delinquency |
| <input type="checkbox"/> Cultural and language barriers | <input type="checkbox"/> Pregnancy |
| <input type="checkbox"/> Low-income household | <input type="checkbox"/> Substance abuse |
| <input type="checkbox"/> Family unemployment | <input type="checkbox"/> None |
| <input type="checkbox"/> Medical complexity | <input type="checkbox"/> Other |

Eligibility—specific criteria a person must meet for program enrollment (i.e. Medicaid recipient, English speaking, teen, etc.) *

- | | |
|--|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Language |
| <input type="checkbox"/> Gender | <input type="checkbox"/> Race/ethnicity |
| <input type="checkbox"/> Insurance | <input type="checkbox"/> Diagnosis |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Must be referred for services |
| <input type="checkbox"/> Palm Beach County Resident | <input type="checkbox"/> Meet specific income criteria |
| <input type="checkbox"/> Specific zip code | <input type="checkbox"/> Reside in targeted service area |
| <input type="checkbox"/> Medicaid eligible | <input type="checkbox"/> Screening and assessment |
| <input type="checkbox"/> Low income | <input type="checkbox"/> None |
| <input type="checkbox"/> Delinquent/Criminal history | <input type="checkbox"/> Other |
| <input type="checkbox"/> Educational status | |
| <input type="checkbox"/> Court ordered | |

Are proof of eligibility documents required? *

- Proof of residence
- Social Security card/ITIN
- Visa/Passport
- Proof of income
- Photo identification
- Proof of insurance
- Referral
- Other

Eligibility exclusions—those factors which would deem a person ineligible for the program (i.e. must be employed, a citizen, must have children, must be a Palm Beach County resident, etc.)



Program Overall Capacity—this refers to the total number of slots the program has allotted for the service

How many participants can you serve annually? *

What is your annual contracted capacity?

How many unduplicated participants do you serve annually? *

Average number served per month? *

Do you have a waitlist? *

Yes

No

Are participants accepted on a first-come, first-served basis or based on acuity? *

First-come, First-served basis

Need

Other (Must specify) *

Fees—provide any information on fee structure (i.e. free, sliding fee, etc.) *

No cost to participant

Sliding fee scale

Full-cost



Payment—refers to forms of payment accepted (i.e. Medicaid, private insurance, self-pay, etc.) *

- Medicaid
- Private insurance
- Self-pay
- Not applicable

Program funders—identify (if available) all parties funding the identified program—this may or may not be same parties funding the agency.

Funder Name (Check all that apply) *

- | | |
|---|---|
| <input type="checkbox"/> Palm Beach County | <input type="checkbox"/> Dept. of Juvenile Justice |
| <input type="checkbox"/> United Way of PBC | <input type="checkbox"/> Florida Department of Health Palm Beach County |
| <input type="checkbox"/> Children's Services Council of PBC | <input type="checkbox"/> Palm Beach County Sheriff's Office |
| <input type="checkbox"/> Career Source | <input type="checkbox"/> SE FL Behavioral Health Network, Inc |
| <input type="checkbox"/> The School District of PBC | <input type="checkbox"/> Other |
| <input type="checkbox"/> ChildNet, Inc | |

Duration of funding—specific timeframe for funding—it is important to understand a program's funding cycle *

- Renewable (less than 6 months, 12 months, 1-3 years, 3-5 years)
- One-time
- Other *

Duration of service for clients—how long is a participant expected to engage in the service? For programs identified as evidenced based specify the length of service as outlined by the research and/or as determined by the developer as minimum dosage (indicate N/A if not applicable).

*

How long can they stay?—as outlined by designated program model or policy



What is the average length of stay?—describe in months/days/years depending on program model (please provide based on trend data for the program).

Frequency and intensity of service—specify scheduling, flexibility, duration of support required by those delivering the service (if applicable), number of sessions, etc.

Frequency

Number

-- Please Select --

Submit

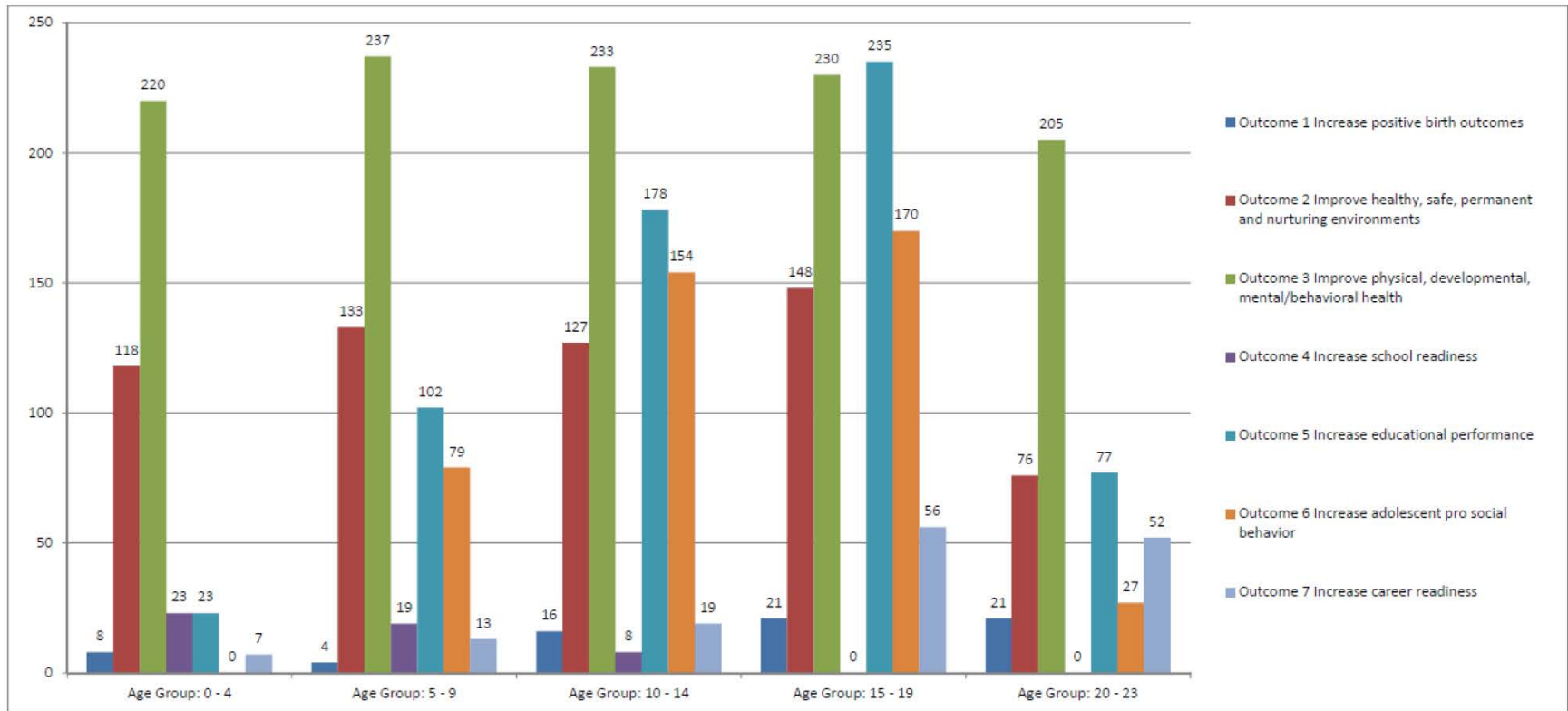


Birth to 22 Program Landscape Data

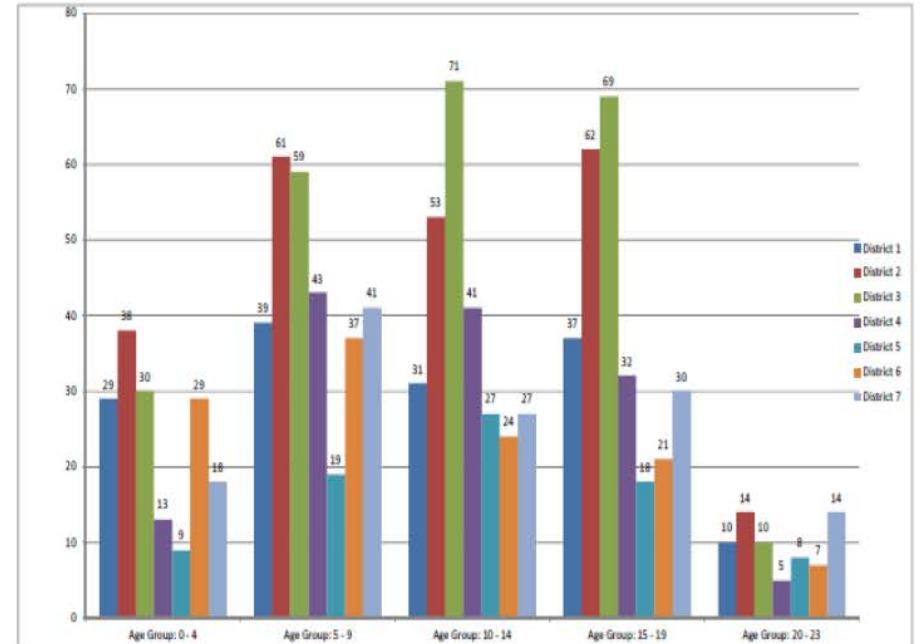
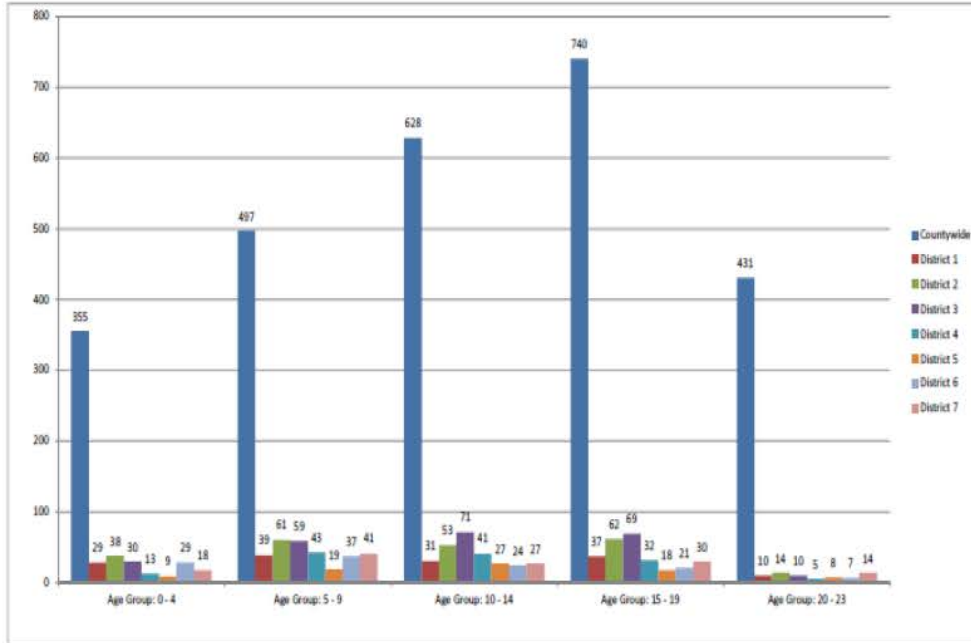
| Activity | Description | Age Group: 0 - 42 | Age Group: 5 - 93 | Age Group: 10 - 144 | Age Group: 15 - 195 | Age Group: 20 - 236 |
|------------------|---|-------------------|-------------------|---------------------|---------------------|---------------------|
| Primary Outcome | 1# Increase positive birth outcomes | Yes | Yes | Yes | Yes | Yes |
| Primary Outcome | 2# Improve healthy, safe, permanent and nurturing environment | Yes | Yes | Yes | Yes | Yes |
| Primary Outcome | 3# Improve physical, developmental, mental/behavioral health | Yes | Yes | Yes | Yes | Yes |
| Primary Outcome | 4# Increase school readiness | Yes | Yes | Yes | No | No |
| Primary Outcome | 5# Increase educational performance | Yes | Yes | Yes | Yes | Yes |
| Primary Outcome | 6# Increase adolescent pro social behavior | No | Yes | Yes | Yes | Yes |
| Primary Outcome | 7# Increase career readiness | Yes | Yes | Yes | Yes | Yes |
| District Served | Countywide | Yes | Yes | Yes | Yes | Yes |
| District Served | District 1 | Yes | Yes | Yes | Yes | Yes |
| District Served | District 2 | Yes | Yes | Yes | Yes | Yes |
| District Served | District 3 | Yes | Yes | Yes | Yes | Yes |
| District Served | District 4 | Yes | Yes | Yes | Yes | Yes |
| District Served | District 5 | Yes | Yes | Yes | Yes | Yes |
| District Served | District 6 | Yes | Yes | Yes | Yes | Yes |
| District Served | District 7 | Yes | Yes | Yes | Yes | Yes |
| Language Offered | English | Yes | Yes | Yes | Yes | Yes |
| Language Offered | Haitian Creole | Yes | Yes | Yes | Yes | Yes |
| Language Offered | Other | No | No | Yes | No | No |
| Language Offered | Spanish | Yes | Yes | Yes | Yes | Yes |
| Risk Factors | Cultural and language barriers | Yes | Yes | Yes | Yes | Yes |
| Risk Factors | Delinquency | No | Yes | Yes | Yes | Yes |
| Risk Factors | Family unemployment | No | Yes | Yes | Yes | No |
| Risk Factors | Homelessness | Yes | Yes | Yes | Yes | Yes |
| Risk Factors | Limited access to educational attainment | No | Yes | Yes | Yes | Yes |
| Risk Factors | Low-income household | Yes | Yes | Yes | Yes | Yes |
| Risk Factors | Medical complexity | Yes | No | Yes | Yes | No |
| Risk Factors | Mental illness | Yes | Yes | Yes | Yes | Yes |
| Risk Factors | No high school diploma or GED | No | Yes | Yes | Yes | Yes |
| Risk Factors | None | Yes | Yes | Yes | Yes | No |
| Risk Factors | Pregnancy | No | No | Yes | Yes | Yes |
| Risk Factors | Single parent | Yes | Yes | Yes | No | Yes |
| Risk Factors | Socially isolated | Yes | Yes | Yes | Yes | Yes |
| Risk Factors | Special needs | Yes | Yes | Yes | Yes | No |
| Risk Factors | Substance abuse | No | No | Yes | No | Yes |
| Risk Factors | Truancy | No | Yes | Yes | Yes | Yes |
| Risk Factors | Youth placed in foster care | Yes | Yes | Yes | Yes | Yes |
| Frequency | Months | Yes | Yes | Yes | Yes | No |
| Frequency | Sessions | Yes | Yes | Yes | Yes | No |
| Frequency | Weeks | Yes | Yes | Yes | Yes | No |
| Frequency | Years | Yes | Yes | Yes | Yes | No |
| Frequency | | Yes | Yes | Yes | Yes | Yes |
| Eligibility | Age | Yes | Yes | Yes | Yes | No |
| Eligibility | Citizenship | No | No | Yes | Yes | Yes |
| Eligibility | Delinquent/Criminal history | Yes | No | Yes | Yes | No |
| Eligibility | Diagnosis | Yes | Yes | Yes | No | Yes |
| Eligibility | Educational status | No | Yes | Yes | Yes | Yes |
| Eligibility | Gender | Yes | Yes | Yes | Yes | Yes |
| Eligibility | Insurance | Yes | No | Yes | No | No |
| Eligibility | Language | No | Yes | No | No | No |
| Eligibility | Low income | Yes | Yes | Yes | Yes | Yes |
| Eligibility | Medicaid eligible | No | No | Yes | No | No |
| Eligibility | Meet specific income criteria | No | No | Yes | Yes | No |
| Eligibility | Must be referred for services | Yes | Yes | Yes | Yes | Yes |
| Eligibility | None | Yes | Yes | Yes | No | No |
| Eligibility | Palm Beach County Resident | Yes | Yes | Yes | Yes | Yes |
| Eligibility | Race/ethnicity | No | No | Yes | No | No |
| Eligibility | Reside in targeted service area | No | No | Yes | No | No |
| Eligibility | Screening and assessment | Yes | No | No | Yes | No |
| Eligibility | Specific zip code | Yes | Yes | Yes | Yes | No |
| Funders | Career Source | Yes | No | No | Yes | No |
| Funders | ChildNet, Inc | Yes | Yes | Yes | Yes | Yes |
| Funders | Children's Services Council of PBC | Yes | Yes | Yes | Yes | Yes |
| Funders | Dept. of Juvenile Justice | No | No | Yes | No | No |
| Funders | Florida Department of Health Palm Beach County | Yes | No | Yes | Yes | No |
| Funders | Other | Yes | Yes | Yes | Yes | Yes |
| Funders | Palm Beach County | Yes | Yes | Yes | Yes | Yes |
| Funders | Palm Beach County Sheriff's Office | No | Yes | Yes | No | No |
| Funders | SE FL Behavioral Health Network, Inc | Yes | Yes | Yes | Yes | No |
| Funders | The School District of PBC | Yes | Yes | Yes | Yes | Yes |
| Funders | United Way of PBC | Yes | Yes | Yes | Yes | No |
| Fees | Full-cost | Yes | Yes | No | Yes | No |
| Fees | No cost to participant | Yes | Yes | Yes | Yes | Yes |
| Fees | Sliding fee scale | Yes | Yes | Yes | Yes | No |



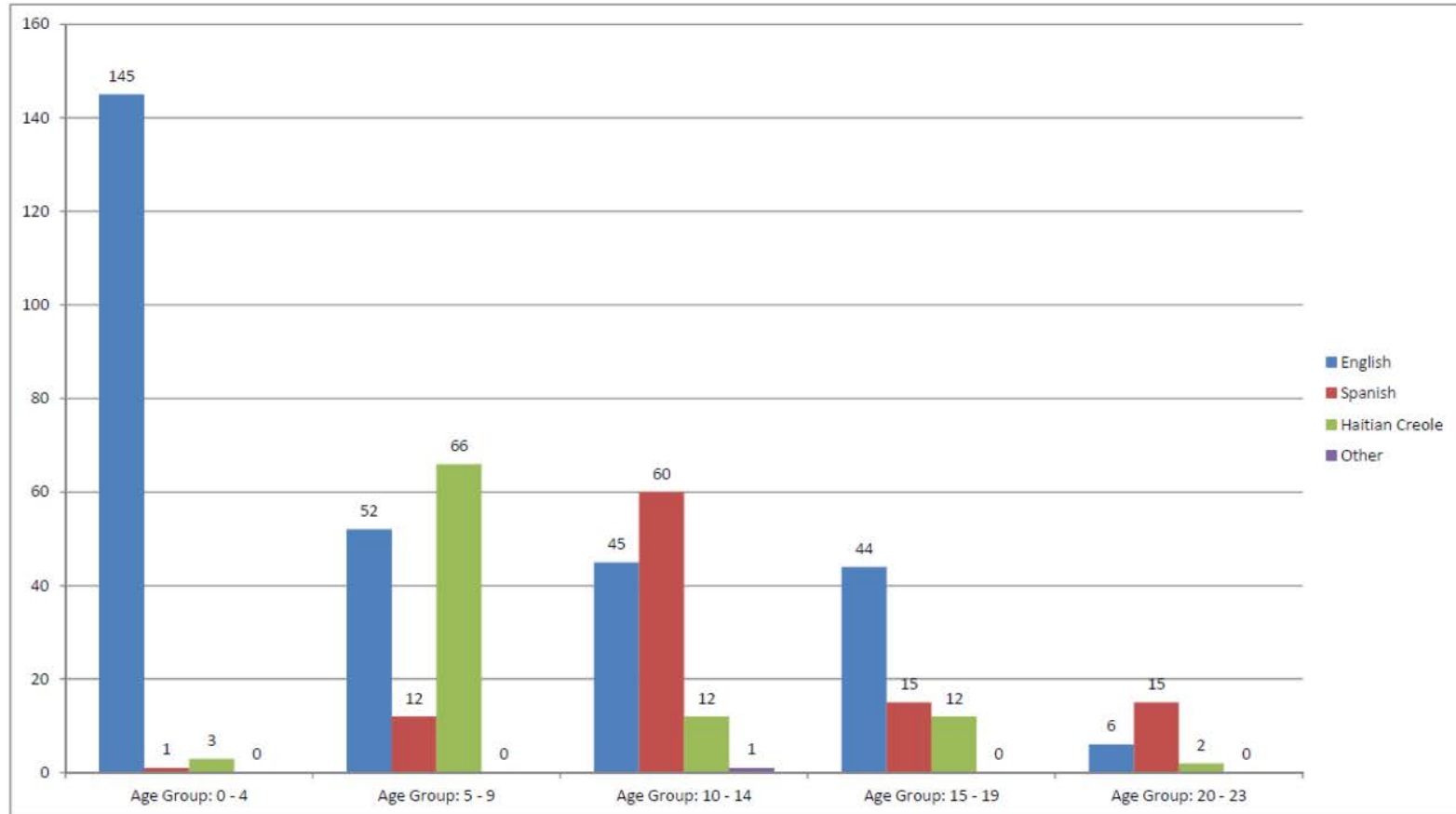
| Type | Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|-----------|---|------------------|------------------|--------------------|--------------------|--------------------|
| Outcome 1 | Increase positive birth outcomes | 8 | 4 | 16 | 21 | 21 |
| Outcome 2 | Improve healthy, safe, permanent and nurturing environments | 118 | 133 | 127 | 148 | 76 |
| Outcome 3 | Improve physical, developmental, mental/behavioral health | 220 | 237 | 233 | 230 | 205 |
| Outcome 4 | Increase school readiness | 23 | 19 | 8 | 0 | 0 |
| Outcome 5 | Increase educational performance | 23 | 102 | 178 | 235 | 77 |
| Outcome 6 | Increase adolescent pro social behavior | 0 | 79 | 154 | 170 | 27 |
| Outcome 7 | Increase career readiness | 7 | 13 | 19 | 56 | 52 |



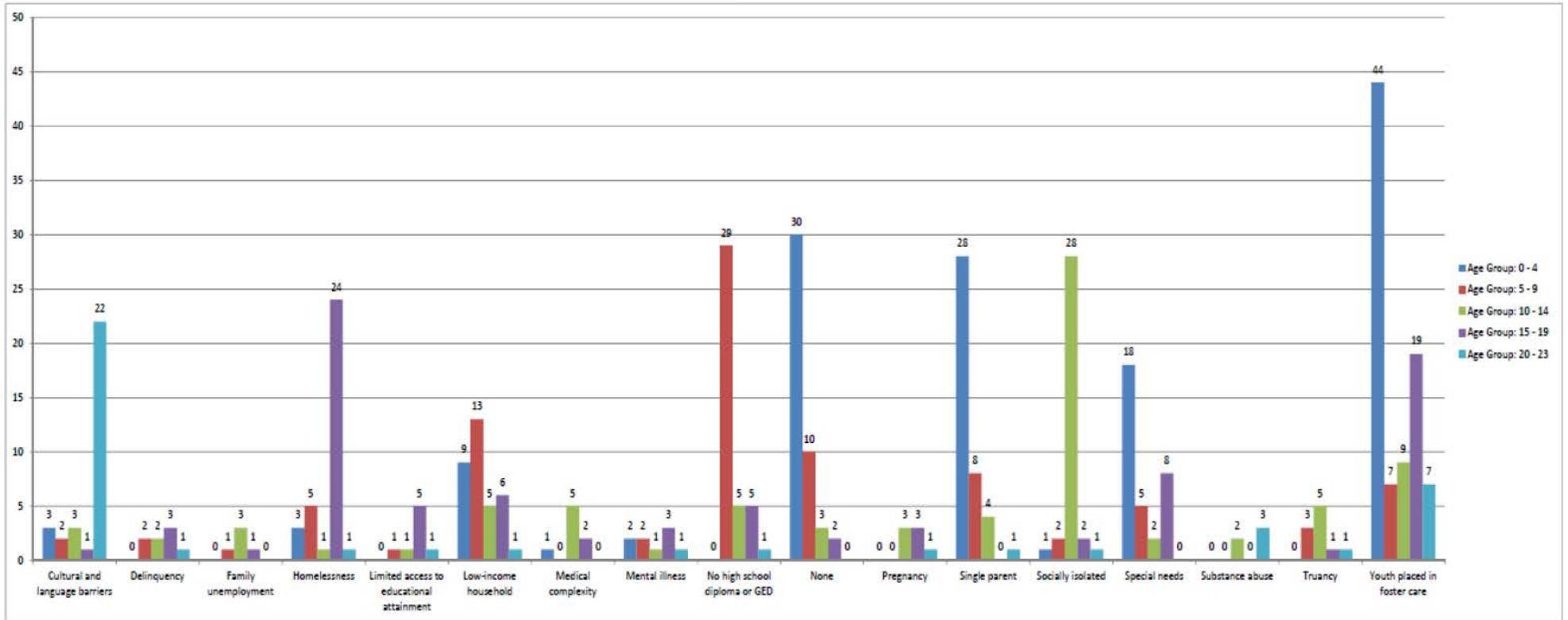
| Jurisdiction | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|--------------|------------------|------------------|--------------------|--------------------|--------------------|
| Countywide | 355 | 497 | 628 | 740 | 431 |
| District 1 | 29 | 39 | 31 | 37 | 10 |
| District 2 | 38 | 61 | 53 | 62 | 14 |
| District 3 | 30 | 59 | 71 | 69 | 10 |
| District 4 | 13 | 43 | 41 | 32 | 5 |
| District 5 | 9 | 19 | 27 | 18 | 8 |
| District 6 | 29 | 37 | 34 | 21 | 7 |
| District 7 | 18 | 41 | 27 | 30 | 14 |



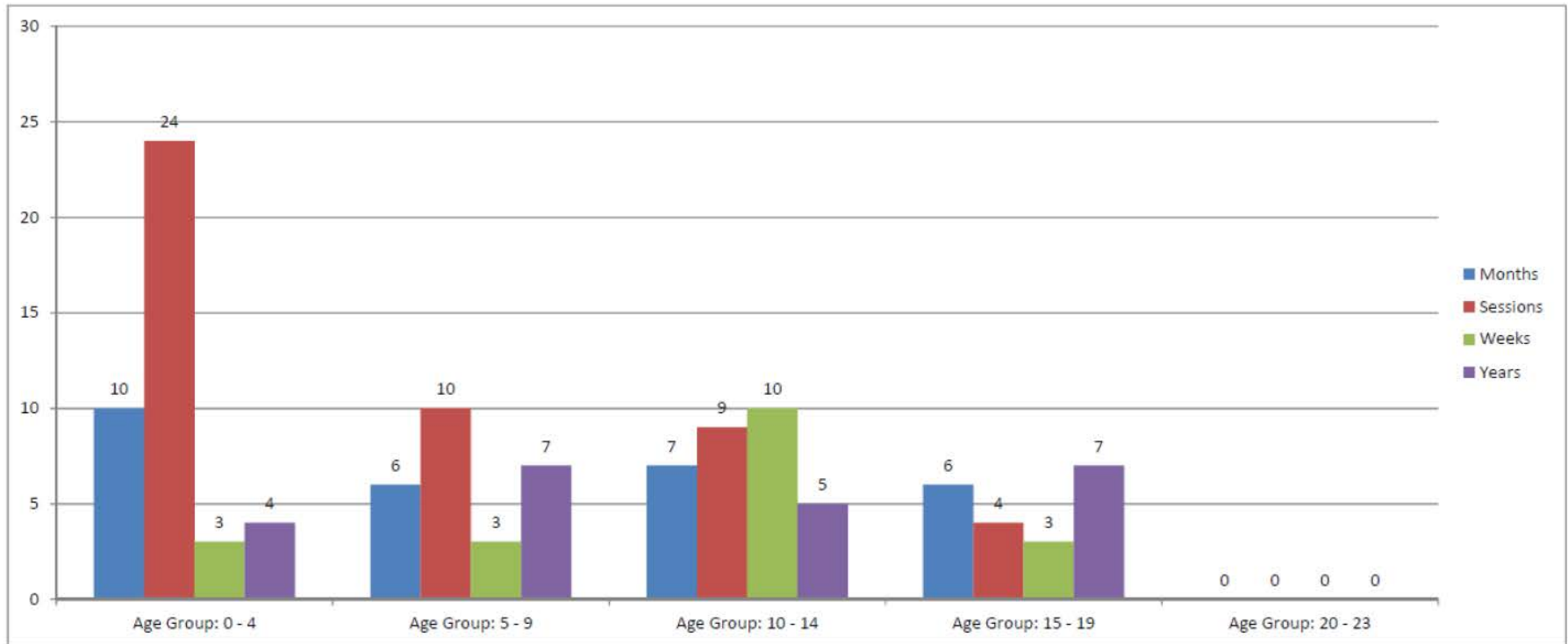
| Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|----------------|------------------|------------------|--------------------|--------------------|--------------------|
| English | 145 | 52 | 45 | 44 | 6 |
| Spanish | 1 | 12 | 60 | 15 | 15 |
| Haitian Creole | 3 | 66 | 12 | 12 | 2 |
| Other | 0 | 0 | 1 | 0 | 0 |



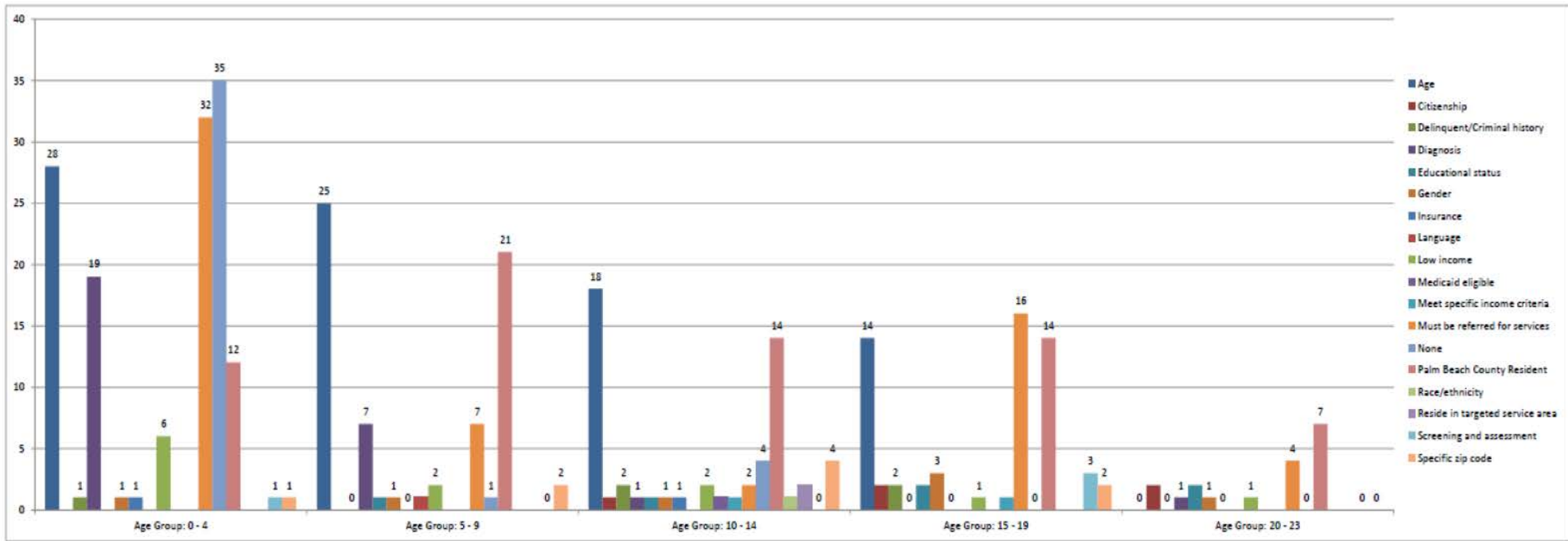
| Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|--|------------------|------------------|--------------------|--------------------|--------------------|
| Cultural and language barriers | 3 | 2 | 3 | 1 | 22 |
| Delinquency | 0 | 2 | 2 | 3 | 1 |
| Family unemployment | 0 | 1 | 3 | 1 | 0 |
| Homelessness | 3 | 5 | 1 | 24 | 1 |
| Limited access to educational attainment | 0 | 1 | 1 | 5 | 1 |
| Low-income household | 9 | 13 | 5 | 6 | 1 |
| Medical complexity | 1 | 0 | 5 | 2 | 0 |
| Mental illness | 2 | 2 | 1 | 3 | 1 |
| No high school diploma or GED | 0 | 29 | 5 | 5 | 1 |
| None | 30 | 10 | 3 | 2 | 0 |
| Pregnancy | 0 | 0 | 3 | 3 | 1 |
| Single parent | 28 | 8 | 4 | 0 | 1 |
| Socially isolated | 1 | 2 | 28 | 2 | 1 |
| Special needs | 18 | 5 | 2 | 8 | 0 |
| Substance abuse | 0 | 0 | 2 | 0 | 3 |
| Truancy | 0 | 3 | 5 | 1 | 1 |
| Youth placed in foster care | 44 | 7 | 9 | 19 | 7 |



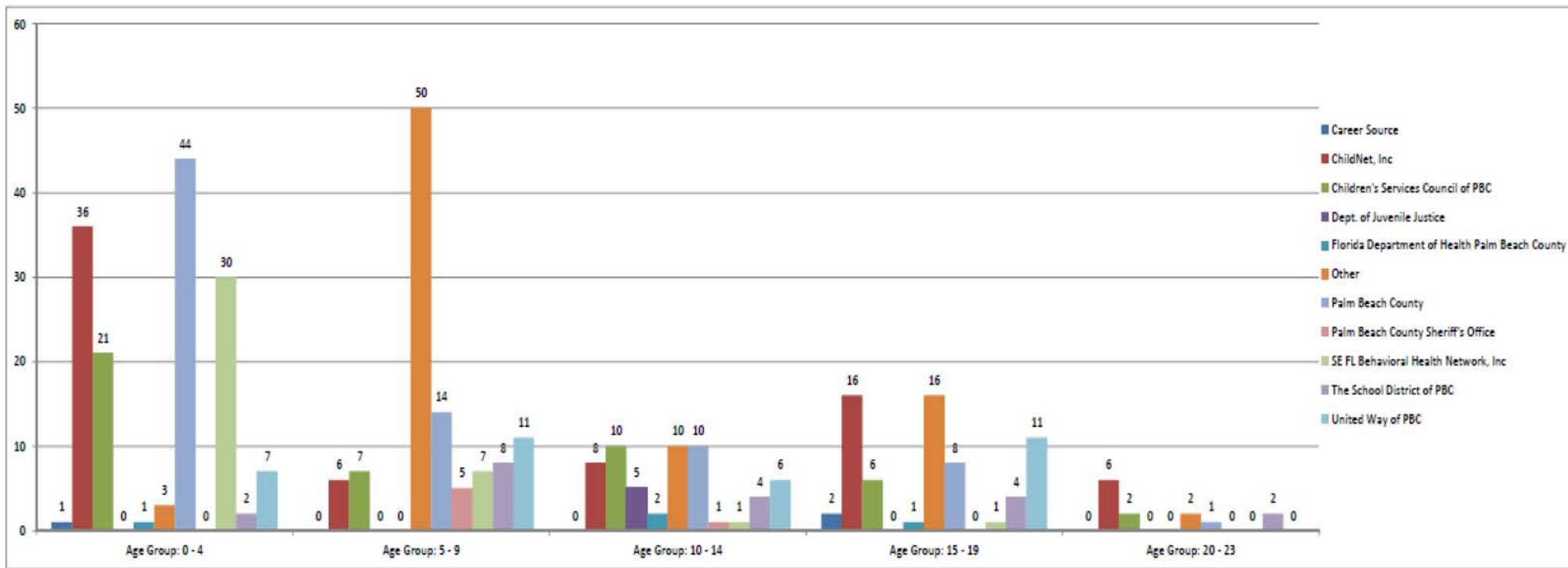
| Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|-------------|------------------|------------------|--------------------|--------------------|--------------------|
| Months | 10 | 6 | 7 | 6 | 0 |
| Sessions | 24 | 10 | 9 | 4 | 0 |
| Weeks | 3 | 3 | 10 | 3 | 0 |
| Years | 4 | 7 | 5 | 7 | 0 |



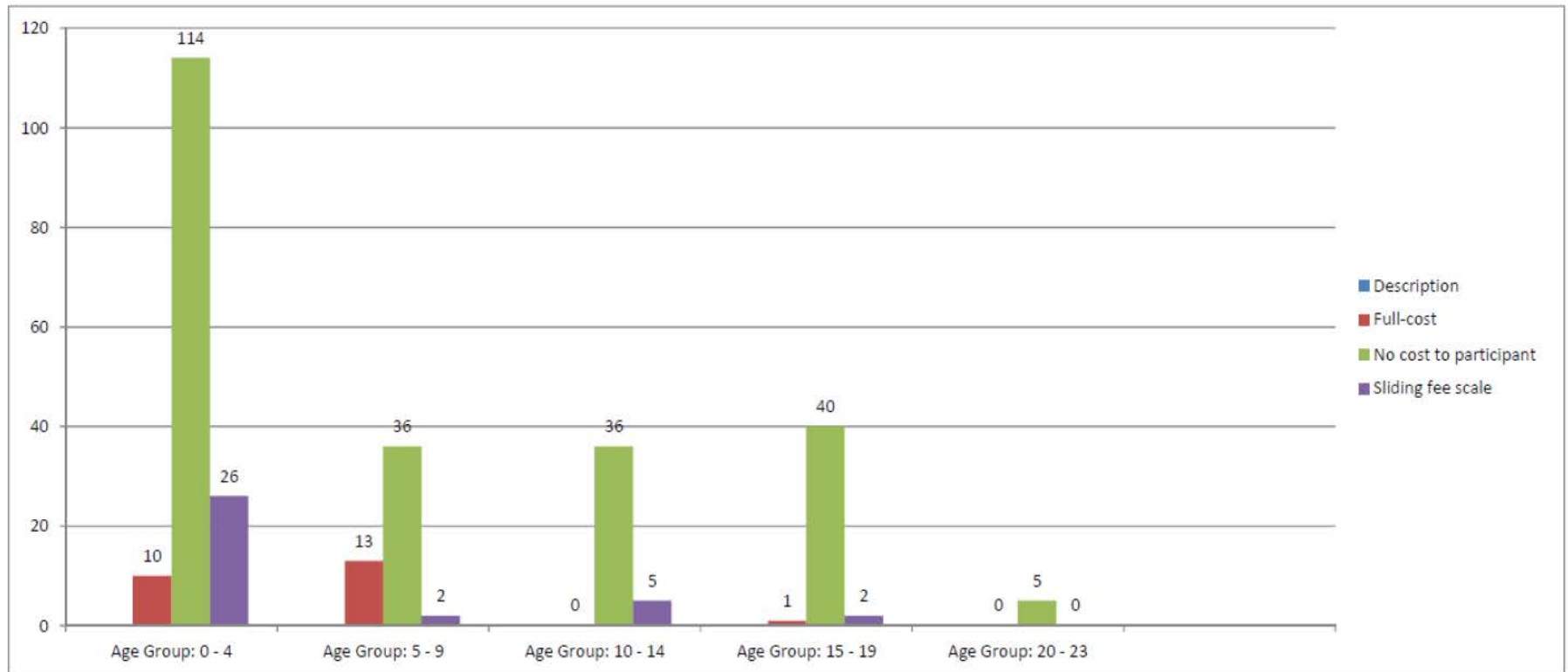
| Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|---------------------------------|------------------|------------------|--------------------|--------------------|--------------------|
| Age | 28 | 25 | 18 | 14 | 0 |
| Citizenship | 0 | 0 | 1 | 2 | 2 |
| Delinquent/Criminal history | 1 | 0 | 2 | 2 | 0 |
| Diagnosis | 19 | 7 | 1 | 0 | 1 |
| Educational status | 0 | 1 | 1 | 2 | 2 |
| Gender | 1 | 1 | 1 | 3 | 1 |
| Insurance | 1 | 0 | 1 | 0 | 0 |
| Language | 0 | 1 | 0 | 0 | 0 |
| Low income | 6 | 2 | 2 | 1 | 1 |
| Medicaid eligible | 0 | 0 | 1 | 0 | 0 |
| Meet specific income criteria | 0 | 0 | 1 | 1 | 0 |
| Must be referred for services | 32 | 7 | 2 | 16 | 4 |
| None | 35 | 1 | 4 | 0 | 0 |
| Palm Beach County Resident | 12 | 21 | 14 | 14 | 7 |
| Race/ethnicity | 0 | 0 | 1 | 0 | 0 |
| Reside in targeted service area | 0 | 0 | 2 | 0 | 0 |
| Screening and assessment | 1 | 0 | 0 | 3 | 0 |
| Specific zip code | 1 | 2 | 4 | 2 | 0 |



| Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|--|------------------|------------------|--------------------|--------------------|--------------------|
| Career Source | 1 | 0 | 0 | 2 | 0 |
| ChildNet, Inc | 36 | 6 | 8 | 16 | 6 |
| Children's Services Council of PBC | 21 | 7 | 10 | 6 | 2 |
| Dept. of Juvenile Justice | 0 | 0 | 5 | 0 | 0 |
| Florida Department of Health Palm Beach County | 1 | 0 | 2 | 1 | 0 |
| Other | 3 | 50 | 10 | 16 | 2 |
| Palm Beach County | 44 | 14 | 10 | 8 | 1 |
| Palm Beach County Sheriff's Office | 0 | 5 | 1 | 0 | 0 |
| SE FL Behavioral Health Network, Inc | 30 | 7 | 1 | 1 | 0 |
| The School District of PBC | 2 | 8 | 4 | 4 | 2 |
| United Way of PBC | 7 | 11 | 6 | 11 | 0 |



| Description | Age Group: 0 - 4 | Age Group: 5 - 9 | Age Group: 10 - 14 | Age Group: 15 - 19 | Age Group: 20 - 23 |
|------------------------|------------------|------------------|--------------------|--------------------|--------------------|
| Full-cost | 10 | 13 | 0 | 1 | 0 |
| No cost to participant | 114 | 36 | 36 | 40 | 5 |
| Sliding fee scale | 26 | 2 | 5 | 2 | 0 |



Charge & Leadership

Evidenced-based and Evaluation: Recommendations for additional evidence-based programming and determining the evaluation infrastructure to build program implementation and child outcome achievement capacity.

| | |
|---|---|
| TEAM CO-LEADS <i>Kim Maxwell</i> Children’s Services Council of Palm Beach County | TEAM CO-LEADS <i>Aline Jesus Rafi</i> Youth Services |
|---|---|

Team Members:

| | |
|--------------------|------------------------------------|
| Matthew Tyler | Aid To Victims of Domestic Abuse |
| Elizabeth Devine | Aspira of Florida, Inc |
| Luis Mejia | Aspira of Florida, Inc |
| Kimberly Sovinski | Boys and Girls Club |
| Michelle Dryer | Career Source |
| Krystal Kenison | ChildNet |
| Karen McDaniels | Florida Atlantic University |
| Jack Scott | Florida Atlantic University, CARD |
| Majed Khan | Islamic Center of Boca Raton |
| Richard Radcliffe | Palm Beach County League of Cities |
| Dr. Selena LaMotte | Palm Beach Sheriff Office |
| Dr. Lisa Lindeman | Prime Time |
| Suzette Harvey | Prime Time |
| John Sherman | System of Care Director |
| Kate Watt | Urban League |
| Sally Laws | Parent Child Center, Inc. |
| Leila Shatara | Youth Coalition of South Florida |
| Ron Alvarez | Judge, Palm Beach County |
| Donna Quinlan | United Way |
| Rachel Mondesir | Early Learning Coalition |

Major Tasks:

- Research existing instruments that complement outcomes and indicators developed by the Outcomes/Indicators group
- Brainstorm how to address evaluation issues and organization needs
- Recommend infrastructure to support programs in moving along the evidence-based continuum
- Plan ongoing programming and evaluation mechanisms and strategy

Work Products:

3.3.1 Birth to 22: Evidence-Based and Evaluation Team Updates and Recommendations for Youth Master Plan

3.3.2 Resources for Evidence Based Approaches



Birth to 22: Evidence-Based and Evaluation Team Update and Recommendations for Youth Master Plan

In addition to the sample programs above, the evaluation group has several recommendations for ongoing and future evaluation work. These recommendations and current status are listed below:

1. Infrastructure Recommendation

- Develop a white-paper describing a sample evaluation process to support the evidence-based work in Palm Beach County.
- Develop an online resource as a depository of evidence-based resources that align with Youth Master Plan themes, and outcomes dashboards.
- Assign strategic staff to oversee Youth Master Plan and Birth to 22 evaluation initiatives and to serve as a technical support specialist for local organizations developing and implementing evaluation initiatives and/or evidence-based programs.

2. Ongoing Programming and Evaluation Mechanisms and Strategy

- Re-launch evidence-based survey to assess the evidence-based climate in Palm Beach County.

3. Program Selection

- The list of programs in Table A is not exhaustive and it is up to organizations to determine the best program for their needs. Organizations may wish to focus on programs that are identified as having impact across multiple themes as these programs may provide numerous opportunities for engaging multiple age groups.



Resources for Evidence Based Approaches

This chart (TABLE A) provides a sample of existing evidence-based programs addressing several of the themes that emerged during the community conversations. The programs included herein conform to the agreed upon definition of evidence-based programs by members of the Youth Symposium – Workgroup 4 (now the Evaluation Workgroup of the Birth to 22: United for Brighter Futures Coalition). According to this agreed upon definition, evidence-based programs (EBP) are programs comprised of a set of coordinated services/activities that demonstrate effectiveness based on research. Programs rated as such include, at a minimum, demonstrating a significant effect on outcomes based on a rigorous design (Quasi-experimental or Randomized Controlled Trial [RCT]), a sustained effect (1 year minimum), successful replication (e.g., examining implementation with various populations and/or in different settings), and if possible, demonstrating cost effectiveness (SEE FIGURE 1).

Nevertheless, this list is not intended to be a comprehensive and conclusive resource. To this end, in addition to the programs listed below, Table B includes a list of top-recommended sites with information of rigorous evidence-based programs. It is our recommendation that community partners should use their due diligence in seeking and implementing programs that meet the needs of their particular communities, financial and human resources, as well as that align with the central themes of the Palm Beach County Youth Master Plan. Finally, for some of the emerging themes, such as economic awareness and media influences, we were unable to identify specific interventions. In effect, we propose that such themes are under the purview of outreach programs and/or a matter of policy change rather than packaged intervention programs.

TABLE A

| Theme | Evidence Based Program/Practice | Suggested Population | Continuum of Evidence | Impact | Evaluation Methodology | Sample cost of Implementation |
|--|---|-----------------------|-----------------------|--|------------------------|--------------------------------------|
| Economic Resources | | | | | | |
| <ul style="list-style-type: none"> ▪ Awareness ▪ Support | Note: We could not identify programs that address economic awareness directly. | | | | | |
| | Career Academies | High School (15-18) | Effective | <ul style="list-style-type: none"> ▪ Employment ▪ Truancy - School Attendance | Random assignment | \$159,400 |
| | Early Childhood Education and Assistance Program (ECEAP) | Early Childhood (3-4) | Emerging | <ul style="list-style-type: none"> ▪ Families in poverty | Matched comparison | Not available |
| | New Hope Project | Older Youth (19-22) | Effective | <ul style="list-style-type: none"> ▪ Behavior Problems ▪ Cognitive Development / | Random assignment | \$7,250 per family (in 2009 dollars) |



| | | | | | | | |
|--|---|--|---------------------------------------|--|--|------------------------|---------------|
| | | | | <ul style="list-style-type: none"> School Performance Poverty / Welfare Violent Behavior | | | |
| | Perry Preschool Project | Early Childhood (3-4) | Effective | <ul style="list-style-type: none"> Academic performance Delinquency and Crime Economic Status | Random assignment | Longitudinal follow-up | Not available |
| Parenting Skills/Home Capacity | | | | | | | |
| <ul style="list-style-type: none"> Home Environment | Multisystemic Therapy (MST) | Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> Close Relationships with Parents Conduct Problems Delinquency and Criminal Behavior Externalizing Illicit Drug Use Internalizing Mental Health - Other Positive Social/Prosocial Behavior Prosocial with Peers Violence | Random assignment | | \$933,000 |
| | <ul style="list-style-type: none"> Parenting Skills and Capacity | Child First | Infant (0-2) Early Childhood (3-4) | Effective | <ul style="list-style-type: none"> Child Maltreatment Early Cognitive Development Externalizing | Random assignment | |
| | DARE to be You (DTBY) | Infant (0-2) Early Childhood (3-4) | Effective | <ul style="list-style-type: none"> Effective Discipline | Random Assignment | | Not available |



| | | | | | | |
|--|--|-----------|--|---|---------------------------|---------------|
| | | | | <ul style="list-style-type: none"> ▪ Problem behaviors | | |
| Families and Schools Together (FAST) | Elementary School (4-9) | Exemplary | | <ul style="list-style-type: none"> ▪ Academic Performance ▪ Problem behaviors ▪ Child Social Skills ▪ Improved family function ▪ Lower Special Education Placement | Quasi Experimental Design | Not available |
| Family Check-Up Toddler | Infant (0-2) | Effective | | <ul style="list-style-type: none"> ▪ Conduct Problems ▪ Externalizing ▪ Internalizing ▪ Reciprocal Parent-Child Warmth | Random assignment | \$190,295 |
| Family Foundations | Infant (0-2) Adults | Effective | | <ul style="list-style-type: none"> ▪ Antisocial-aggressive Behavior ▪ Anxiety ▪ Conduct Problems ▪ Depression ▪ Externalizing ▪ Internalizing ▪ Prosocial with Peers | Random assignment | \$9,550 |
| New Beginnings (For Children of Divorce) | Elementary School (5-11) Middle School (12-14) High School (15-18) | Exemplary | | <ul style="list-style-type: none"> ▪ Antisocial-aggressive Behavior ▪ Close Relationships with Parents ▪ Externalizing ▪ Internalizing | Random assignment | \$114,280 |



| | | | | | |
|--|---|-----------|---|-------------------|----------------------------|
| | | | <ul style="list-style-type: none"> ▪ Mental Health - Other ▪ Reciprocal Parent-Child Warmth ▪ Sexual Risk Behaviors | | |
| Nurse-Family Partnership | Infant (0-2) | Exemplary | <ul style="list-style-type: none"> ▪ Child Maltreatment ▪ Delinquency and Criminal Behavior ▪ Early Cognitive Development ▪ Internalizing ▪ Mental Health - Other ▪ Physical Health and Well-Being ▪ Preschool Communication/ Language Development ▪ Reciprocal Parent-Child Warmth | Random assignment | \$1,014,800 |
| Nurturing Parenting | Early Childhood (3-4) Elementary School (5-11) | | <ul style="list-style-type: none"> ▪ Child Maltreatment ▪ Close Relationships with Parents | | \$1,000-\$2,000 per family |
| Parent Management Training | Early Childhood (3-4) Elementary School (5-11) Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> ▪ Antisocial-aggressive Behavior ▪ Conduct Problems ▪ Delinquency and Criminal Behavior | Random assignment | \$1,170,000 |



| | | | | | | |
|--|---|--|-----------|---|---------------------------|--------------------|
| | | | | <ul style="list-style-type: none"> Externalizing Internalizing | | |
| | Parent-Child Interaction Therapy | Early Childhood (3-4) Elementary School (5-11) | Promising | <ul style="list-style-type: none"> Antisocial-aggressive Behavior Child Maltreatment Conduct Problems | Random assignment | \$338,700 |
| | Parents as Teachers (PAT) | Infant (0-2) Early Childhood (3-4) | Promising | <ul style="list-style-type: none"> Early Cognitive Development | Quasi-experimental Design | \$1,500 per family |
| | Prosper | Middle School (12-14) | Effective | <ul style="list-style-type: none"> Alcohol Close Relationships with Parents Conduct Problems Delinquency and Criminal Behavior Illicit Drug Use Tobacco | Random assignment | \$148,960 |
| Self Esteem | | | | | | |
| <ul style="list-style-type: none"> Mindset, Peer Pressure, Confidence | Big Brothers Big Sisters of America | Elementary School (5-11) Middle School (12-14) High School (15-18) | Effective | <ul style="list-style-type: none"> Academic Performance Alcohol Conduct Problems Illicit Drug Use Tobacco Violence | Random assignment | \$1,000 per match |
| | Positive Action | Elementary School (5-11) Middle School (12-14) | Exemplary | <ul style="list-style-type: none"> Academic Performance Alcohol Anxiety Bullying | Random assignment | \$9,859 |



| | | | | | | |
|--------------------------------------|---|---|-----------|--|--|---------------|
| | | | | <ul style="list-style-type: none"> Delinquency and Criminal Behavior Depression Emotional Regulation Illicit Drug Use Positive Social/Prosocial Behavior Sexual Risk Behaviors Tobacco Truancy - School Attendance Violence | | |
| | Promoting Alternative Thinking Strategies (PATH) | Elementary (5-11) | Exemplary | <ul style="list-style-type: none"> Academic Performance Antisocial-aggressive Behavior Conduct Problems Emotional Regulation Externalizing | Random assignment and Quasi-experimental | \$59,000 |
| | School Transitional Environmental Program (STEP) | Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> Academic Performance Truancy - School Attendance | | Not available |
| | Trauma Affect Regulation Guide for Education and Therapy (TARGET) | | Effective | | | |
| Systemic Barriers & Trust | | | | | | |
| | <ul style="list-style-type: none"> Trust of Systems, Equity, | Note: We could not identify programs that address Systemic | | | | |



| | | | | | | |
|---|--|---|-----------|--|---|-------------------------|
| Access, Education & Testing | Barriers & Trust directly. | | | | | |
| Educational Supports | | | | | | |
| <ul style="list-style-type: none"> ▪ Education | Achievement Mentoring | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Academic Performance, Delinquency, and Criminal Behavior, Employment, Illicit Drug Use, School Attendance | Randomized Control Study | \$23,500 |
| | Child-Parent Centers | Early Childhood (3-4) Elementary School (5-11) | Effective | <ul style="list-style-type: none"> ▪ Academic performance | Quasi-experimental and Longitudinal follow-up | \$5,219 per participant |
| | Early Head Start | Infant (0-2) | Exemplary | <ul style="list-style-type: none"> ▪ Early Cognitive Development ▪ Preschool Communication/ Language Development ▪ Positive Social/Prosocial Behavior | Random assignment | |
| | Early Literacy and Learning Model | Early Childhood (3-4) | Promising | <ul style="list-style-type: none"> ▪ Early Cognitive Development ▪ Preschool Communication/ Language Development | Experimental Study | \$37,220 |
| | Eisenhower Quantum Opportunities Program | High School (15-18) | Effective | <ul style="list-style-type: none"> ▪ Academic Performance ▪ Dropout/High School Graduation ▪ Post Secondary Education | Randomized Controlled trial | \$145,200 |



| | | | | | | |
|--|---|---|-----------|--|--|----------|
| | Head Start Redi | Early Childhood (3-4) | Effective | <ul style="list-style-type: none"> ▪ Antisocial-aggressive Behavior ▪ Emotional Regulation ▪ Positive Social/Prosocial Behavior ▪ Preschool Communication/ Language Development ▪ School Readiness | Randomized trial | \$30,577 |
| | Highscope Preschool | Early Childhood (3-4) | Effective | <ul style="list-style-type: none"> ▪ Academic Performance ▪ Adult Crime ▪ Delinquency and Criminal Behavior ▪ Dropout/High School Graduation ▪ Early Cognitive Development ▪ Employment ▪ Post Secondary Education ▪ Preschool Communication/ Language Development ▪ School Readiness | Random assignment, longitudinal research | \$29,550 |
| | Peer Assisted Learning Strategies | Elementary School (5-11) Middle School (12-14) | Promising | <ul style="list-style-type: none"> ▪ Academic Performance | Random assignment | \$12,464 |



| | | | | | | |
|--|--|--|-----------|---|---|---------------|
| <ul style="list-style-type: none"> Gaps | Perry Preschool Project | Early Childhood (3-4) | Effective | <ul style="list-style-type: none"> Academic performance Delinquency and Crime Economic Status | Random assignment Longitudinal follow-up | Not available |
| | Promoting Alternative Thinking Strategies (PATH) | Elementary (5-11) | Exemplary | <ul style="list-style-type: none"> Academic Performance Antisocial-aggressive Behavior Conduct Problems Emotional Regulation Externalizing | Random assignment and Quasi-experimental | \$59,000 |
| | Raising Healthy Children | Elementary School (5-11) Middle School (12-14) High School (15-18) | Effective | <ul style="list-style-type: none"> Academic Performance Alcohol Antisocial-aggressive Behavior Illicit Drug Use Prosocial with Peers | Random assignment | \$56,900 |
| | Number Rockets | Elementary School (5-11) | Promising | <ul style="list-style-type: none"> Academic Performance | Randomized control study | \$4,532 |
| | Positive Action | Elementary School (5-11) Middle School (12-14) | Exemplary | <ul style="list-style-type: none"> Academic Performance Alcohol Anxiety Bullying Delinquency and Criminal Behavior Depression Emotional Regulation Illicit Drug Use | Random assignment | \$9,859 |



| | | | | | | |
|---|---------------------------------------|--|-----------|---|---------------------------|-----------|
| | | | | <ul style="list-style-type: none"> Positive Social/Prosocial Behavior Sexual Risk Behaviors Tobacco Truancy - School Attendance Violence | | |
| | Quick Reads | Elementary School (5-11) | Promising | Academic Performance (Reading) | Random assignment | \$10,310 |
| | Reading Recovery | Elementary School (5-11) | Effective | <ul style="list-style-type: none"> Academic Performance (Reading) | Randomized control trials | \$281,046 |
| Physical & Behavioral Health | | | | | | |
| <ul style="list-style-type: none"> Behavioral Health Needs | Achievement Mentoring | Middle School (12-14) | Effective | <ul style="list-style-type: none"> Academic Performance, Delinquency, and Criminal Behavior, Employment, Illicit Drug Use, School Attendance | Randomized Control Study | \$23,500 |
| | Communities That Care | Infant (0-2) Early Childhood (3-4) Elementary School (5-11) Middle School (12-14) High School (15-18) Older Youth (19-22) | Exemplary | <ul style="list-style-type: none"> Alcohol Delinquency and Criminal Behavior Tobacco Violence | Random assignment | \$127,855 |



| | | | | | |
|---|---|-----------|---|---|---------------|
| Cognitive Relaxation Coping Skills (CRCS) | Elementary School (5-11) Middle School (12-14) | Promising | <ul style="list-style-type: none"> ▪ Antisocial-aggressive Behavior ▪ Anxiety ▪ Depression | Randomized Control Design | Not available |
| Coping Power | Elementary School (5-11) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Antisocial-aggressive Behavior ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use | Randomized Control Studies \$150 per parent-child pair. | \$100,115 |
| Functional Family Therapy | Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use ▪ | Multiple investigations including random assignment, quasi experiments, and base-line comparisons | \$1,679,000 |
| Good Behavior Game | Elementary School (5-11) | Exemplary | <ul style="list-style-type: none"> ▪ Alcohol ▪ Antisocial-aggressive Behavior ▪ Illicit Drug Use ▪ Internalizing ▪ Mental Health - Other ▪ Suicide/Suicidal Thoughts ▪ Tobacco | Random assignment | \$158,000 |
| Guiding Good Choices | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Delinquency and Criminal Behavior ▪ Depression ▪ Illicit Drug Use | Random assignments | \$54,000 |



| | | | | | |
|--|--|------------------|--|--|--------------------|
| <p>Incredible Years – Child Treatment</p> <p>See also: Incredible Years – Parent & Incredible Years – Teacher Classroom management</p> | <p>Early Childhood (3-4) Late Childhood (5-11)</p> | <p>Effective</p> | <ul style="list-style-type: none"> ▪ Antisocial-aggressive Behavior ▪ Conduct Problems ▪ Positive Social/Prosocial Behavior ▪ Prosocial with Peers ▪ | <p>Baseline, post, and follow-up assessments</p> | <p>\$38,710.80</p> |
| <p>Lifeskills Training</p> | <p>Middle School (12-14)</p> | <p>Exemplary</p> | <ul style="list-style-type: none"> ▪ Alcohol ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use ▪ Sexual Risk Behaviors ▪ STIs ▪ Tobacco Violence | <p>Random assignment</p> | <p>\$10,050</p> |
| <p>Multisystemic Therapy (MST)</p> | <p>Middle School (12-14) High School (15-18)</p> | <p>Exemplary</p> | <ul style="list-style-type: none"> ▪ Close Relationships with Parents ▪ Conduct Problems ▪ Delinquency and Criminal Behavior ▪ Externalizing ▪ Illicit Drug Use ▪ Internalizing ▪ Mental Health - Other ▪ Positive Social/Prosocial Behavior ▪ Prosocial with Peers | <p>Random assignment</p> | <p>\$933,000</p> |



| | | | | | | |
|--|---|--|-----------|--|-------------------|----------|
| | Olweus Bullying Prevention Program | Elementary School (5-11) Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> ▪ Violence ▪ Bullying ▪ Delinquency and Criminal Behavior ▪ Prosocial with Peers ▪ Truancy - School Attendance ▪ Violent Victimization | Quasi-Experiment | \$12,280 |
| | Positive Action | Elementary School (5-11) Middle School (12-14) | Exemplary | <ul style="list-style-type: none"> ▪ Academic Performance ▪ Alcohol ▪ Anxiety ▪ Bullying ▪ Delinquency and Criminal Behavior ▪ Depression ▪ Emotional Regulation ▪ Illicit Drug Use ▪ Positive Social/Prosocial Behavior ▪ Sexual Risk Behaviors ▪ Tobacco ▪ Truancy - School Attendance ▪ Violence | Random assignment | \$9,859 |
| | Positive Family Support – Family Check-Up | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Depression ▪ Sexual Risk Behaviors ▪ Tobacco | Random assignment | \$23,600 |



| | | | | | | |
|--|--|--|-----------|---|--|-----------|
| <ul style="list-style-type: none"> Health | Promoting Alternative Thinking Strategies (PATH) | Elementary (5-11) | Exemplary | <ul style="list-style-type: none"> Academic Performance Antisocial-aggressive Behavior Conduct Problems Emotional Regulation Externalizing | Random assignment and Quasi-experimental | \$59,000 |
| | Raising Healthy Children | Elementary School (5-11) Middle School (12-14) High School (15-18) | Effective | <ul style="list-style-type: none"> Academic Performance Alcohol Antisocial-aggressive Behavior Illicit Drug Use Prosocial with Peers | Random assignment | \$56,900 |
| | Familias Unidas | Middle School (12-14) High School (15-18) | Effective | <ul style="list-style-type: none"> Externalizing Illicit Drug Use Sexual Risk Behaviors | Random assignment | \$100,000 |
| | Lifeskills Training | Middle School (12-14) | Exemplary | <ul style="list-style-type: none"> Alcohol Delinquency and Criminal Behavior Illicit Drug Use Sexual Risk Behaviors STIs Tobacco Violence | Random assignment | \$10,050 |
| | Planet Health | Middle School (12-14) | Effective | <ul style="list-style-type: none"> Obesity | Randomized assignment | \$3,640 |
| | Prosper | Middle School (12-14) | Effective | <ul style="list-style-type: none"> Alcohol | Random assignment | \$148,960 |



- Substance Abuse & Mental Health

| | | | | | | |
|---|---|-----------|--|--|--------------------------|---|
| | | | | <ul style="list-style-type: none"> Close Relationships with Parents Conduct Problems Delinquency and Criminal Behavior Illicit Drug Use Tobacco | | |
| Achievement Mentoring | Middle School (12-14) | Effective | | <ul style="list-style-type: none"> Academic Performance, Delinquency, and Criminal Behavior, Employment, Illicit Drug Use, School Attendance | Randomized Control Study | \$23,500 |
| Adolescent Coping with Depression | High School (15-18) | Effective | | <ul style="list-style-type: none"> Depression | Randomized Control Study | \$5,000 |
| Cognitive Behavioral Intervention for Trauma in Schools (CBITS) | Middle School (12-14) | Promising | | <ul style="list-style-type: none"> Depression Post Traumatic Stress Disorder | Randomized control trial | \$905,500 |
| Communities That Care | Infant (0-2) Early Childhood (3-4) - Preschool Late Childhood (5-11) - K/Elementary Early Adolescence (12-14) - Middle School Late Adolescence | Exemplary | | <ul style="list-style-type: none"> Alcohol Delinquency and Criminal Behavior Tobacco Violence | | Start-up Costs for One CTC \$127,855 |



| | | | | | | |
|---|--|-----------|--|---|---------------|--|
| | (15-18) - High School Early Adulthood (19-22) | | | | | |
| Coping Power | Elementary School (5-11) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Antisocial-aggressive Behavior ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use | Random assignment | \$100,115 | |
| Creating Lasting Family Connections | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Close Relationships with Parents ▪ Illicit Drug Use | Random assignment | Not available | |
| Familias Unidas | Middle School (12-14) High School (15-18) | Effective | <ul style="list-style-type: none"> ▪ Externalizing ▪ Illicit Drug Use ▪ Sexual Risk Behaviors | Random assignment | \$100,000 | |
| Functional Family Therapy | Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use | Multiple investigations including random assignment, quasi experiments, and base-line comparisons | \$1,679,000 | |
| Good Behavior Game | Elementary School (5-11) | Exemplary | <ul style="list-style-type: none"> ▪ Alcohol ▪ Antisocial-aggressive Behavior ▪ Illicit Drug Use ▪ Internalizing ▪ Mental Health - Other ▪ Suicide/Suicidal Thoughts | Random assignment | \$158,000 | |



| | | | | | |
|--|--|-----------|---|-----------------------------|-----------|
| Guiding Good Choices | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Tobacco ▪ Alcohol ▪ Delinquency and Criminal Behavior ▪ Depression ▪ Illicit Drug Use | Random assignments | \$54,000 |
| Inshape Prevention Plus Wellness | Older Youth (19-22) | Promising | <ul style="list-style-type: none"> ▪ Alcohol ▪ Illicit Drug Use | Randomized controlled study | \$12,480 |
| Keep Safe | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Illicit Drug Use ▪ Positive Social/Prosocial Behavior ▪ Sexual Risk Behaviors ▪ Tobacco | Randomized controlled trial | \$202,450 |
| Lifeskills Training | Middle School (12-14) | Exemplary | <ul style="list-style-type: none"> ▪ Alcohol ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use ▪ Sexual Risk Behaviors ▪ STIs ▪ Tobacco ▪ Violence | Random assignment | \$10,050 |
| Multisystemic Therapy (MST) | Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> ▪ Close Relationships with Parents ▪ Conduct Problems ▪ Delinquency and Criminal Behavior ▪ Externalizing ▪ Illicit Drug Use ▪ Internalizing | Random assignment | \$933,000 |



| | | | | | | |
|---|---|-----------|--|--|-------------------------|----------|
| | | | | <ul style="list-style-type: none"> ▪ Mental Health - Other ▪ Positive Social/Prosocial Behavior ▪ Prosocial with Peers ▪ Violence | | |
| Positive Action | Elementary School (5-11) Middle School (12-14) | Exemplary | | <ul style="list-style-type: none"> ▪ Academic Performance ▪ Alcohol ▪ Anxiety ▪ Bullying ▪ Delinquency and Criminal Behavior ▪ Depression ▪ Emotional Regulation ▪ Illicit Drug Use ▪ Positive Social/Prosocial Behavior ▪ Sexual Risk Behaviors ▪ Tobacco ▪ Truancy - School Attendance ▪ Violence | Random assignment | \$9,859 |
| Positive Family Support – Family Check-Up | Middle School (12-14) | Effective | | <ul style="list-style-type: none"> ▪ Alcohol ▪ Depression ▪ Sexual Risk Behaviors ▪ Tobacco | Random assignment | \$23,600 |
| Project Towards No Drug Abuse | High School (15-18) | Exemplary | | <ul style="list-style-type: none"> ▪ Alcohol ▪ Illicit Drug Use ▪ Tobacco ▪ Violent Victimization | Randomized Field Trials | \$33,800 |



| | | | | | |
|---|--|-----------|---|---------------------|---------------|
| Prosper | Middle School (12-14) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Close Relationships with Parents ▪ Conduct Problems ▪ Delinquency and Criminal Behavior ▪ Illicit Drug Use ▪ Tobacco | Random assignment | \$148,960 |
| Raising Healthy Children | Elementary School (5-11) Middle School (12-14) High School (15-18) | Effective | <ul style="list-style-type: none"> ▪ Academic Performance ▪ Alcohol ▪ Antisocial-aggressive Behavior ▪ Illicit Drug Use ▪ Prosocial with Peers | Random assignment | \$56,900 |
| Adolescent Community Reinforcement Approach (A-CRA) | Middle School (12-14) High School (15-18) Older Youth (19-22) | Effective | <ul style="list-style-type: none"> ▪ Alcohol ▪ Illicit Drug use ▪ Depression ▪ Social Stability ▪ Internalized behaviors | Random assignment | Not available |
| Multidimensional Family Therapy (MDFT) | Middle School (12-14) High School (15-18) | Exemplary | <ul style="list-style-type: none"> ▪ Substance abuse | Experimental design | Not available |
| Trauma Affect Regulation Guide for Education and Therapy (TARGET) | Middle School (13-14) High School (15-18) Older Youth (19-22) | Effective | <ul style="list-style-type: none"> ▪ PTSD ▪ Negative Mood Regulation ▪ Trauma-Related Beliefs ▪ Distress related to PTSD ▪ Depression ▪ Anxiety | Random assignment | Not available |



| | | | | | | |
|---|--|--|-----------|--|-------------------|----------------------|
| | | | | <ul style="list-style-type: none"> Optimism/Self-Efficacy Anger | | |
| | Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) | Early Childhood Elementary School (5-12) Middle School (13-14) | Exemplary | <ul style="list-style-type: none"> PTSD Symptoms Parenting Skills of Mothers Externalizing Behaviors Depression Sexualized Behavior Problematic Behavior | Random assignment | Not available |
| | Sanctuary Model | Early Childhood (4) Elementary School (5-12) Middle School (13-14) High School (15-18) Older Youth (19-20) | Promising | <ul style="list-style-type: none"> PTSD Symptoms Safety in the home environment Emotion recognition and management Unresolved loss or complex grief Parent-child attachment | | \$65,000 (2.5 years) |
| Media/Community Influences | | | | | | |
| <ul style="list-style-type: none"> Community Stressors | Communities That Care | Infant (0-2) Early Childhood (3-4) - Preschool Late Childhood (5-11) - K/Elementary Early Adolescence (12-14) - Middle School Late Adolescence | Exemplary | <ul style="list-style-type: none"> Alcohol Delinquency and Criminal Behavior Tobacco Violence | | \$127,855 |



▪ Media Influences, and Media Exposure

(15-18) - High School Early Adulthood (19-22)

Note: We could not identify programs that address media influences and exposure directly.



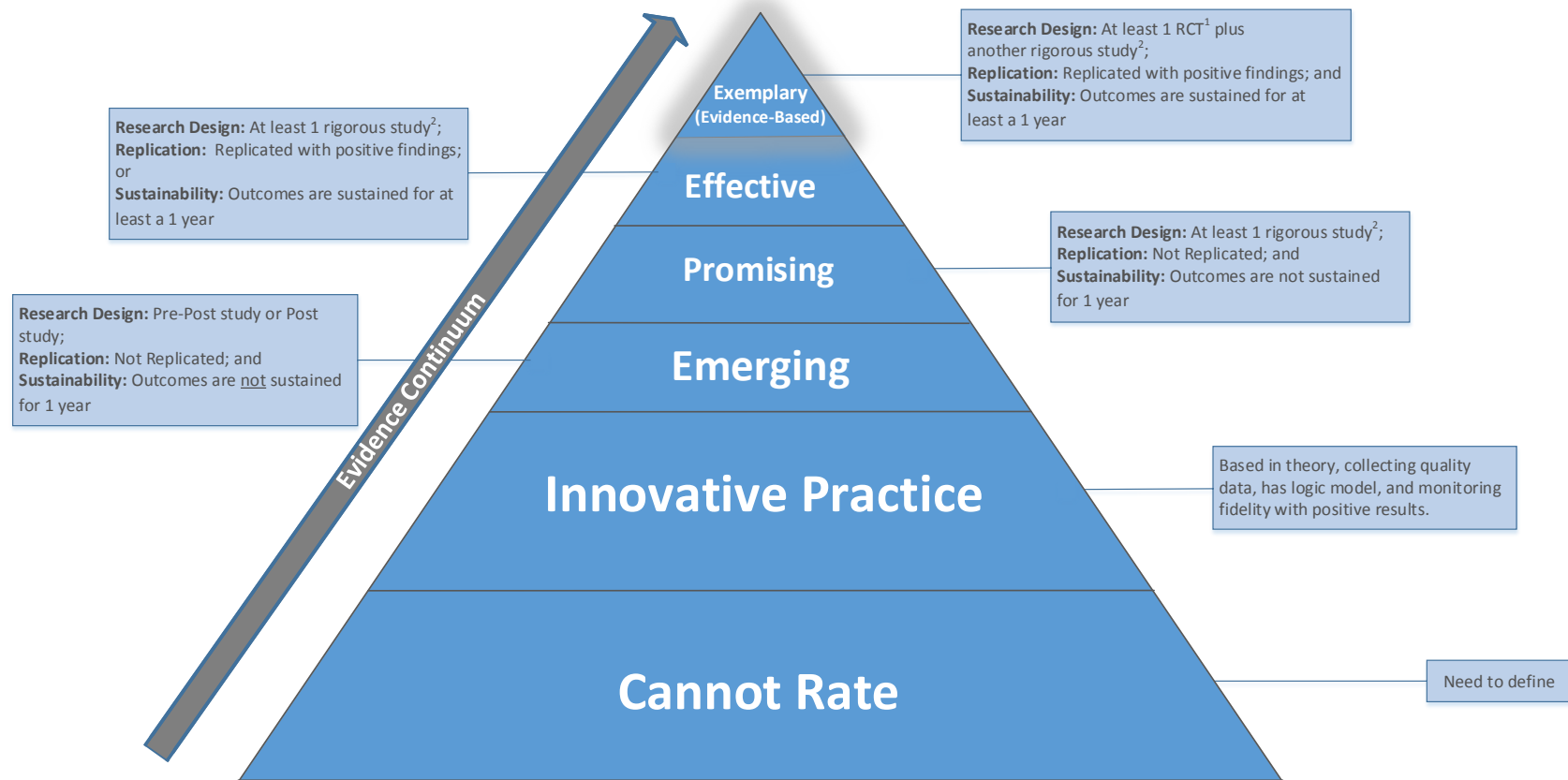
TABLE B

| Top Recommended Rating Sites | |
|---|---|
| Blueprints for Violence Prevention | www.colorado.edu/cspv/blueprints |
| Promising Practices Network | http://www.promisingpractices.net/programs.asp |
| Substance Abuse and Mental Health Services Administration / Center for Substance Abuse Prevention | Link no longer available |
| What Works Clearinghouse | www.whatworks.ed.gov/ |
| Office of the Surgeon General | http://www.surgeongeneral.gov/library/youthviolence/chapter5/sec2.html#ScientificStandards |
| OJJDP Model programs Guide | http://www.dsgonline.com/mpg2.5/mpg_index.htm |
| Child Welfare League of America | http://66.227.70.18/programs/r2p/rnews.htm |



Figure 1

Continuum of Evidence



¹RCT – Randomized Controlled Trial

²Rigorous Study – Randomized Controlled Trial or Quasi-Experimental Study



LEADERSHIP DATA TEAM

Charge & Leadership

Leadership Data: Mapping Coalitions & Networks. To assist in collection of key “leadership” data (for example, using Mapping Moving Trains survey tool). Interpret findings and bring into master planning full group.

TEAM CO-LEADS

Michelle Dryer
Career Source

TEAM CO-LEADS

Christine Koehn
*Celia Lipton Farris & Victor
W. Farris Foundation*

Team Members:

| | |
|--------------------|--|
| Jennifer Schneider | BRIDGES, Children's Home Society of Florida |
| Randy Palo | Children's Services Council of Palm Beach County |
| Sharon Alexander | The Unicorn Children's Foundation, Inc. |
| Dr. Deandre Poole | Coalition for Black Achievement |
| Tammy Fields | Palm Beach County Youth Services |

Major Tasks:

- Explore Coalitions & Networks Survey (Mapping Moving Trains)
- Identify document specific types of connections at various levels
- Map actual membership by organization and people
- Plan ongoing mapping mechanisms and strategy

Work Products:

3.4.1 Birth to 22: Leadership Data Team Updates and Recommendations for Youth Master Plan

3.4.2 Mapping Moving Trains Presentation-May 25, 2016

3.4.3 Mapping Moving Trains Report-May 6, 2016



Birth to 22: Leadership Data Team Update and Recommendations for Youth Master Plan

Purpose:

Identify and engage Palm Beach County coalitions focused on youth and families; and develop a structure for interaction between the Birth to 22 Initiative and the coalitions to achieve countywide collective impact across issues for youth and families.

Activities Undertaken:

1. Identified PBC community coalitions to be surveyed
2. Refined Mapping Moving Trains (MMT) Survey to meet the needs of PBC
3. Administered the MMT survey to 54 individuals representing coalitions, in partnership with Forum for Youth Investment (April)
4. Reviewed data analyses from the 23 MMT survey responses received
5. Planned and facilitated a MMTs Data Overview Session with community stakeholders, designed to share and reflect on the data results.
6. Developed recommendations to continually identify and engage coalitions into the future

Recommendations:

1. ***Determine Structure Needed and Timeline for Future Coalitions-focused Activities***
2. ***Continue Efforts to Secure Data from the 31 MMT Survey Non-respondents Immediately***
3. ***Future Survey Administration***
 - Update the MMT survey (e.g., to provide more clear definitions of issues addressed by Coalitions, align categories with those found within other assessment instruments administered by Birth to 22)
 - Secure the MMT survey analysis tools for future use
 - Determine frequency of administration (e.g., annually)
4. ***Identify Coalitions, “Mapping” the Data, and Determine Duplication and/or Gaps among Coalitions***
 - Using detailed MMT survey data and from a more complete data set of coalitions,
 - determine which coalitions are addressing each of the various issues
 - align the coalitions information with needs assessment data to determine where there may be duplication and/or gaps among coalitions in addressing the most pressing issues
5. ***Sharing the Data through the Creation of a Database of Coalitions as well as other information that would be useful for coalitions.***
 - Create a publicly-accessible database of coalition information
6. ***Outreach, Education, and Engagement of Coalitions***
 - Create strategies to continuously outreach to and engage coalitions in the Birth to 22 work (e.g., as members and/or as available resources)
 - Create calendar of strategies activities

Consider providing coalitions with capacity-building opportunities (e.g., best practices for engaging youth and families in coalition work, using data to direct coalition work, e





Moving Trains Data Overview Session

May 25, 2016



Purpose

Meeting Objectives

- Birth to 22 Background and Overview
- Review and Discussion of Moving Trains Survey Results
- Recommendations for Future Engagement



Birth to 22 Overview

- History
- Current Focus and Goals
- Purpose of the Youth Master Plan



Moving Trains Survey Data Overview

- Purpose and Methodology
- Results and Analysis



Mapping Moving Trains

“Moving trains” are leadership groups such as networks, coalitions, taskforces or initiatives with the capacity, resources and motivation to improve the services and opportunities available for children and youth by making changes in the policies, resources and supports available to those who provide direct services



Participating “Moving Trains”

| |
|--|
| Nonprofit Chamber of Palm Beach County |
| The Glades Initiative, Inc. |
| Palm Beach County Oral Health Coalition |
| School District of PBC |
| SAFERR |
| PBC Unites Against Child Abuse |
| Palm Beach County Collective Impact for Education Initiative |
| Business Development Board (Marketing Education) |
| Healthier Together/Palm Healthcare Foundation |
| Human Trafficking Coalition of the Palm Beaches |
| Department of Juvenile Justice |
| Special Needs Advisory Coalition |
| Early Childhood Cabinet |

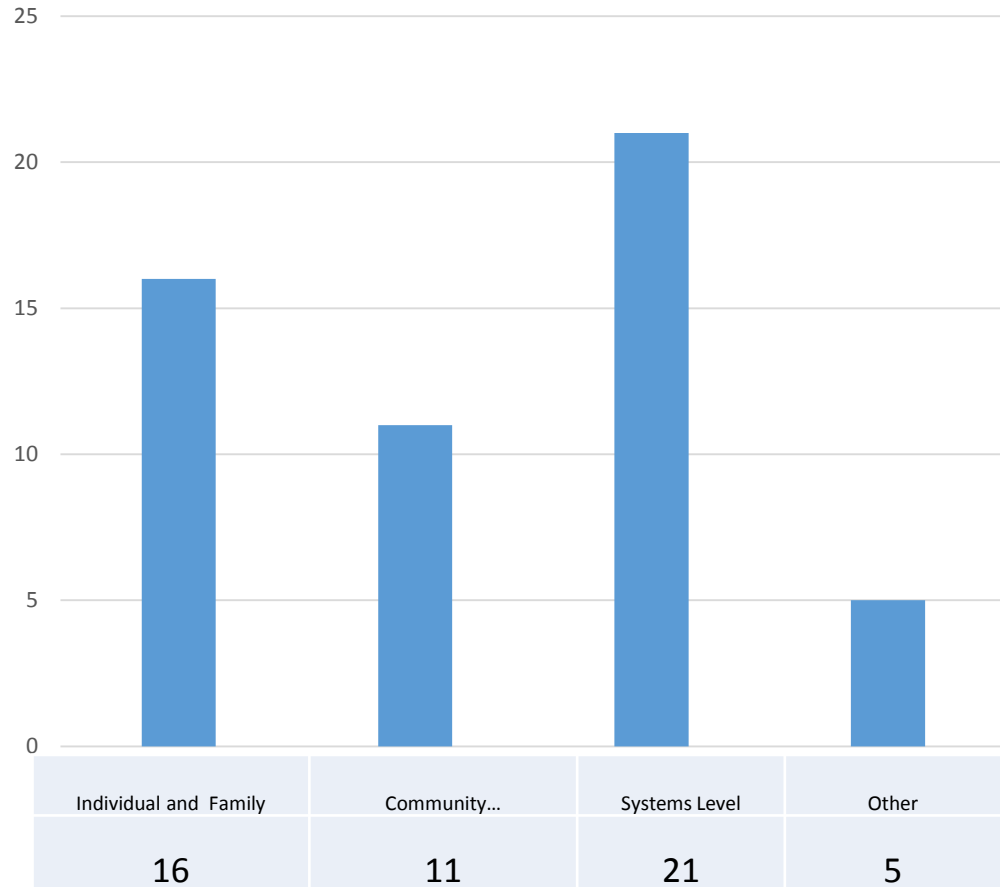
| |
|--|
| Coalition for Black Student Excellence of Palm Beach County |
| High School Graduation Initiative |
| Juvenile Justice Advisory Board/Citizens Advisory Committee |
| Glades Star System of Care |
| Health Council of Southeast Florida |
| Diabetes Coalition of Palm Beach County |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery |
| Community Alliance |
| Healthy Beginnings Coalition |
| Domestic Violence Coalition |
| Youth Empowerment Center |
| Birth to 22: United for Brighter Futures |



At what level is your organization or effort working to improve outcomes for children, youth, and their families? (checking all that apply)

Findings:

There is a strong focus on Systems Level Change across all respondents. This is consistent with other communities. With the focus of Birth to 22, this potential support for systems level change could be important.



Please use the categories below to tell us where your initiative or effort focuses its time by priority area and age group.

| Priority Area | Age Group | PRENATAL | 4-6 | 7-10 | 11-14 | 15-18 | 19-22 | Total Responses by Priority Area |
|---|----------------------------------|----------|-----|------|-------|-------|-------|----------------------------------|
| | Increase positive birth outcomes | | 6 | 5 | 4 | 4 | 4 | 4 |
| Improve physical health | | 8 | 8 | 7 | 7 | 7 | 7 | 44 |
| Improve behavioral/mental health | | 8 | 9 | 9 | 12 | 13 | 10 | 61 |
| Improve social/emotional health | | 7 | 8 | 8 | 10 | 11 | 0 | 44 |
| Increase school readiness | | 5 | 7 | 4 | 5 | 4 | 2 | 27 |
| Increase educational performance | | 3 | 7 | 9 | 10 | 11 | 7 | 47 |
| Increase career Readiness | | 2 | 2 | 3 | 6 | 10 | 7 | 30 |
| Increase (adolescent) pro-social behavior | | 2 | 3 | 5 | 10 | 10 | 7 | 37 |
| Increase connection & contribution to society | | 5 | 8 | 9 | 12 | 13 | 9 | 56 |
| Total Responses by Age Group | | 46 | 57 | 58 | 76 | 82 | 53 | |

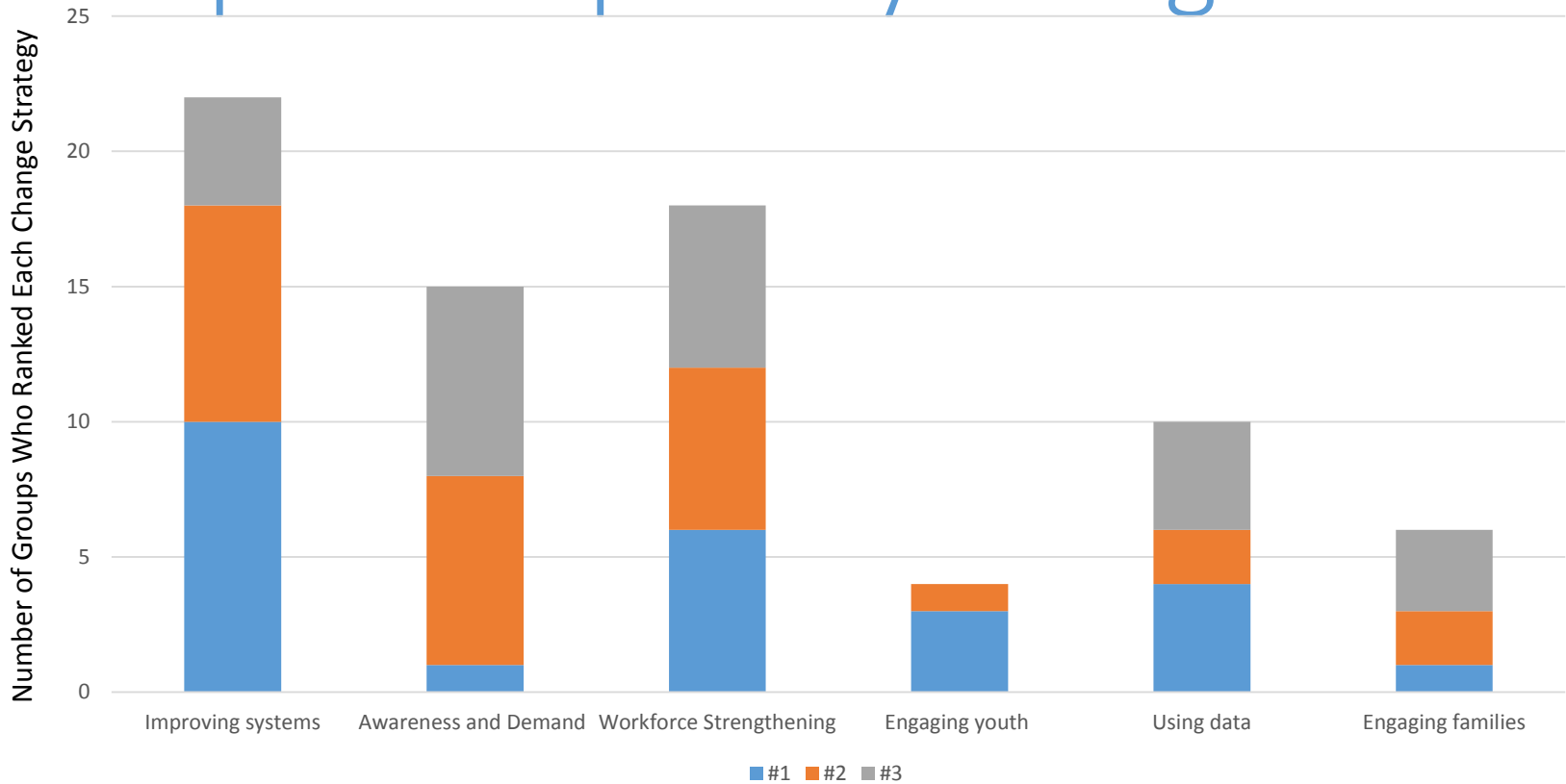
Findings:

How to understand this data: This is a “heat map”. The more Moving Trains that said they focused on an age and an priority area, the darker the color is. The numbers reflect the actual number of Moving Trains that said this was important to them.

Example: So, if you look at the 15-18 column and the Improve social emotional health row, you will see that 11 respondents (Moving Trains) said that this age group and this issue was important.



Top three priority change areas



Findings:

The survey asked respondents to rank their change strategies from 1-5, with 1 as the highest priority. The blue block represents the 1st priority, the orange block represents the 2nd priority, and the gray block represents the 3rd priority. Improving Systems, and Workforce Strengthening are the most popular strategies being used by respondents. Note the low numbers for Engaging Youth or Families.



How does your effort prioritize these broad change strategies? (code 1 through 5 with 1 as the highest priority)



Findings:

Priority Rank

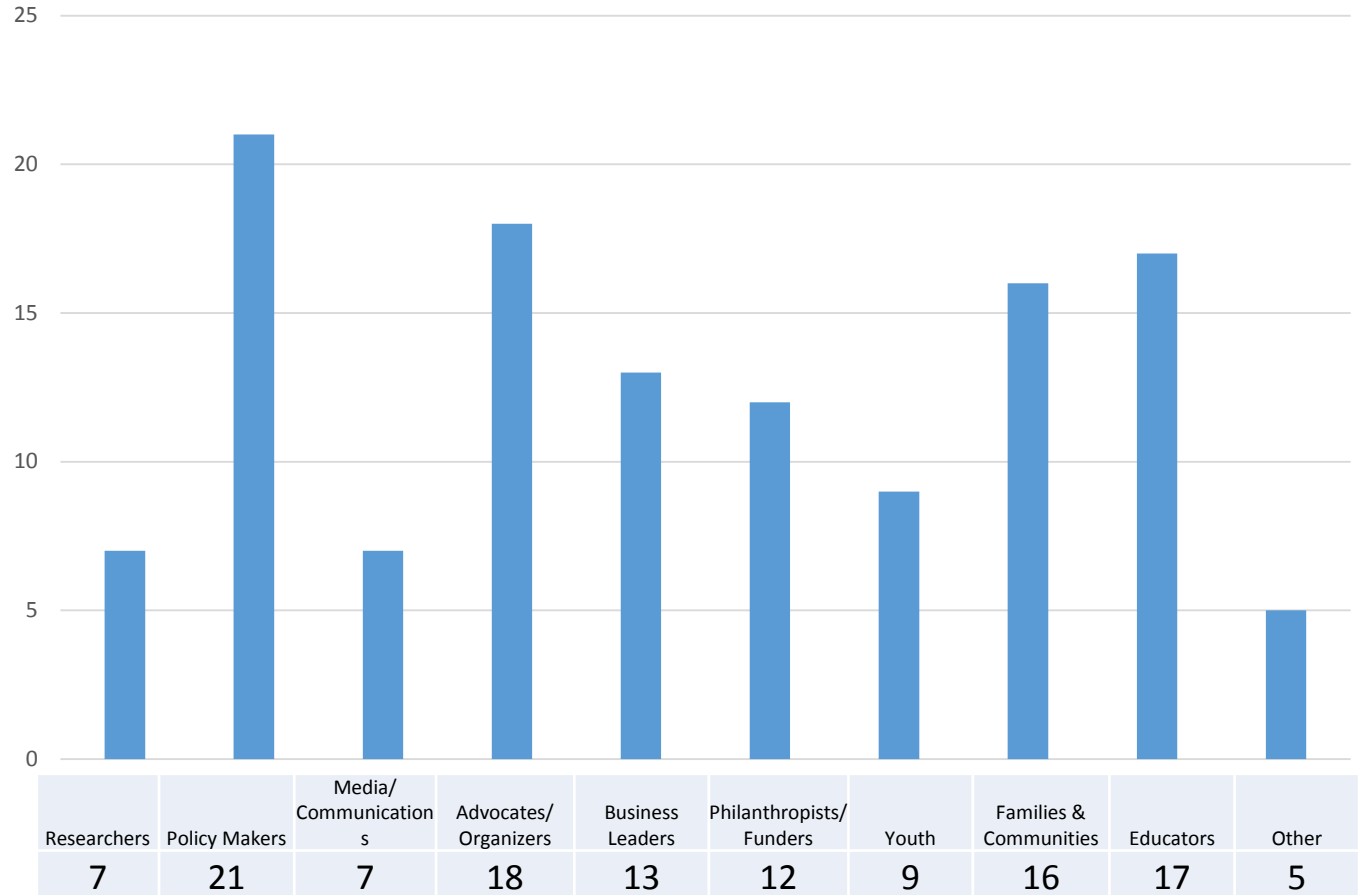
When you ask the top six priorities, you can see the picture change. Note that the bars for Engaging Youth and Engaging Families are higher because it is the 5th or 6th priority area of that group. Consider this as you look at later data on engaging youth, families and communities. Consider the level of priority on use of data here, mostly 4th – 6th, with the answers later when groups talk about use of data.



Which of the following role-defined groups are actively engaged with your effort? (select all that apply)

Findings:

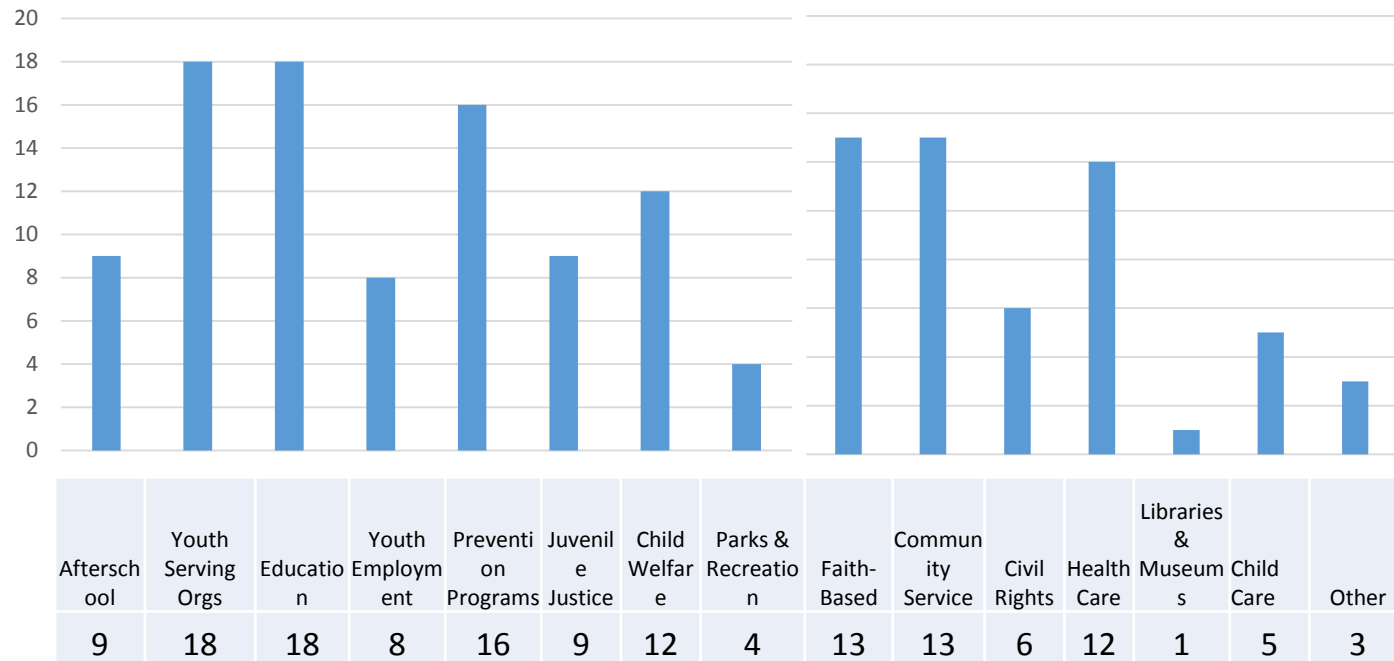
Policy Makers, Advocates and Organizers, and Educators are the most frequently identified role-defined groups respondents engage with. Families & Communities rated fairly high—compare that with the other information on Family Engagement.



Which of the following systems and services are actively engaged with your coalition?

Findings:

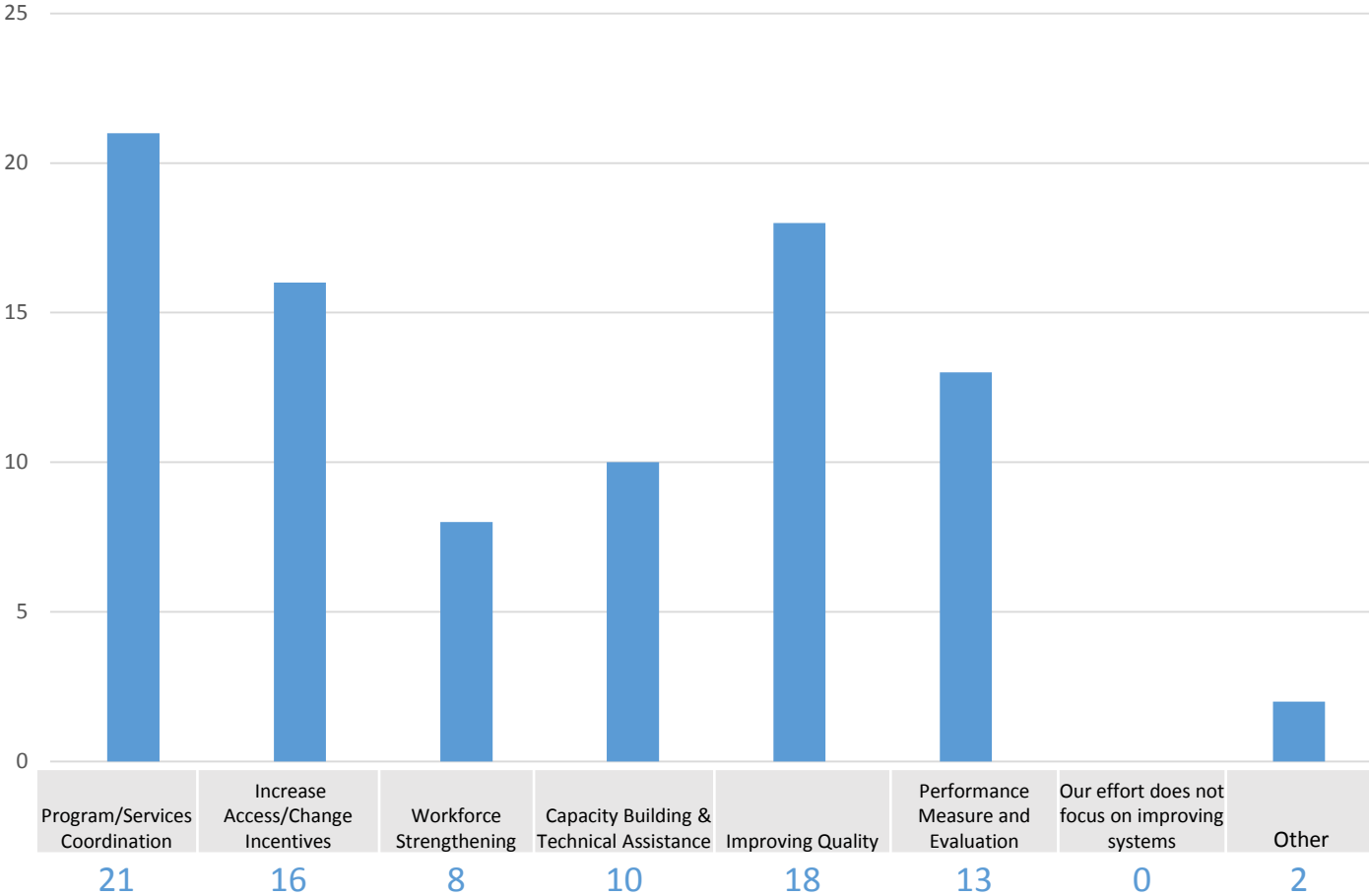
Youth Serving Organizations, Education and Prevention programs are the most popular systems and services engaged with respondents.



How does your effort work to improve systems & conditions?: (select all that apply)

Findings:

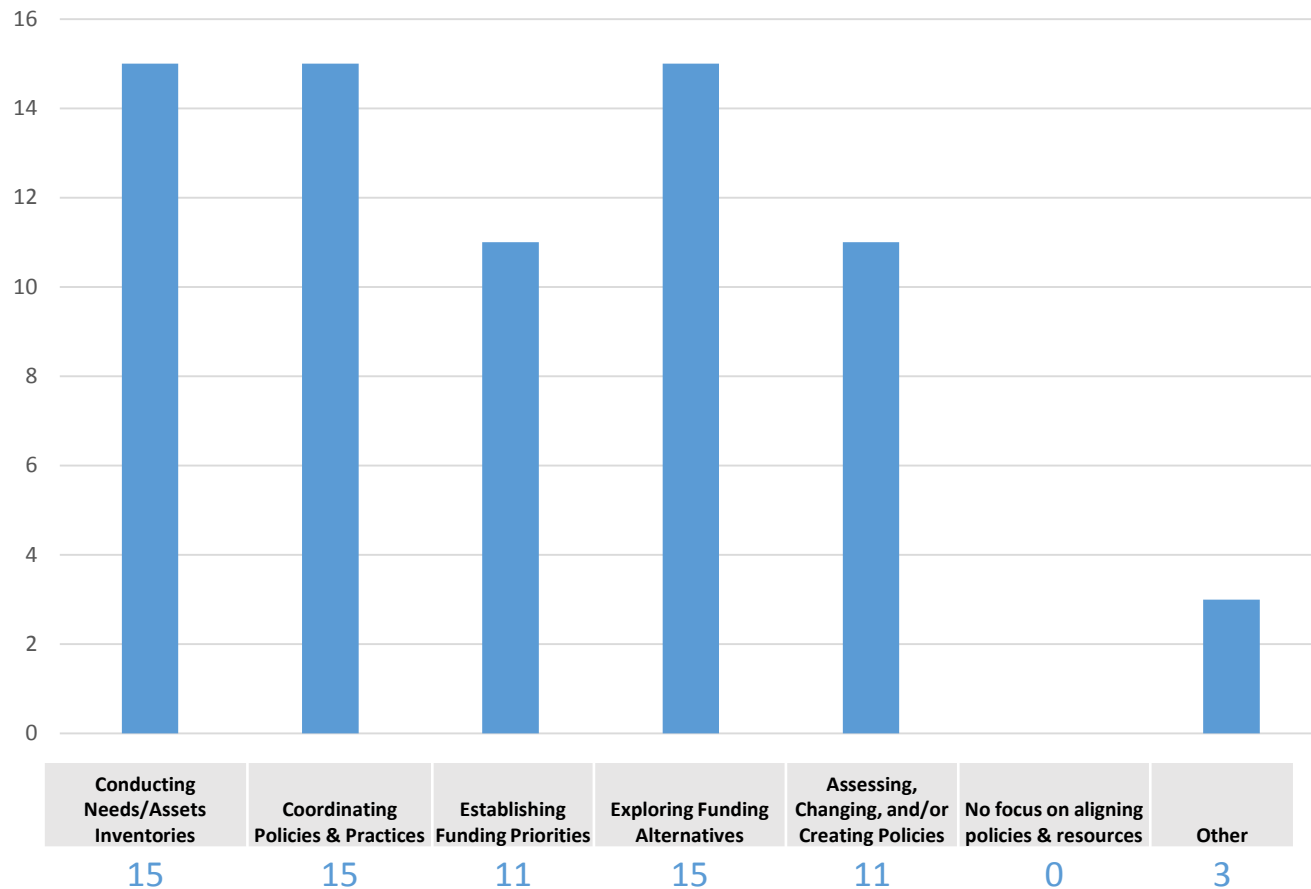
The most popular strategies for improving systems and conditions are Program Coordination, Increasing Access/Change Incentives and Improving Quality. Workforce Strengthening was rated lower than other strategies by respondents.



How does your effort work to align policies & resources?: (select all that apply)

Findings:

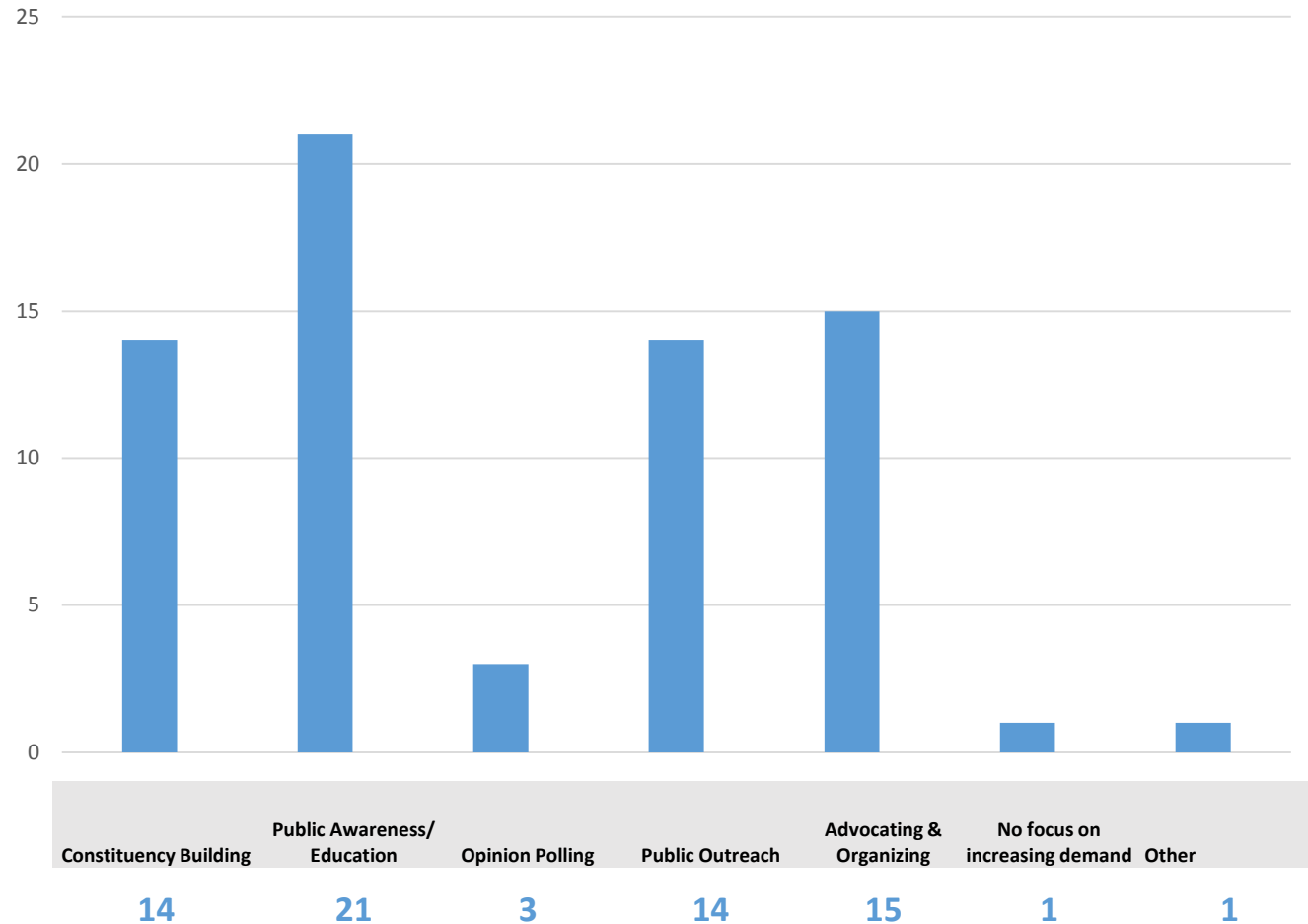
Respondents reported using Coordinating Policy, Conducting Needs or Asset Inventories, and Exploring Funding Alternatives as being the most popular approaches. With so many conducting needs assessment and inventories, there is fertile ground for coordinating these activities.



How does your effort work to increase awareness and demand for change? (select all that apply)

Findings:

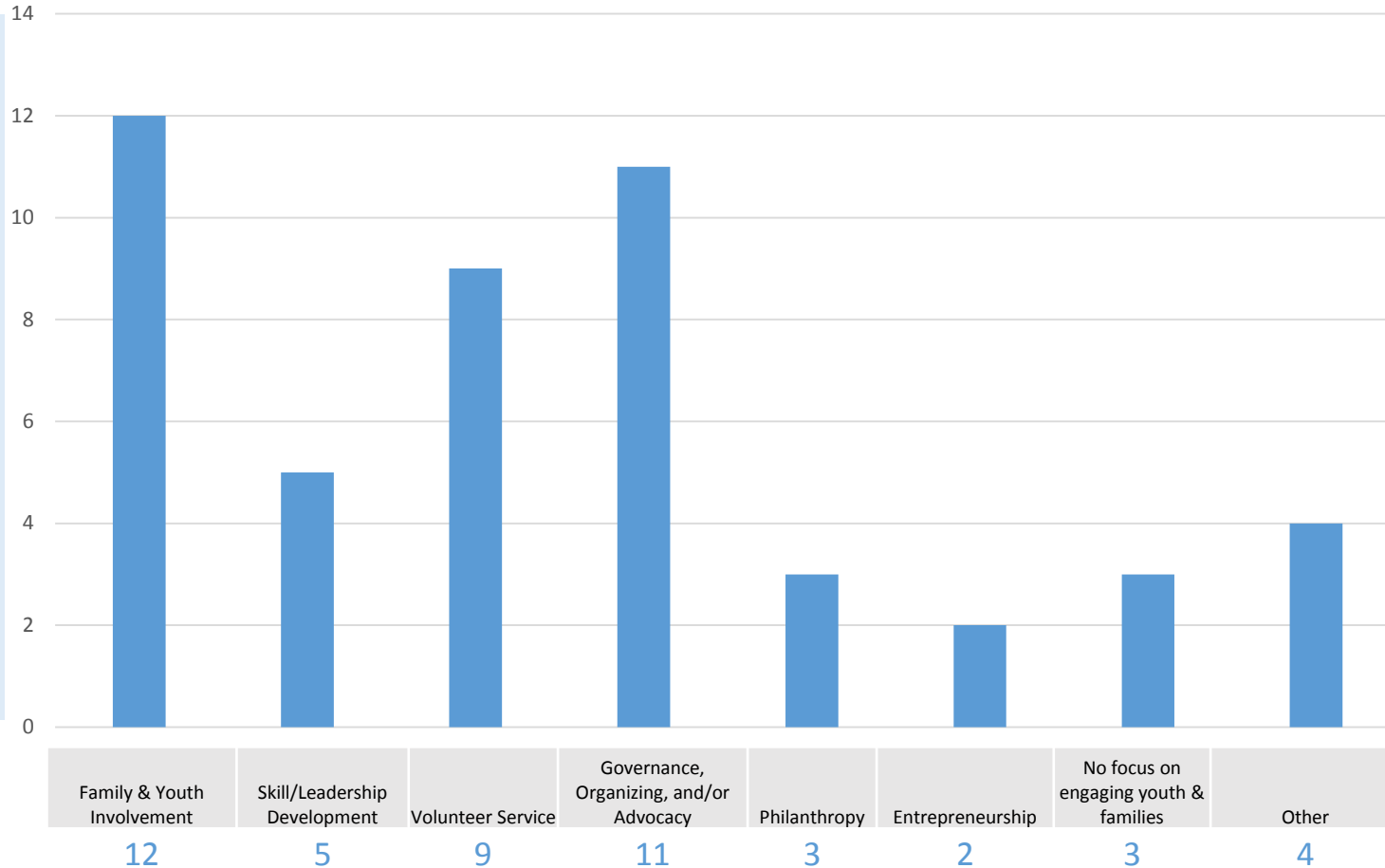
The majority of respondents reported using Public Awareness and Education as their approach for increasing awareness and demand for change. Advocating and Organizing and Constituency Building were the second and third most reported approach respectively.



How does your effort work to engage youth and families in its work? (select all that apply)

Findings:

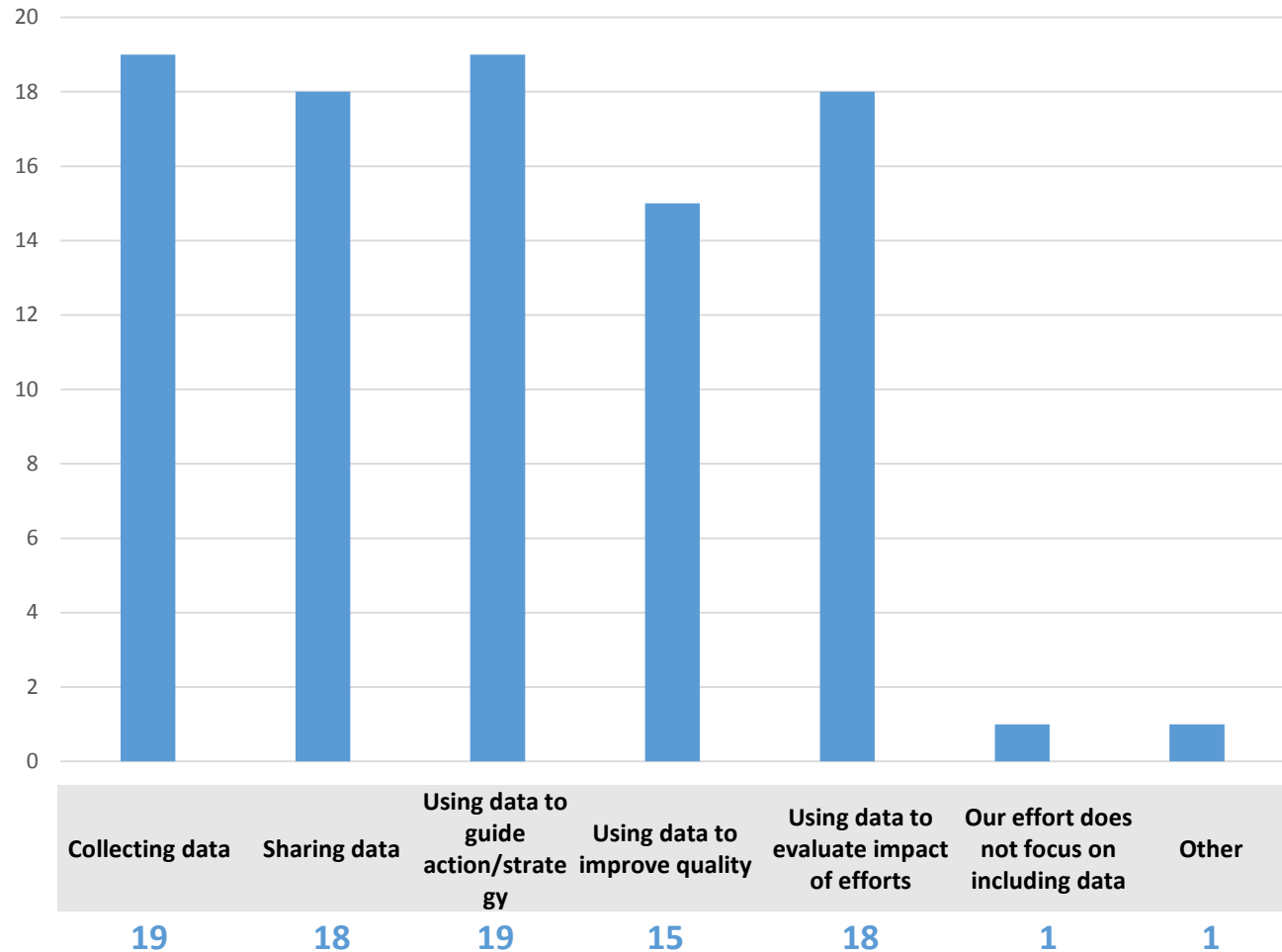
Family and Youth Involvement was the most popular approach respondents reported followed by Governance, Organizing and Advocacy. Compare this with the focus on Family and Youth engagement reported earlier as priorities.



How does your effort use data in its work? (select all that apply)

Findings:

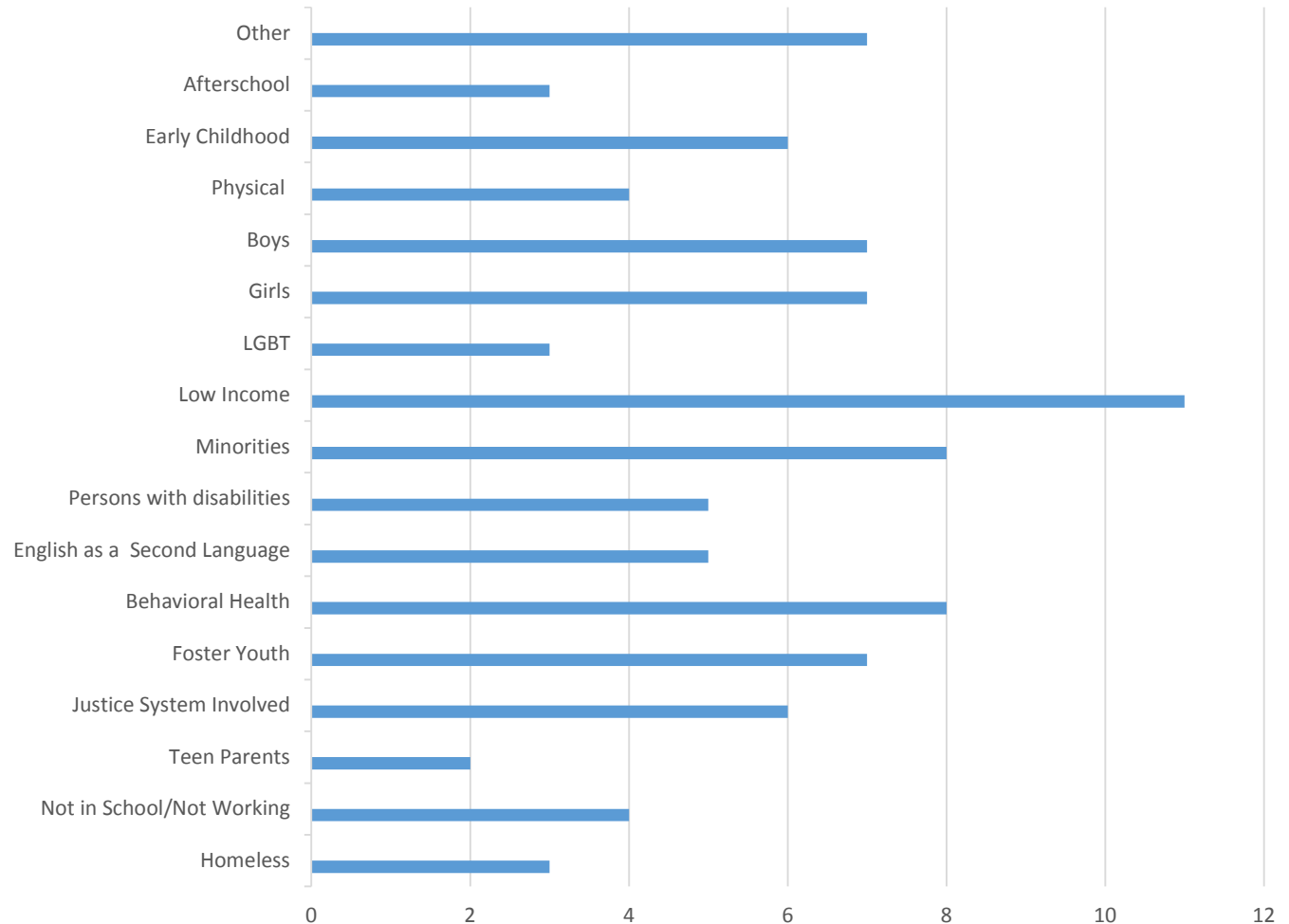
A large number of groups indicate they are Collecting and Sharing Data. This creates opportunity to explore who the data is being shared with and what data is being used to guide action and evaluation.



Please select the children and youth populations that benefit the most from your effort's work:

Findings:

Respondents reported focusing on a number of youth sub-groups. Low-income, Minorities and Behavioral Health were the most recorded responses. Teen Parents had the lowest level of attention.





Ready by 21

all youth ready for college, work & life

Palm Beach County Mapping Moving Trains

DRAFT: May 6, 2016



Table of Contents

| Title | Mapping Moving Trains Survey Questions | Page # |
|---|---|--------|
| Description of Issue or Approach | How do you describe your issue and approach? | 3 |
| Structure | Which of these best describes the structure of your organization or effort? | 4 |
| Focus of Effort | At what level(s) of change is your organization or effort working to improving outcomes for children, youth, and their families? | 5 |
| Geographic Area Type | Please describe the type of geographic area targeted by your organization or effort: | 7 |
| County Sector | Please describe the neighborhoods targeted by organization or effort: | 8 |
| | Please select the region(s) targeted by your organization or effort: | 8 |
| Development Dashboard | Please use these categories to tell us where your organization or effort focuses its time by outcome area and age group: | 9 |
| Priorities ranked by dedicated resources | Please rank the following priority areas based on the amount of resources your organization or effort allocates toward addressing them. | 10 |
| Stakeholders | Which of the following role-defined groups are actively engaged with your organization or effort? | 11 |
| Systems | Which of the following systems and services are actively engaged with your organization or effort? | 12 |
| Priority Changes Strategies | How does your organization or effort prioritize these broad change strategies? | 13 |
| Improve Systems & Settings | How does your organization or effort work to improve systems & conditions? | 14 |
| Align Policies & Resources | How does your organization or effort work to affect policies & resources? | 15 |
| Increasing Awareness | How does your organization or effort to increase awareness and demand for change? | 16 |
| Engaging Youth & Families | How does your organization or effort work to engage youth and families in its work? | 17 |
| Beneficiary Populations | Please select the children and youth populations that benefit from your work: | 18 |

| Excel File Hyperlinks | Format |
|--|-------------------------|
| Project Overview | Text |
| Description | Text |
| Structure | Text/Pie Chart |
| Focus | Bar Chart |
| Geo Type | Text/Pie Chart |
| Neighborhoods & Parishes | Bar Chart |
| Developmental Dashboard | Chart |
| Priority Areas Ranked | Ranked Text & Bar Chart |
| All Priority Areas | Ranked Text & Bar Chart |
| Stakeholders | Bar Chart |
| Organizations by Top Priority Area | Text |
| Systems & Settings | Bar Chart |
| Priority Change Strategies Ranked | Ranked Text & Bar Chart |
| ImproveSystems&Settings | Bar Chart |
| Align Policies & Resources | Bar Chart |
| Increasing Awareness | Bar Chart |
| Partners | Text |
| Beneficiary Populations | Bar Chart |



Description of Mission or Purpose

| Name | Describe |
|---|---|
| Nonprofit Chamber of Palm Beach County The Glades Initiative, Inc. | Brings together leadership of nonprofits in Palm Beach County to provide advocacy and share information about issues of global interest and importance to nonprofits. We focus on access to health and human services in the Glades and the system of care |
| Palm Beach County Oral Health Coalition School District of PBC | Our mission is to improve the oral health of all residence in Palm Beach County. Education |
| SAFERR PBC Unites Against Child Abuse | The integration of the behavioral health and child welfare systems and services. Palm Beach County Unites / for Children is the collaboration of passionate child advocates and the agencies they work with uniting to bring awareness to child abuse prevention and the needs of those who are already involved in state care. |
| Palm Beach County Collective Impact for Education Initiative | The Initiative is focused on implementing a cross-sector, collective action approach to improving post-secondary education completion, particularly for underserved populations, in Palm Beach County. |
| Business Development Board (Marketing Education) | It is important for those that are considering locating their businesses in Palm Beach County to understand the educational options available to their children, and their employees' children. The BDB explains those options with a website (pbcedu.org), marketing materials, and customized school tours. / In addition, the BDB is acutely aware of the need for highly qualified, highly trained high school and college graduates to fill the workforce needs of the increasingly technological and innovative companies that are starting up or expanding in, or locating to, Palm Beach County. The BDB connects companies with appropriate resources to find those employees, and advocates for and connects resources to facilitate the development of programs to produce appropriately trained and qualified workers. In addition, the BDB makes students and educators aware of future career options that exist in Palm Beach County via a county-wide career fair, and tours of businesses for school counselors. |
| Healthier Together/Palm Healthcare Foundation | Using a Collective Impact model, the issues include behavioral health, diabetes and family caregiving. We're working with 6 communities as they select one of these issues and create a plan improve that health issue and to increase their communities' capacity for action and change. |
| Human Trafficking Coalition of the Palm Beaches | Human Trafficking, at its core, is the exploitation of vulnerabilities for profit. Our mission is to reduce the incidence of human trafficking in Palm Beach County. We achieve this by providing training and awareness education to service providers, the community, and middle and high school students. We also serve as a resource for and facilitate the collaboration of service providers, in order that access to services and programs would be increased, and the delivery of services would be optimized. We also diligently work to decrease the vulnerability of populations targeted by traffickers through education and awareness. |
| Department of Juvenile Justice Special Needs Advisory Coalition | Developing a comprehensive, integrated system of care which ensures early and continuous identification of individuals with special needs and provides services that meet the changing requirements throughout their life. / |
| Early Childhood Cabinet | School readiness, grade-level reading and increasing school attendance for children K-8 |
| Coalition for Black Student Excellence of Palm Beach County | The mission of the Coalition for Black Student Excellence is to achieve systemic educational reform that will ensure quality education and academic success for Black students and prepare them for college. |
| High School Graduation Initiative | The goals of the High School Graduation Initiative are to increase graduation rates and decrease dropout rates at four target high schools - Boynton Beach, Forest Hill, John I. Leonard and Palm Beach Lakes. Interventions are provided by a graduation coach, social service facilitator, career navigator and postsecondary advisor. Major collaborative partners include: Palm Beach State College, CareerSource, Parent Child Center and Take Stock In Children. Interventions are provided to remove barriers to the students' academic success. Additionally, students who have dropped out of school are retrieved, reengaged in school and supported through graduation and postsecondary planning. |
| Diabetes Coalition of Palm Beach County | As a local health council, our primary responsibility is to take a lead role in health and human service planning activities in is region. The Diabetes Coalition of Palm Beach County is an alliance of healthcare organizations and community partners working together to prevent diabetes and improve the lives of people living with the disease and those who are touched by it through •Education•Awareness•Quality Services •Management and Advocacy / |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery Community Alliance | The focus is on streamlining access to services (primarily substance abuse treatment) in the child welfare system. This is committee co-led by ChildNet and Southeast Florida Behavioral Health Network (SEFBHN) Establish community priorities and strategies for achieving outcomes related to child abuse prevention and early intervention by establishing a system of care to support its services and initiatives. |
| Healthy Beginnings Coalition Domestic Violence Coalition Youth Empowerment Center Birth to 22: United for Brighter Futures | The Coalition is made up of community providers and stakeholders in our area that are interested in and supportive of improving outcomes for pregnant women, children and families primarily around maternal child health. To coordinate efforts between service providers, community-based agencies, law enforcement and the court system to enhance services for all persons affected by family violence. Lake Worth. YECs function as a comprehensive youth violence reduction program. They provide crime prevention component through safe accessible facility for teens with educational and recreational programming and a clean, To share information and identify actions and / programs to support the healthy growth, / development and education of children and youth / from prenatal to young adulthood. |

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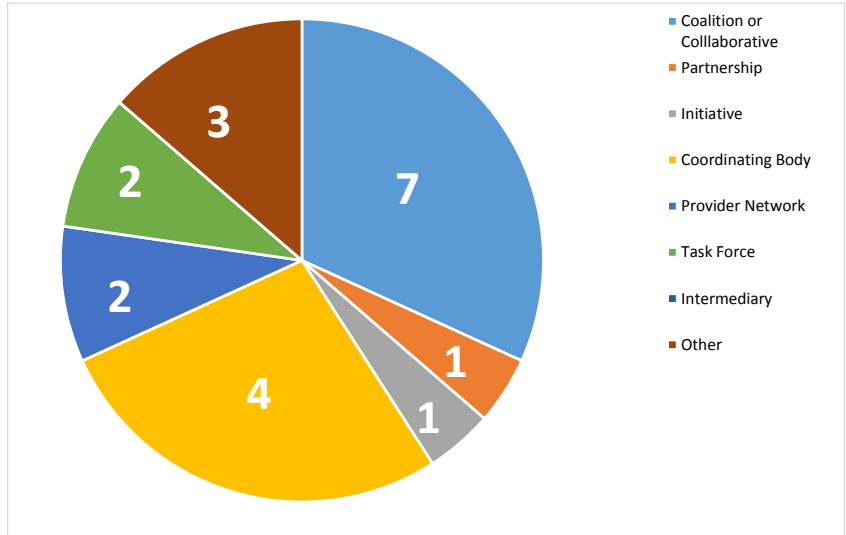
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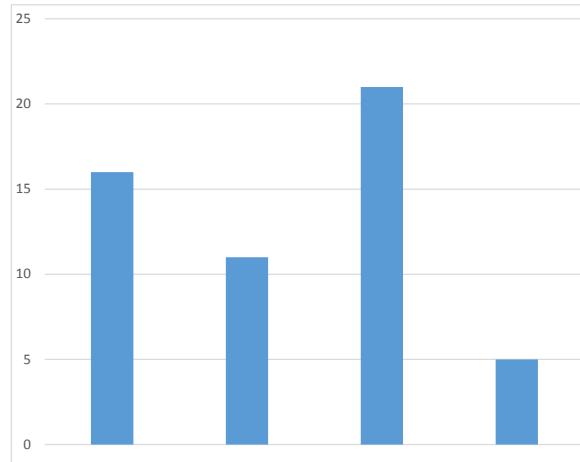
Structure



| Name | Structure | |
|--|-----------|--|
| Nonprofit Chamber of Palm Beach County | 2 | |
| The Glades Initiative, Inc. | 8 | We are an incorporated nonprofit, 501 c 3 with 6 staff, however our Board and our mission looks at the broader picture |
| Palm Beach County Oral Health Coalition | 1 | |
| School District of PBC | 0 | |
| SAFERR | 4 | |
| PBC Unites Against Child Abuse | 5 | |
| Palm Beach County Collective Impact for Education Initiative | 4 | |
| Business Development Board (Marketing Education) | 6 | |
| Healthier Together/Palm Healthcare Foundation | 4 | |
| Human Trafficking Coalition of the Palm Beaches | 1 | |
| Department of Juvenile Justice | 8 | Criminal Justice entity - Juvenile Justice |
| Special Needs Advisory Coalition | 1 | |
| Early Childhood Cabinet | 1 | |
| Coalition for Black Student Excellence of Palm Beach County | 1 | |
| High School Graduation Initiative | 4 | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | 6 | |
| | 0 | |
| | 8 | Local/Regional Council |
| Diabetes Coalition of Palm Beach County | 1 | |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | 4 | |
| Community Alliance | 3 | |
| Domestic Violence Coalition | 1 | |
| Youth Empowerment Center | 5 | |
| Birth to 22: United for Brighter Futures | 4 | |



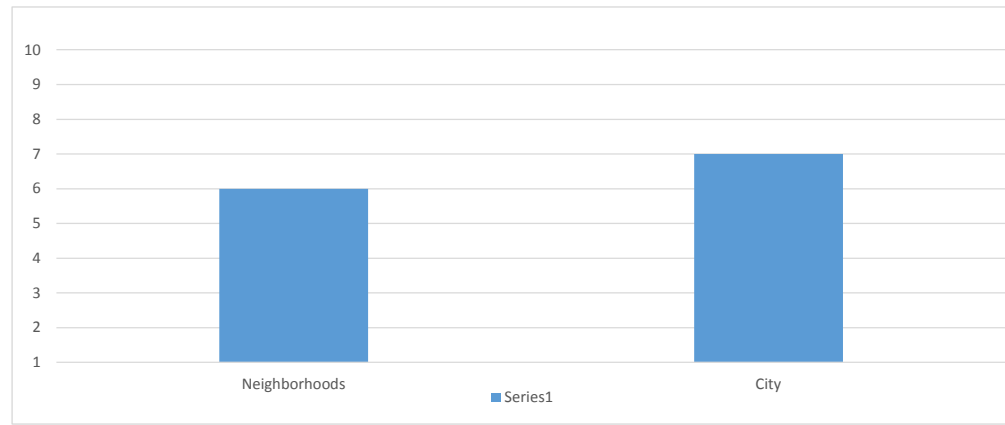
Focus of Effort



| Name | Family | Community | Systems | Other | Other_Text |
|--|--------|-----------|---------|-------|---|
| Nonprofit Chamber of Palm Beach County | | | | | |
| The Glades Initiative, Inc. | | | | | |
| Palm Beach County Oral Health Coalition | | | | | |
| School District of PBC | | | | | |
| SAFERR | | | | | |
| PBC Unites Against Child Abuse | | | | | |
| Palm Beach County Collective Impact for Education Initiative | | | | | |
| Business Development Board (Marketing Education) | | | | | Improve awareness of educational and career options |
| Healthier Together/Palm Healthcare Foundation | | | | | Improve a community's capacity for change |
| Human Trafficking Coalition of the Palm Beaches | | | | | Prevention, probation supervision, commitment of youth |
| Department of Juvenile Justice | | | | | |
| Special Needs Advisory Coalition | | | | | |
| Early Childhood Cabinet | | | | | |
| Coalition for Black Student Excellence of Palm Beach County | | | | | |
| High School Graduation Initiative | | | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | | | | |
| Diabetes Coalition of Palm Beach County | | | | | Improve health, prevent diabetes |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | | | | | |
| Community Alliance | | | | | |
| Healthy Beginnings Coalition | | | | | |
| Domestic Violence Coalition | | | | | |
| Youth Empowerment Center | | | | | Reduce violent crimes and increase involvement in pro-social activities |
| Birth to 22: United for Brighter Futures | | | | | |



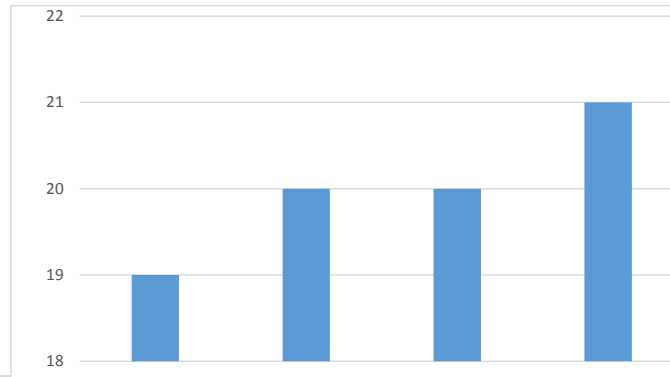
Geographic Area



| Name | Geoarea | Neighborhood_TEXT | City (please indicate which city) | City_TEXT |
|--|---------|--|-----------------------------------|--|
| Nonprofit Chamber of Palm Beach County | 1 | All | 1 | all |
| The Glades Initiative, Inc. | 1 | The Glades Area | 1 | Belle Glade, Pahokee, South Bay, Canal Point and the unincorporated areas |
| Palm Beach County Oral Health Coalition | | | | |
| School District of PBC | 0 | 0 | 0 | 0 |
| SAFERR | | | | |
| PBC Unites Against Child Abuse | 0 | 0 | 0 | 0 |
| Palm Beach County Collective Impact for Education Initiative | | | | |
| Business Development Board (Marketing Education) | 0 | 0 | 1 | All Palm Beach County Cities as well as the unincorporated area |
| Healthier Together/Palm Healthcare Foundation | 1 | Delray Beach - zip codes 33444 and 33445 | 1 | Greater Jupiter, northern West Palm Beach/Riviera Beach, Boynton Beach, Lake Worth, Glades |
| Human Trafficking Coalition of the Palm Beaches | 0 | 0 | 0 | 0 |
| Department of Juvenile Justice | | | | |
| Special Needs Advisory Coalition | 0 | 0 | 0 | 0 |
| Early Childhood Cabinet | | | | |
| Coalition for Black Student Excellence of Palm Beach County | 1 | County wide | 1 | County wide |
| High School Graduation Initiative | 1 | Students attending Boynton Beach, Forest Hill, John I Leonard and Palm Beach Lakes High Schools. | 1 | Boynton Beach, West Palm Beach, Greenacres |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | 1 | Palm Beach County | 0 | 0 |
| | 0 | 0 | 0 | 0 |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | 0 | 0 | 0 | 0 |
| Community Alliance | 0 | 0 | 0 | 0 |
| Birth to 22: United for Brighter Futures | 1 | Riviera Beach | 1 | Riviera Beach |



Neighborhoods & Cities



| Name | West Palm Beach Neighbors | South Palm Beach County | Central Palm Beach County | North Palm Beach County | West Palm Beach County |
|--|---------------------------|-------------------------|---------------------------|-------------------------|------------------------|
| Nonprofit Chamber of Palm Beach County | | | | | |
| The Glades Initiative, Inc. | | | | | |
| Palm Beach County Oral Health Coalition | | | | | |
| School District of PBC | | | | | |
| SAFERR | | | | | |
| PBC Unites Against Child Abuse | | | | | |
| Palm Beach County Collective Impact for Education Initiative | | | | | |
| Business Development Board (Marketing Education) | | | | | |
| Healthier Together/Palm Healthcare Foundation | | | | | |
| Human Trafficking Coalition of the Palm Beaches | | | | | |
| Department of Juvenile Justice | | | | | |
| Special Needs Advisory Coalition | | | | | |
| Early Childhood Cabinet | | | | | |
| Coalition for Black Student Excellence of Palm Beach County | | | | | |
| Diabetes Coalition of Palm Beach County | | | | | |
| SAFERR-- Screening and Assessment for Family Engagement, Retention, and Recovery | | | | | |
| Community Alliance | | | | | |
| Domestic Violence Coalition | | | | | |
| Youth Empowerment Center | | | | | |
| Birth to 22: United for Brighter Futures | | | | | |

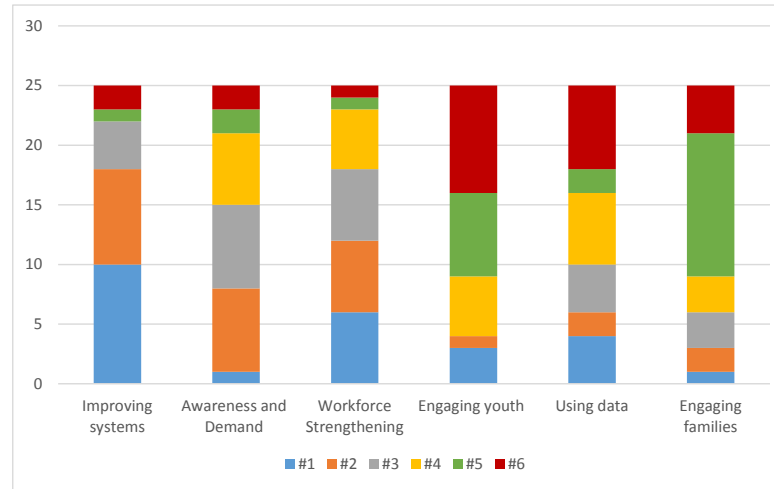


Developmental Dashboard

| | PRENATAL | 4-6 | 7-10 | 11-14 | 15-18 | 19-22 |
|---|----------|-----|------|-------|-------|-------|
| Increase positive birth outcomes | 6 | 5 | 4 | 4 | 4 | 4 |
| Improve physical health | 8 | 8 | 7 | 7 | 7 | 7 |
| Improve behavioral/mental health | 8 | 9 | 9 | 12 | 13 | 10 |
| Improve social/emotional health | 7 | 8 | 8 | 10 | 11 | 0 |
| Increase school readiness | 5 | 7 | 4 | 5 | 4 | 2 |
| Increase educational performance | 3 | 7 | 9 | 10 | 11 | 7 |
| Increase career Readiness | 2 | 2 | 3 | 6 | 10 | 7 |
| Increase (adolescent) pro-social behavior | 2 | 3 | 5 | 10 | 10 | 7 |
| Increase connection & contribution to society | 5 | 8 | 9 | 12 | 13 | 9 |



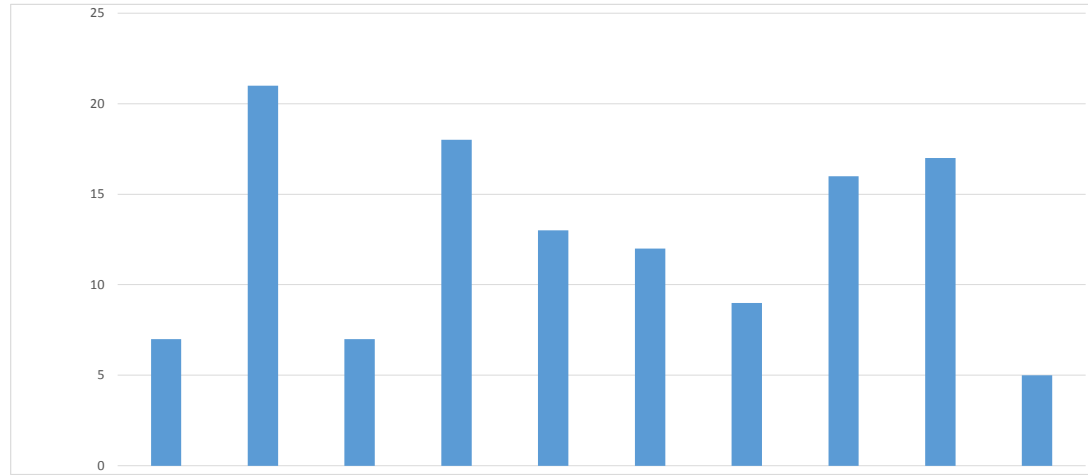
Priority Change Strategies



| Name | increasing awareness and demand for change | | | | | |
|--|--|-------------------------|----------------|------------|-------------------|---|
| | Improving Systems | Workforce Strengthening | Engaging youth | Using data | Engaging families | |
| Nonprofit Chamber of Palm Beach County | 3 | 1 | 2 | 5 | 6 | 4 |
| The Glades Initiative, Inc. | 1 | 4 | 3 | 5 | 6 | 2 |
| Palm Beach County Oral Health Coalition | 1 | 4 | 2 | 5 | 3 | 6 |
| School District of PBC | 1 | 2 | 3 | 4 | 6 | 5 |
| SAFERR | 1 | 2 | 4 | 6 | 3 | 5 |
| PBC Unites Against Child Abuse | 2 | 3 | 1 | 4 | 6 | 5 |
| Palm Beach County Collective Impact for Education Initiative | 1 | 3 | 4 | 6 | 2 | 5 |
| Business Development Board (Marketing Education) | 3 | 2 | 1 | 5 | 4 | 6 |
| Healthier Together/Palm Healthcare Foundation | 5 | 4 | 2 | 6 | 3 | 1 |
| Human Trafficking Coalition of the Palm Beaches | 6 | 4 | 1 | 2 | 5 | 3 |
| Department of Juvenile Justice | 3 | 5 | 6 | 1 | 4 | 2 |
| Special Needs Advisory Coalition | 2 | 6 | 1 | 5 | 4 | 3 |
| Early Childhood Cabinet | 6 | 3 | 2 | 5 | 1 | 4 |
| Coalition for Black Student Excellence of Palm Beach County | 3 | 4 | 2 | 6 | 1 | 5 |
| High School Graduation Initiative | 2 | 4 | 5 | 1 | 3 | 6 |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | 1 | 2 | 3 | 4 | 6 | 5 |
| | 1 | 2 | 3 | 4 | 6 | 5 |
| Diabetes Coalition of Palm Beach County | 2 | 3 | 4 | 6 | 1 | 5 |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | 2 | 3 | 4 | 6 | 1 | 5 |
| Community Alliance | 1 | 2 | 3 | 6 | 4 | 5 |
| Healthy Beginnings Coalition | 1 | 3 | 2 | 5 | 4 | 6 |
| Domestic Violence Coalition | 2 | 3 | 1 | 6 | 5 | 4 |
| Youth Empowerment Center | 2 | 5 | 1 | 6 | 4 | 3 |
| Birth to 22: United for Brighter Futures | 2 | 3 | 4 | 1 | 6 | 5 |
| | 1 | 6 | 3 | 4 | 2 | 5 |



Stakeholders

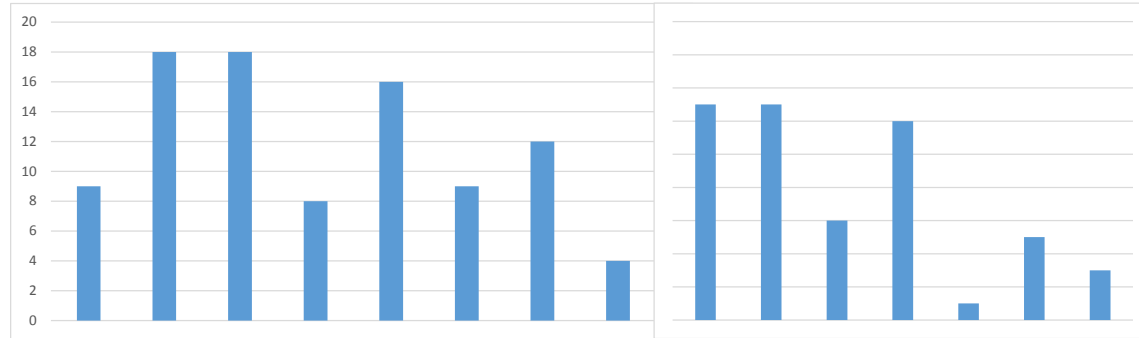


| Name | Researchers | Policy Makers | Media/Communications | Advocates/Organizers | Business Leaders | Philanthropists/Funders | Youth | Families & Communities | Educators | Other | Other_Text |
|--|-------------|---------------|----------------------|----------------------|------------------|-------------------------|-------|------------------------|-----------|-------|---|
| Nonprofit Chamber of Palm Beach County | | █ | | | █ | █ | | | | █ | Nonprofit CEOs and Executive Directors |
| The Glades Initiative, Inc. | | | | █ | | | | █ | | | |
| Palm Beach County Oral Health Coalition | | █ | | █ | | █ | | | █ | | |
| School District of PBC | | | | | | | | | | | |
| SAFERR | | █ | | | | | | | | | |
| PBC Unites Against Child Abuse | | █ | | █ | | | █ | █ | █ | | |
| Palm Beach County Collective Impact for Education Initiative | █ | █ | █ | | █ | █ | █ | █ | █ | █ | Faith-based Leaders |
| Business Development Board (Marketing Education) | | █ | | | █ | | █ | █ | █ | | |
| Healthier Together/Palm Healthcare Foundation | | █ | | █ | | | | █ | | | |
| Human Trafficking Coalition of the Palm Beaches | | █ | | █ | █ | | █ | █ | █ | █ | Law Enforcement, Judicial System, Legal Community |
| Department of Juvenile Justice | | █ | | █ | | | █ | █ | █ | | |
| Special Needs Advisory Coalition | █ | █ | | █ | █ | █ | | █ | █ | | |
| Early Childhood Cabinet | █ | █ | █ | █ | █ | █ | | | | | |
| Coalition for Black Student Excellence of Palm Beach County | █ | █ | █ | █ | █ | | | █ | █ | | |
| High School Graduation Initiative | | | | | | | █ | █ | █ | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | █ | | █ | █ | | | █ | █ | █ | Law enforcement and faith community |
| Diabetes Coalition of Palm Beach County | █ | █ | | █ | | █ | | █ | | █ | Health care organizations |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | █ | █ | █ | █ | █ | | | █ | █ | █ | |
| Community Alliance | | █ | | █ | █ | █ | █ | | █ | | |
| Healthy Beginnings Coalition | | █ | █ | █ | █ | █ | | █ | █ | | |
| Domestic Violence Coalition | | █ | █ | █ | █ | █ | | █ | █ | | |
| Youth Empowerment Center | | █ | | █ | █ | | █ | █ | █ | | |
| Birth to 22: United for Brighter Futures | █ | █ | █ | █ | █ | █ | █ | █ | █ | | |



Systems

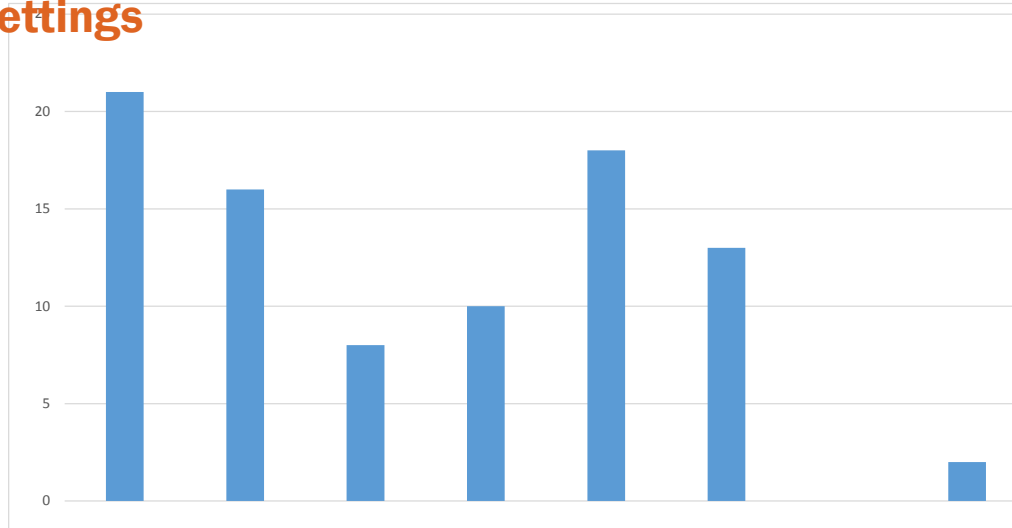
Youth-serving organizations and K-12 are most actively engaged . . .



| Name | Youth Serving | | Education | Youth Employment | Prevention Programs | Juvenile Justice | Child Welfare | Parks & Recreation | Faith-Based | Community | | Health Care | Libraries & Museums | Child Care | Other | Other_Text |
|--|---------------|------|-----------|------------------|---------------------|------------------|---------------|--------------------|-------------|-----------|--------------|-------------|---------------------|------------|-------|---|
| | Afterschool | Orgs | | | | | | | | Service | Civil Rights | | | | | |
| Nonprofit Chamber of Palm Beach County | ■ | ■ | | | ■ | | ■ | | ■ | ■ | | | | ■ | ■ | many of the health and human service providers in the Glades area, including some of the afterschool programs |
| The Glades Initiative, Inc. | ■ | ■ | | | | | | | ■ | ■ | ■ | | | | | |
| Palm Beach County Oral Health Coalition | | | ■ | | | | | | | | | | | | | |
| School District of PBC | | | ■ | | | | | | | | | | | | | |
| SAFERR | | | | | | | ■ | | | | ■ | | | | | |
| PBC Unites Against Child Abuse | | ■ | ■ | | ■ | | ■ | | ■ | | | | | | | |
| Palm Beach County Collective Impact for Education Initiative | ■ | ■ | ■ | ■ | | | | | ■ | | | | | | | |
| Business Development Board (Marketing Education) | | | ■ | ■ | | | | | | | | | | | ■ | CareerSource Palm Beach County Neighborhood Associations, Homeowners Associations |
| Healthier Together/Palm Healthcare Foundation | ■ | ■ | ■ | | ■ | | ■ | ■ | ■ | ■ | ■ | | | ■ | ■ | |
| Human Trafficking Coalition of the Palm Beaches | ■ | ■ | ■ | | ■ | ■ | ■ | | ■ | ■ | ■ | ■ | | | | |
| Department of Juvenile Justice | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | ■ | | | | |
| Special Needs Advisory Coalition | | ■ | ■ | ■ | | | | ■ | | | ■ | | | | | |
| Early Childhood Cabinet | ■ | | | | ■ | ■ | | | | | | | | | | |
| Coalition for Black Student Excellence of Palm Beach County | | ■ | ■ | | | ■ | ■ | | ■ | | ■ | | | ■ | | |
| High School Graduation Initiative | | ■ | ■ | | | | | | | | | | | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | ■ | ■ | ■ | ■ | ■ | ■ | | ■ | ■ | ■ | ■ | | | | |
| Diabetes Coalition of Palm Beach County | | ■ | ■ | | ■ | | | ■ | ■ | ■ | ■ | ■ | ■ | | | |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | | | | | ■ | | ■ | | | | | | | | | |
| Community Alliance | | ■ | ■ | | ■ | ■ | ■ | | ■ | ■ | | | | | | |
| Healthy Beginnings Coalition | | | | | ■ | ■ | ■ | | | | ■ | | | ■ | | |
| Domestic Violence Coalition | | ■ | | | ■ | ■ | ■ | | ■ | ■ | ■ | | | | | |
| Youth Empowerment Center | ■ | ■ | ■ | ■ | ■ | ■ | ■ | | | ■ | | | | | | |
| Birth to 22: United for Brighter Futures | ■ | ■ | ■ | ■ | ■ | ■ | ■ | | | ■ | | | | ■ | | |



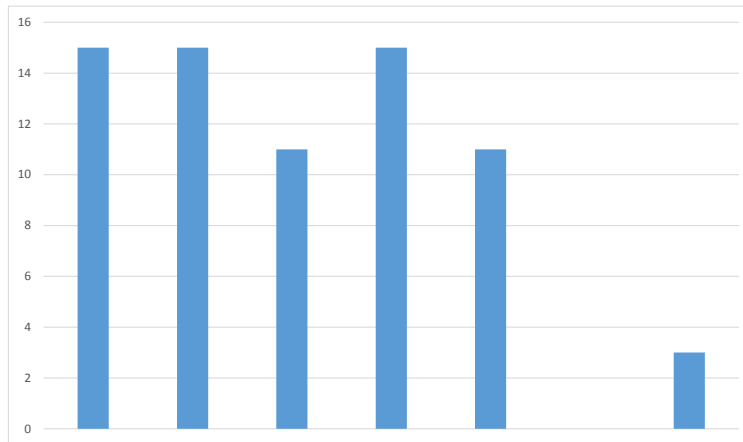
Improve Systems & Settings



| Name | Program/Services Coordination | Increase Access/Change Incentives | Workforce Strengthening | Capacity Building & Technical Assistance | Improving Quality | Performance Measure and Evaluation | Our effort does not focus on improving systems | Other | Other_Text |
|--|-------------------------------|-----------------------------------|-------------------------|--|-------------------|------------------------------------|--|-------|--------------------------|
| Nonprofit Chamber of Palm Beach County | █ | | | | █ | | | | |
| The Glades Initiative, Inc. | █ | | | | | | | | |
| Palm Beach County Oral Health Coalition | | █ | █ | | | | | | |
| School District of PBC | | | | | | | | | |
| SAFERR | █ | █ | | | | █ | | | |
| PBC Unites Against Child Abuse | █ | | | | █ | █ | | | |
| Palm Beach County Collective Impact for Education Initiative | █ | █ | | | █ | █ | | | |
| Business Development Board (Marketing Education) | █ | | █ | █ | | | | | |
| Healthier Together/Palm Healthcare Foundation | █ | █ | | █ | █ | | | █ | Shared Measurement |
| Human Trafficking Coalition of the Palm Beaches | █ | | | | | | | | |
| Department of Juvenile Justice | █ | █ | █ | █ | █ | █ | | | |
| Special Needs Advisory Coalition | █ | | █ | | █ | █ | | | |
| Early Childhood Cabinet | █ | | | | █ | █ | | | |
| Coalition for Black Student Excellence of Palm Beach County | █ | █ | | | | █ | | | |
| High School Graduation Initiative | █ | | | | | █ | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | █ | █ | | | | █ | | █ | Networking among systems |
| Diabetes Coalition of Palm Beach County | | █ | | █ | █ | █ | | | |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | █ | █ | | | █ | █ | | | |
| Community Alliance | █ | █ | | | █ | █ | | | |
| Healthy Beginnings Coalition | █ | █ | █ | █ | █ | | | | |
| Domestic Violence Coalition | █ | █ | █ | █ | █ | | | | |
| Youth Empowerment Center | █ | █ | █ | █ | █ | █ | | | |
| Birth to 22: United for Brighter Futures | █ | | | █ | █ | █ | | | |



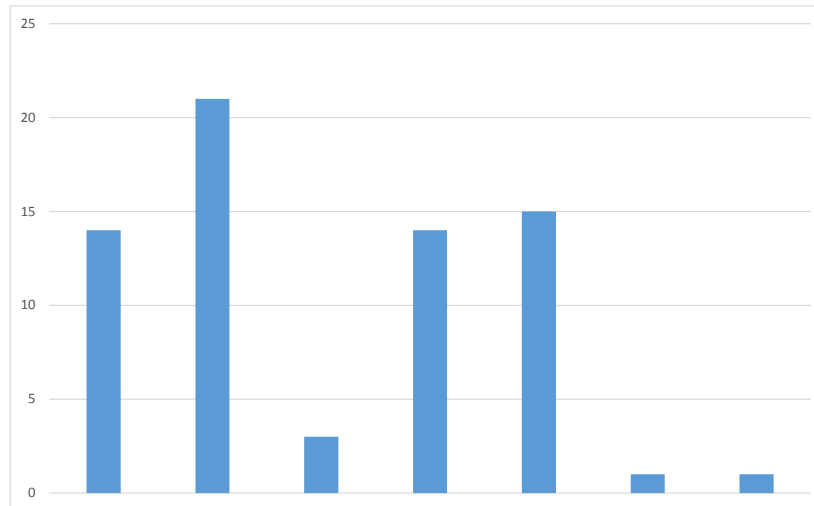
Align Policies and Resources



| Name | Conducting Needs/Assets Inventories | Coordinating Policies & Practices | Establishing Funding Priorities | Exploring Funding Alternatives | Assessing, Changing, and/or Creating Policies | No focus on aligning policies & resources | Other | Other_text |
|--|-------------------------------------|-----------------------------------|---------------------------------|--------------------------------|---|---|-------|---|
| Nonprofit Chamber of Palm Beach County | | | | | | | | |
| The Glades Initiative, Inc. | | | | | | | | |
| Palm Beach County Oral Health Coalition | | | | | | | | |
| School District of PBC | | | | | | | | |
| SAFERR | | | | | | | | |
| PBC Unites Against Child Abuse | | | | | | | | |
| Palm Beach County Collective Impact for Education Initiative | | | | | | | | |
| Business Development Board (Marketing Education) | | | | | | | | Connecting businesses with workforce needs with appropriate resources that can find or develop the needed workforce |
| Healthier Together/Palm Healthcare Foundation | | | | | | | | |
| Human Trafficking Coalition of the Palm Beaches | | | | | | | | |
| Department of Juvenile Justice | | | | | | | | |
| Special Needs Advisory Coalition | | | | | | | | |
| Early Childhood Cabinet | | | | | | | | |
| Coalition for Black Student Excellence of Palm Beach County | | | | | | | | |
| High School Graduation Initiative | | | | | | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | | | | | | | Advocating for legislative changes related to juveniles |
| Diabetes Coalition of Palm Beach County | | | | | | | | Not yet. Working on establishing a resources committee. |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | | | | | | | | |
| Community Alliance | | | | | | | | |
| Healthy Beginnings Coalition | | | | | | | | |
| Domestic Violence Coalition | | | | | | | | |
| Youth Empowerment Center | | | | | | | | |
| Birth to 22: United for Brighter Futures | | | | | | | | |



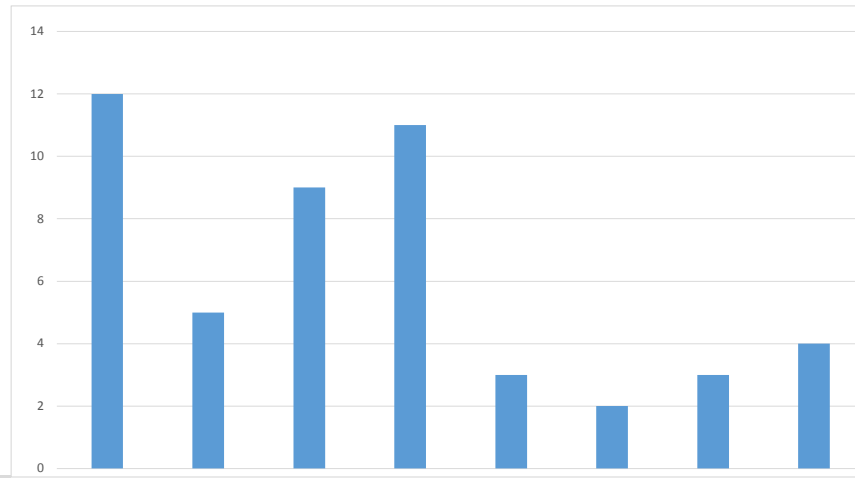
Increasing Awareness



| Name | Constituency Building | Public Awareness/ Education | Opinion Polling | Public Outreach | Advocating & Organizing | No focus on increasing demand | Other | Other_Text |
|--|-----------------------|--------------------------------|-----------------|-----------------|----------------------------|----------------------------------|-------|---|
| Nonprofit Chamber of Palm Beach County | | | | | | | | |
| The Glades Initiative, Inc. | | | | | | | | |
| Palm Beach County Oral Health Coalition | | | | | | | | |
| School District of PBC | | | | | | | | |
| SAFERR | | | | | | | | |
| PBC Unites Against Child Abuse | | | | | | | | |
| Palm Beach County Collective Impact for Education Initiative | | | | | | | | |
| Business Development Board (Marketing Education) | | | | | | | | |
| Healthier Together/Palm Healthcare Foundation | | | | | | | | |
| Human Trafficking Coalition of the Palm Beaches | | | | | | | | |
| Department of Juvenile Justice | | | | | | | | |
| Special Needs Advisory Coalition | | | | | | | | |
| Early Childhood Cabinet | | | | | | | | |
| Coalition for Black Student Excellence of Palm Beach County | | | | | | | | |
| High School Graduation Initiative | | | | | | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | | | | | | | |
| Diabetes Coalition of Palm Beach County | | | | | | | | working on establishing an advocacy committee |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | | | | | | | | |
| Community Alliance | | | | | | | | |
| Healthy Beginnings Coalition | | | | | | | | |
| Domestic Violence Coalition | | | | | | | | |
| Youth Empowerment Center | | | | | | | | |
| Birth to 22: United for Brighter Futures | | | | | | | | |



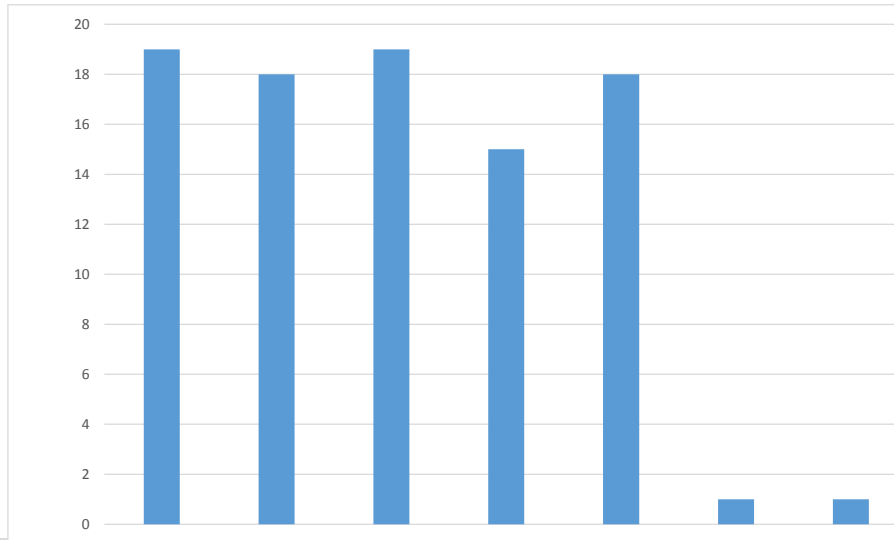
Engaging Youth and Families



| Name | Family & Youth Involvement | Skill/Leadership Development | Volunteer Service | Governance, Organizing, and/or Advocacy | Philanthropy | Entrepreneurship | No focus on engaging youth & families | Other | Other_Text |
|--|----------------------------|------------------------------|-------------------|---|--------------|------------------|---------------------------------------|-------|---|
| Nonprofit Chamber of Palm Beach County | Yes | | | Yes | Yes | | | | |
| The Glades Initiative, Inc. | Yes | | | Yes | | | | | |
| Palm Beach County Oral Health Coalition | | | | | | | Yes | | |
| School District of PBC | | | | | | | | | |
| SAFERR | Yes | | | | | | | | |
| PBC Unites Against Child Abuse | | | Yes | | | | | | |
| Palm Beach County Collective Impact for Education Initiative | Yes | | | | | | | | |
| Business Development Board (Marketing Education) | | | | | | | | Yes | Youth are invited to participate in a Career Fair that informs them of local career options; their counselors are invited to participate in a tour of Palm Beach County companies that illustrates those options. |
| Healthier Together/Palm Healthcare Foundation | | | | | | | | Yes | |
| Human Trafficking Coalition of the Palm Beaches | | | | Yes | | | | Yes | Each community will do this differently including the degree to which youth are involved Education and awareness |
| Department of Juvenile Justice | Yes | Yes | Yes | Yes | Yes | Yes | | | |
| Special Needs Advisory Coalition | Yes | | | Yes | Yes | | | | |
| Early Childhood Cabinet | | | | | | | Yes | | |
| Coalition for Black Student Excellence of Palm Beach County | Yes | | Yes | Yes | | | | | |
| High School Graduation Initiative | Yes | Yes | | | | | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | | | | | | | Yes | In juvenile justice we work so we don't have to engage youth and families. |
| Diabetes Coalition of Palm Beach County | | | Yes | Yes | | | | | |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | | | | | | | Yes | | |
| Community Alliance | | | | Yes | | | | | |
| Healthy Beginnings Coalition | Yes | Yes | Yes | Yes | | | | | |
| Domestic Violence Coalition | Yes | | | Yes | | | | | |
| Youth Empowerment Center | | Yes | Yes | Yes | | Yes | | | |
| Birth to 22: United for Brighter Futures | Yes | Yes | Yes | Yes | | | | | |



Using Data

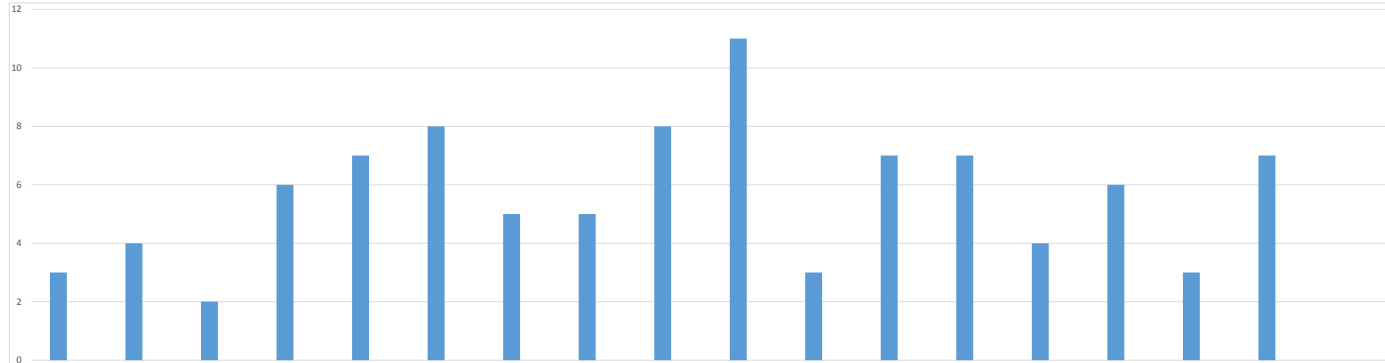


| Name | Collecting data | Sharing data | Using data to guide action/strategy | Using data to improve quality | Using data to evaluate impact of efforts | Our effort does not focus on including data | Other | Other_Text |
|--|-----------------|--------------|-------------------------------------|-------------------------------|--|---|-------|------------|
| Nonprofit Chamber of Palm Beach County | █ | █ | | | | | | |
| The Glades Initiative, Inc. | █ | █ | | █ | █ | | | |
| Palm Beach County Oral Health Coalition | | | █ | | | | | |
| School District of PBC | | | | | | | | |
| SAFERR | █ | | █ | █ | █ | | | |
| PBC Unites Against Child Abuse | | | | | | █ | | |
| Palm Beach County Collective Impact for Education Initiative | █ | █ | █ | █ | █ | | | |
| Business Development Board (Marketing Education) | █ | █ | █ | █ | █ | | | |
| Healthier Together/Palm Healthcare Foundation | █ | █ | █ | █ | █ | | | |
| Human Trafficking Coalition of the Palm Beaches | | | █ | █ | █ | | | |
| Department of Juvenile Justice | █ | █ | █ | █ | █ | | | |
| Special Needs Advisory Coalition | █ | █ | █ | | █ | | | |
| Early Childhood Cabinet | █ | █ | █ | █ | █ | | | |
| Coalition for Black Student Excellence of Palm Beach County | █ | █ | █ | █ | █ | | | |
| High School Graduation Initiative | █ | █ | █ | █ | █ | | | |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | █ | █ | █ | █ | █ | | | |
| Diabetes Coalition of Palm Beach County | █ | █ | █ | █ | █ | | | |
| SAFEER-- Screening and Assessment for Family Engagement, Retention, and Recovery | █ | █ | █ | █ | █ | | | |
| Community Alliance | █ | █ | █ | █ | █ | | | |
| Healthy Beginnings Coalition | █ | █ | █ | █ | █ | | | |
| Domestic Violence Coalition | | █ | █ | | | | | |
| Youth Empowerment Center | █ | █ | █ | █ | █ | | | |
| Birth to 22: United for Brighter Futures | █ | █ | █ | █ | █ | | | |

█ Coordinate data to connect neighborhood work with system and county level impact



Child and Youth Beneficiary Populations



| Name | Homeless | Not in School/Not Working | Teen Parents | Justice System Involved | Foster Youth | Behavioral Health | English as a Second Language | Persons with disabilities | Minorities | Low Income | LGBT | Girls | Boys | Physical | Early Childhood | Afterschool | Other | Other_Text |
|---|----------|---------------------------|--------------|-------------------------|--------------|-------------------|------------------------------|---------------------------|--|------------|------|-------|------|----------|-----------------|-------------|-------|---|
| Nonprofit Chamber of Palm Beach County | | | | | | | | | | | | | | | | | | |
| The Glades Initiative, Inc. | | | | | | | | | Haitians, Hispanic/Latinos and African Americans | | | | | | | | | |
| Palm Beach County Oral Health Coalition | | | | | | | | | | | | | | | | | | |
| School District of PBC | | | | | | | | | | | | | | | | | | |
| SAFERR | | | | | | | | | | | | | | | | | | |
| PBC Unites Against Child Abuse | | | | | | | | | | | | | | | | | | All |
| Palm Beach County Collective Impact for Education Initiative | | | | | | | | | African-American, Latino, Haitian, etc. | | | | | | | | | |
| Business Development Board (Marketing Education) | | | | | | | | | | | | | | | | | | High school students |
| Healthier Together/Palm Healthcare Foundation | | | | | | | | | Haitian, African American, Hispanic Children and Youth of Color/Hispanic or Latino | | | | | | | | | Youth Family Caregivers; this list will evolve as communities' visions crystallize |
| Human Trafficking Coalition of the Palm Beaches | | | | | | | | | | | | | | | | | | |
| Department of Juvenile Justice | | | | | | | | | | | | | | | | | | |
| Special Needs Advisory Coalition | | | | | | | | | | | | | | | | | | |
| Early Childhood Cabinet | | | | | | | | | Black, Hispanic | | | | | | | | | Summer School |
| Coalition for Black Student Excellence of Palm Beach County | | | | | | | | | | | | | | | | | | |
| High School Graduation Initiative | | | | | | | | | | | | | | | | | | Any student who is at-risk of not graduating from high school. |
| Juvenile Justice Advisory Board/Citizens Advisory Committee | | | | | | | | | | | | | | | | | | All children in the community benefit from the emphasis on prevention activities throughout |
| Diabetes Coalition of Palm Beach County | | | | | | | | | | | | | | | | | | |
| and Assessment for Family Engagement, Retention, and Recovery | | | | | | | | | | | | | | | | | | |
| Community Alliance | | | | | | | | | | | | | | | | | | |
| Healthy Beginnings Coalition | | | | | | | | | | | | | | | | | | Children and families by domestic violence regardless of the population they represent |
| Domestic Violence Coalition | | | | | | | | | | | | | | | | | | |
| Youth Empowerment Center | | | | | | | | | African American, Hispanic | | | | | | | | | |
| Birth to 22: United for Brighter Futures | | | | | | | | | Haitians, Hispanic/Latinos and African Americans | | | | | | | | | |



ENGAGEMENT TEAM

Charge & Leadership

Engagement: Community meetings, Surveys, Youth Leadership Strategy, etc. Plan community conversation, outreach and youth/family engagement strategy for master planning process. Help execute strategy.

TEAM CO-LEADS

James Green
Palm Beach County Youth Services

TEAM CO-LEADS

Guarn Sims
School District of Palm Beach County

Team Members:

| | |
|-----------------------------|--|
| Karen McDaniels | Florida Atlantic University |
| Kimberly Sovinski | Boys & Girls Clubs of Palm Beach County |
| Jennifer Munoz | Children's Service Council Palm Beach County |
| Paul LaBoffe | Consultant |
| Inger Cheves | Bridges |
| Marsha Guthrie | Children's Service Council Palm Beach County |
| Marcia Bahia | Sheriff's Office |
| Rhonda Rogers | Prime Time Palm Beach County |
| Geeta Loach-Jacobson | Palm Beach County Youth Services |
| Amy Gyau-Moyer | Children's Services Council of Palm Beach County |
| Linda Roman | United Way |
| Taruna Malhotra | Palm Beach County Community Services Department |

Major Tasks:

- Engage Young Leaders in the Process
- Host Community Conversations
- Conduct Youth Survey
- Plan ongoing engagement mechanisms and strategy

Work Products:

3.5.1 Future Leaders United for Change

3.5.2 Birth to 22: Recommendations for Ongoing Strategy for Community and Youth Leadership Engagement

3.5.3 Youth Survey Infographic

3.5.4 Palm Beach County Youth Master Plan Leadership Survey

3.5.5 Palm Beach County Youth Master Plan Leadership Survey Results

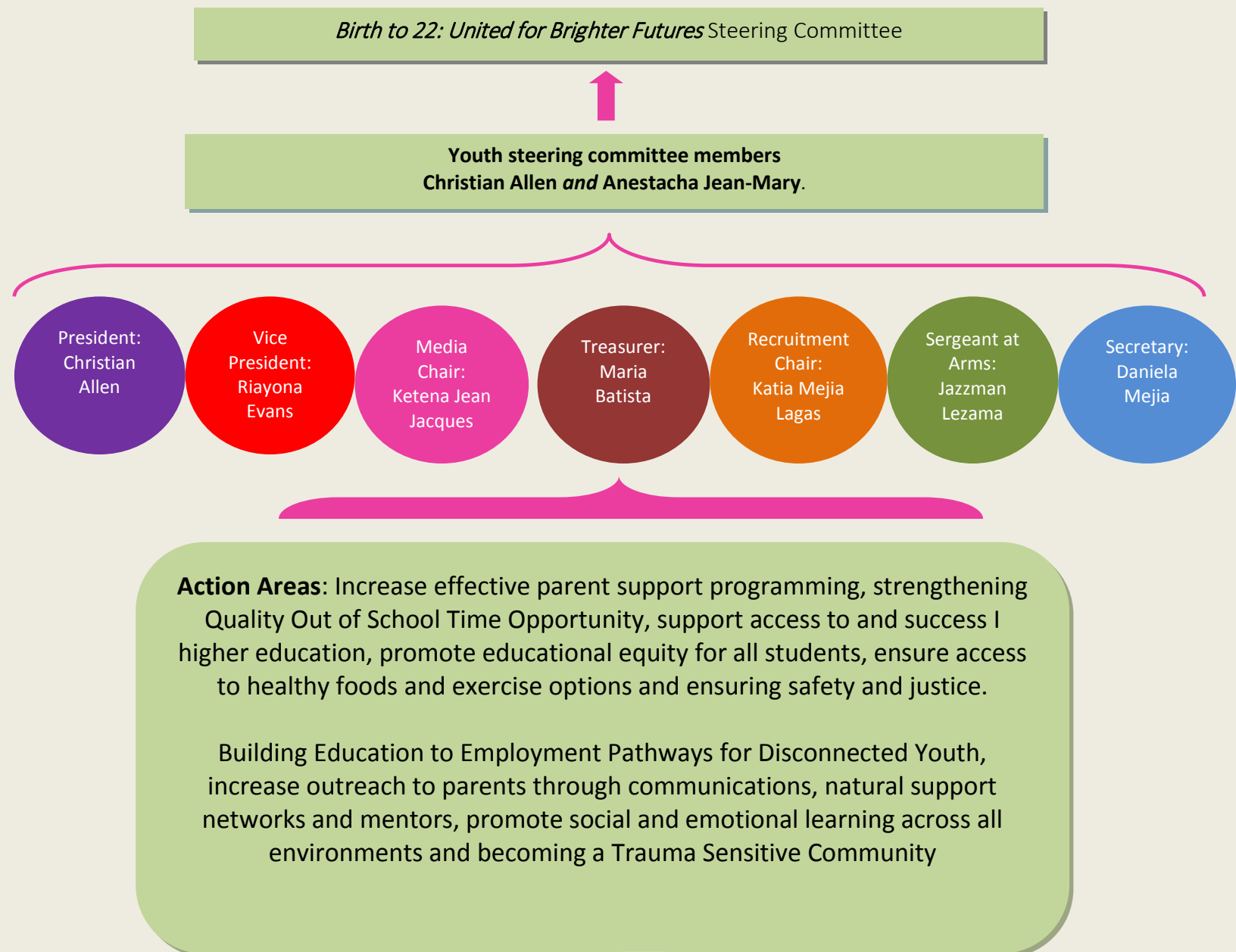


FUTURE LEADERS UNITED FOR CHANGE

Future Leaders United for Change serves as a youth advisory board to Birth to 22: United for Brighter Futures (Birth to 22). These young and engaged leaders will assist to create, manage and monitor the progress of the Youth Master Plan, and facilitate the development of systems and programs to assist all Palm Beach County youth and young adults reach their full potential.

Future Leaders United for Change will be comprised of a diverse cadre of local youth aged 11 to 22. The group will seek to engage youth who are court involved, experiencing homelessness, in foster care, racial minorities, have care-giving responsibilities, LGBTQ+, idle/disconnected, undocumented, and with special needs. This council will consist of seven (7) elected officers, with two designees to serve as active members of Birth to 22.

*up to age 24 for youth experiencing homelessness



Birth to 22:

RECOMMENDATIONS FOR ONGOING STRATEGY FOR COMMUNITY AND YOUTH LEADERSHIP ENGAGEMENT

Youth Engagement

The engagement team has developed a comprehensive list of youth groups throughout Palm Beach County. These groups are affiliated with various mentor programs, nonprofit agencies, fraternities, sororities, sports teams, school based clubs, churches, government entities and community groups.

The engagement team will be forming a Youth Leadership Council (YLC) with representatives from these groups and some elected officials by August 30, 2016. The YLC will meet at least six times per year and will be available to provide input in the design, implementation and communication of an ongoing strategic plan for future community conversations, focus group discussions, interviews, surveys, youth summits and other activities associated with the Birth to 22 initiative.

Community Conversations

The engagement team will facilitate regional (north, south, east, west and central Palm Beach County) meetings to communicate the results of the master planning process while the Master Plan is in draft form. All meetings will occur by the end of August 2016. The engagement team will use the YLC, sign-in sheets from previous community conversations, the Birth to 22 database, mailing lists from the school district and various agencies, newsletters and public notices to inform the community about future meetings. The engagement team will also post notices and the results of the Master Plan to the Birth to 22 website.

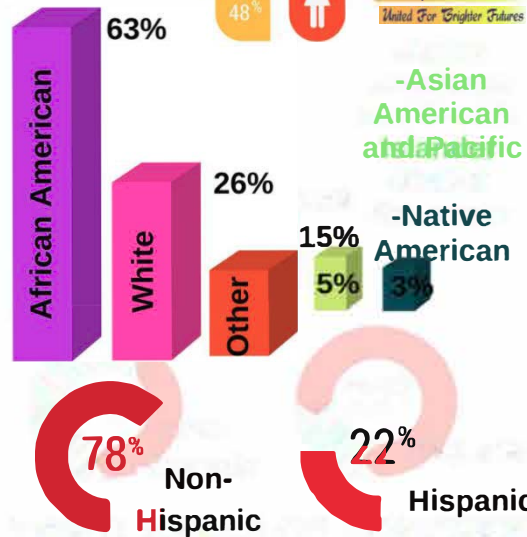
Regional community conversations with the public will be held at least once per year and also facilitated by the engagement team. During these discussions, the team will provide updates on the progress of the work groups and the overall master planning process. These conversations will also provide an opportunity to solicit additional feedback from the community. Additionally, the team will also meet with the workgroups via conference calls and/or meetings to align the work. This time will also be used to gather data that will need to be communicated to the public and to obtain information that may be missing from the Master Plan.

Communication

The *Master Planning Team* will develop recommendations on a leadership structure that will ensure the master planning process is implemented as intended. The engagement team will work with the other work groups and the YLC to develop a comprehensive communications plan utilizing various forms of social media, email, phone and events to communication pertinent information relative to the master planning process. The Birth to 22 website will also have a portal that allows the public to get involved and receive ongoing updates.



YOUTH SURVEY



TOP 3 AREAS OF CONCERN



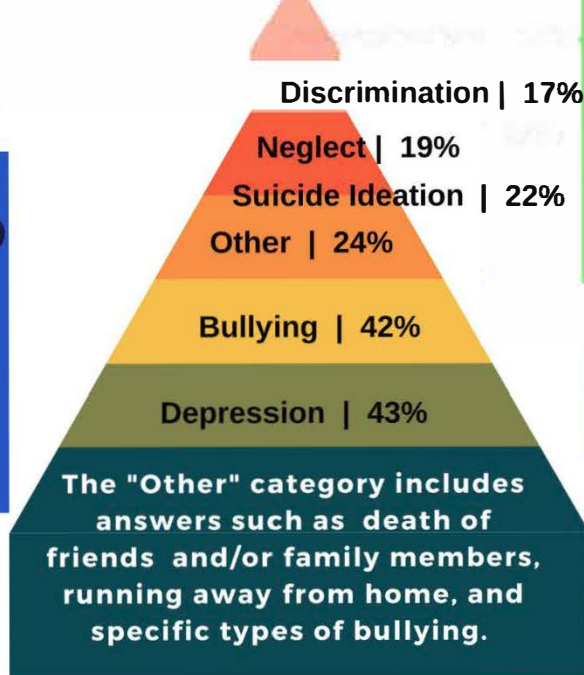
Lack of emotional support, Mental Health, Employment and Discrimination were also selected by **more than 20%** of the respondents

TOP 3 OPPORTUNITIES

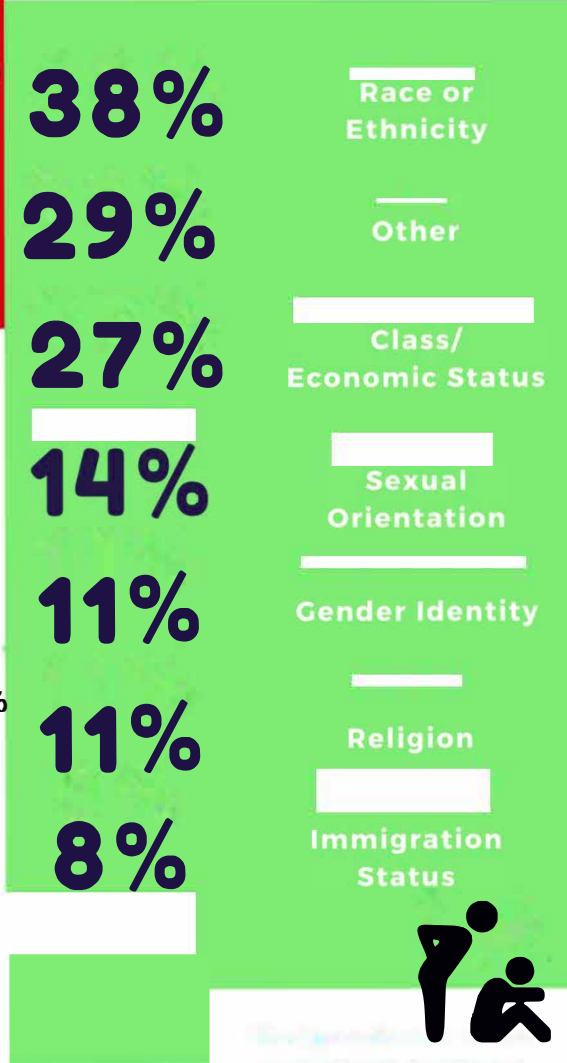


Availability of caring adults, being taken seriously, and positive/high expectations were also selected by **more than 20%** of the respondents

SOCIAL EMOTIONAL ISSUES



TYPES OF BULLYING



Respondents who specified "other," included items such as obesity, dress, personality, and special needs.



Palm Beach County Youth Master Plan Leadership Survey

Palm Beach County Birth to 22 Initiative wants to hear from you! A Youth Master Plan Task Force is putting together recommendations to improve the County's programs and services targeted to youth for birth to 22 year, and your input is important.

Please take a few minutes to complete the survey below (please only complete once).

Individual survey results are completely confidential and will not be used in any way that compromises your privacy.

I. Demographics

First Name: _____

Q1: What is the zip code where you live? _____

- This is my primary zip code I do not have permanent housing

Q2: What year were you born? (Please list full year, e.g. 1995) : _____

Q3: What gender do you identify with?

- Male Female Transgender
 Gender Neutral/ non-binary/ gender non-conforming

Q4: Which of the following best describes you?

- Straight Gay/Lesbian Bisexual Questioning
 Other: _____

Q5: How would you describe your race? (*check all that apply*)

- White Black/African Am. Asian American
 Native American Pacific Islander Other

Q6: How would you describe your ethnicity?

- Hispanic/Latino Non- Hispanic

I give permission (*circle*) to use my answers in written documents, public relations materials, and on the internet. You may use my **first name, age, race, ethnicity** and **city/town** in these materials. **YES** **NO**



II. Core Questions

We want to explore both the positive and negative experiences and issues of young people in our community. With that in mind, please answer the following questions:

Q1. What are the top 3 areas of concern facing young people your age? Only choose three:

- Lack of family supports
- Lack of supportive adults in the community
- Lack of emotional support (people to talk to, being judged, etc)
- Physical health
- Mental health, including depression or suicidal thoughts
- Education/School
- Jobs/Employment
- Safety or Violence
- Basic Needs (Food, shelter, clothes etc.)
- Lack information about sexuality
- Lack information about substance abuse and its effects
- Discrimination based on age, gender, sexual orientation, immigration status
- Other (please explain): _____

Q2. Overall, which opportunities have you seen in this community for young people? Choose up to three:

- Caring adults are easy to find and connect to
- There are opportunities for young people to serve or volunteer in the community
- Young people's opinions are taken seriously in school and other places
- There are positive things to do and places to go when I am not in school
- Most adults have positive, high expectations of me and my peers
- In school, most classes are interesting and seem relevant to my future
- Young people care about issues in their community
- Opportunities to be engaged in positive/ pro-social activities within the community
- Other positive asset or opportunity: _____
- I cannot name any opportunities for young people in the community

Q3a: In the past 12 months, have you, or someone close to you, experienced any of the following social or emotional issues? Choose all that apply.

- Neglected or abandoned by primary adult
- Experienced being bullied (*please check the type of bullying you have experienced below*)
 - Based on sexual orientation (e.g. – gay, straight, lesbian, bisexual)
 - Based on gender identity (e.g. – male, female, transgender)
 - Based on race/ethnicity
 - Based on religion
 - Based on class/economic status
 - Based on immigration status

Palm Beach County Youth Master Plan Leadership Survey

- Experienced discrimination (*check the type of discrimination you have experienced below*)
- Based on sexual orientation (e.g. – gay, straight, lesbian, bisexual)
 - Based on gender identity (e.g. – male, female, transgender)
 - Based on race/ethnicity
 - Based on religion
 - Based on class/economic status
 - Based on immigration status
- Dealt with depression
- Thought about harming myself or suicide
- Other: _____

Q3b: In the past 12 months, what positive experiences, have you had in this community when you needed social or emotional support? Choose all that apply.

- An adult family member provided support through a tough time
- An adult outside of family provided support through a tough time
- A friend provided support through a tough time
- I had two or more adults that I could turn to for help with problems
- I got the counseling needed to help me deal with my problems
- Other: _____

Q4a: In the past 12 months have you, or someone close to you, experienced any of the following health issues? Choose all that apply.

- Physical health problems
- Problems accessing a doctor
- Mental health issues
- Problems accessing counseling
- Drug/alcohol abuse
- Problems accessing drug/alcohol treatment
- Obesity
- Negative body image
- Pregnancy
- STDs (sexually transmitted diseases)
- Other: _____

Q4b: In the past 12 months, did you have access to the following health resources? Choose all that apply.

- A knowledgeable health professional (doctor or nurse) whom you know and trust
- Confidential information on physical or mental health issues as needed
- A health clinic near home or school
- Free or low-cost places to exercise, play sports, or enjoy recreation
- Other: _____

Q5a: In the past 12 months have you, or someone close to you, experienced any of the following education issues? Choose all that apply.

- Lack of preparation for Kindergarten
- Poor quality of K-12 education
- Difficulty getting into or staying in college
- Lack of guidance with resume writing and job readiness
- Difficulty paying for college or vocational training
- Family obligations distracting from school
- Missing a lot of school/absenteeism
- Failing classes/being held back in school
- School discipline/suspension/expulsion
- Failing to graduate high school
- Other: _____

Q5b: What positive educational experiences have you had in the past 12 months? Choose all that apply.

- My school was a safe, supportive environment
- My teachers had positive, high expectations of me
- Most classes were interesting and seemed relevant to my future
- At least one adult at school knows me well and likes me
- I was involved in sports or extra-curricular activities at school
- I received counseling or guidance for my plans after high-school

Q6a: In the past 12 months have you, or someone close to you, experienced any of the following jobs/employment-related issues? Choose all that apply.

- Few opportunities for youth employment
- Unemployed parent/guardian
- Unemployment due to transportation issues
- Difficulties filling out job applications/preparing a resume
- Unemployment due to family obligations/issues
- Laid off from a job
- No opportunity to get job skills or training
- Other: _____

Q6b: In the past 12 months, what job or employment opportunities have you experienced? Choose all that apply.

- I had a job or internship
- I had someone refer me for a job or internship
- I participated in job training
- Other _____



Q7: In the past 12 months, what leadership opportunities have you experienced? Choose all that apply.

- Volunteer activities or leadership roles in my school
- Volunteer activities or leadership roles in my church or faith institution
- Volunteer activities or leadership roles in a community organization
- Sitting on an advisory group or board
- Community organizing activities
- Advocacy
- Entrepreneurship (starting/running a business)

Q8: In the past 12 months have you, or someone close to you, experienced any of the following safety/violence issues? Choose all that apply.

- Gang related violence
- Domestic/family violence
- Police brutality
- Dating violence- sexual, physical, emotional abuse by an intimate partner
- Sexual violence with unknown person(s)
- Been a victim of a crime
- Arrested
- Juvenile detention/Jail
- Other: _____

Q9a: In the past 12 months have you, or someone close to you, experienced any of the following basic needs issues? Choose all that apply.

- Hunger/food access
- Housing/homelessness
- Problems with transportation
- Problems with child care
- Foster care
- Other: _____

Q9b: In the past 12 months have you, or someone close to you, accessed any of the following services? Choose all that apply.

- Free or Reduced lunch/ food program/ pantry/ WIC/ Food stamps
- Housing assistance
- Free bus/ Palm Tran passes, etc.
- Child care assistance
- Other: _____



Palm Beach County Youth Master Plan Leadership Survey

III. Youth Master Plan

Directions: In this section, we would like to ask your opinion about the value of a county-wide effort to improve conditions for children and youth and engage young people and community members in community change efforts.

Birth to 22: United for Brighter Futures will...

Provide an opportunity for youth to discuss their opinions, unite their voices and be heard by government and community leaders in order to guide decisions, policies, and investments to address the needs of children and youth.

Q1: Do you think an effort like Birth to 22, if done well, could improve the lives of young people like yourself?

- Yes Why or why not?
- No
- I don't know

Q2: Do you think an effort like Birth to 22, if done well, could help you in your education and career path and empower you to help others?

- Yes Why or why not?
- No
- I don't know

Q3: What are the 3 most powerful ways Palm Beach County can most effectively partner with youth to make decisions?

- Ask youth to identify problems and solutions
- Partner with youth leadership groups to make decisions
- Appoint youth representatives to leadership groups like commissions, task forces or coalitions.
- Communicate directly with youth through social media networks
- Hold youth town hall meetings with government leaders
- Create an activity that will allow teens to speak out, such as an open mike event
- Other: _____

Thank you! To learn more about the Palm Beach County Birth to 22- United for Brighter futures and related upcoming events visit: www.pbcgov.com/youthservices

IF you would like to receive information about youth leadership groups working to shape policies affecting Palm Beach County youth, enter your email address or phone number:



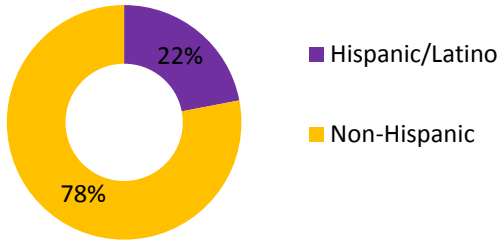


Palm Beach County Youth Master Plan Leadership Survey

Total Responses: 345

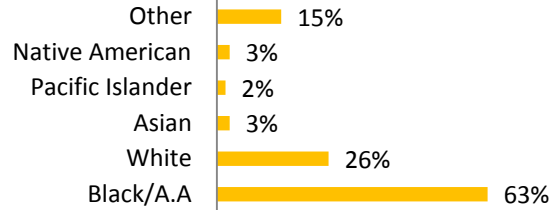
Age Range: 10 to 22 years of age

Ethnicity



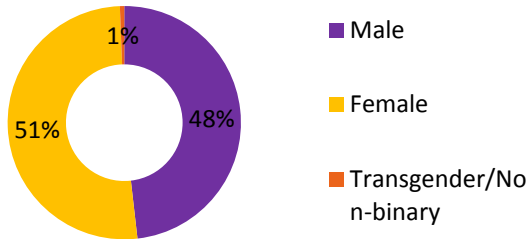
22% Hispanic/Latino | 78% Non-Hispanic

Race



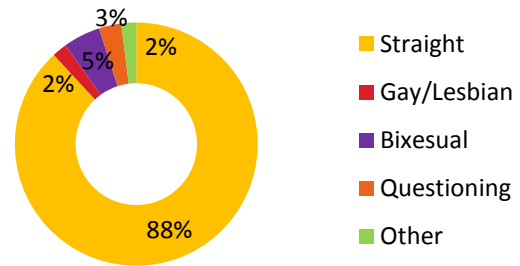
63% Black/African American (218) | 26% White (91) | 03% Asian (9) | 02% Pacific Islander (7) | 03% Native American (11) | 15% Other (51)
-- Multiple answers were allowed.

Gender Identity



48% Male (167) | 51% Female (176) | 0.6% Transgender and Non-binary (2)

Sexual Orientation



88% Straight (306) | 2% Gay/Lesbian (6) | 5% Bisexual (18) | 3% Questioning (9) | 2% Other (6)

Residence Information:



93% of respondents had a primary zip code (321)
07% of respondent did not have a primary zip code (24)



I. Top three areas of concern facing young people your age:

1. **48.70% Education/School (168)**
 2. **38.55% Safety or violence (133)**
 3. **35.07% Lack of family support (121)**
- Additional responses:
- 31.30% Lack of emotional support (108)
 - 30.14% Jobs/Employment (104)
 - 23.19% Mental health, including depression or suicidal thoughts (80)
 - 20.87% Discrimination based on age, gender, sexual orientation, immigration status (72)
 - 18.55% Physical health (64)
 - 17.10% Lack of supportive adults

II. Opportunities for young people in the community:

1. **48.70% Volunteer opportunities (168)**
 2. **31.01% Positive things to do and places to go outside of school (107)**
 3. **28.99% Interesting and relevant classes at school (100)**
- Additional responses:
- 28.41% Most adults have positive, high expectations of me and my peers (98)
 - 22.32% Young people's opinions are taken seriously in school and other places (77)
 - 20.58% Caring adults are easy to find and connect to (71)
 - 20.00% Opportunities to be



- in the community (59)
- 10.43% Basic Needs (Food, shelter, clothes, etc) (36)
- 09.57% Lack of information about sexuality (33)
- 08.99% Other (31)
- 07.54% Lack of information about substance abuse and its effects (26)

Multiple answers were allowed. | "Other" included individual answers such as "discrimination based on ability," "homework," "financial problems," "bullying," "drugs." The majority of participants who selected "other," entered "N/A" or "nothing."

- engaged in positive /pro-social activities within the community (69)
- 17.68% Young people care about issues in their community (61)
- 17.10% I cannot name any opportunities for young people in the community (59)
- 04.35% Other positive asset or opportunity (15)

Multiple answers were allowed. | "Other" included individual answers such as: "nothing," "I don't know," and "N/A"

III. Social or emotional issues experienced in the past 12 months (personal or secondary):

1. 43.23% Depression (134)
2. 42.26% Bullying (131)
3. 24.19% Other (75)
4. 22.26% Thoughts of self-harm or suicide (69)
5. 18.71% Neglected or abandoned by primary adult (58)
6. 17.42% Discrimination (54)



Multiple answers were allowed. | 35 participants skipped this question. | "Other" included answers such as "death of friends," "death of family members," "running away from home," and specific types of bullying.

IV. Types of bullying experienced:

1. 38.30% Based on Race/ethnicity (54)
2. 29.08% Other (41)
3. 26.95% Based on class/economic status (38)
4. 14.18% Based on sexual orientation (20)
5. 11.35% Based on religion (16)
6. 11.35% Based on gender identity (16)
7. 07.80% Based on immigration status (8)

Multiple answers were allowed. | 204 participants skipped this question. | "Other" included answers such as "obesity," "dress," "personality," and "special needs."

V. Types of discrimination experienced:

1. 45.91% Based on race/ethnicity (73)
2. 27.67% Other (44)
3. 18.87% Based on class/economic status (30)
4. 16.98% Based on religion (27)
5. 08.81% Based on gender identity (14)
6. 08.81% Based on sexual orientation (14)
7. 08.18% Based on immigration status (13)



Multiple answers were allowed. | 186 participants skipped this question. | "Other" included answers such as "disability," "special needs," "autism," "height," "IEP," "size," "dress," "N/A."

VI. Positive experiences with social or emotional support in the past 12 months:

1. 54.25% Friend provided support through a tough time (83)
2. 46.57% Adult family member provided support through a tough time (76)
3. 33.99% Had two or more adults to turn to help with problems (52)
4. 29.41% Adult outside of family provided support through a tough time (45)
5. 22.88% Received needed counseling to help with problems (35)
6. 04.58% Other (7)

Multiple answers were allowed. | 192 participants skipped this question. | "Other" includes 1 entry for "Baker-Act," and all other entries as "N/A."

VII. Health issues in the past 12 months (personal or secondary):

1. 34.29% Physical health problems (107)
2. 24.68% Negative body image (77)
3. 23.72% Drug/alcohol abuse (74)
4. 22.12% Mental health issues (69)
5. 20.51% Other (64)
6. 17.63% Obesity (55)
7. 15.06% Pregnancy (47)
8. 10.58% Problems accessing counseling (33)

VIII. Access to health resources in the past 12 months:

1. 52.19% A Knowledgeable health professional (167)
2. 41.88% Free or low cost exercise/recreation facilities (134)
3. 39.38% A health clinic near home or school (126)
4. 25.00% Confidential information on physical or mental health issues (80)



9. 08.01% Problems accessing drug/alcohol treatment (25)
10. 07.05% Problems accessing a doctor (22)
11. 04.17% STDs (17)

Multiple answers were allowed. | 33 participants skipped this question. | "Other" included answers such as "getting meds approved by insurance," "anger issues," "hypoglycemia," and "ADD." The majority of participants who selected "other," entered "N/A" or "nothing."

5. 13.13% Other (42)



Multiple answers were allowed. | 25 participants skipped this question. | All participants who selected "other," entered "N/A," "nothing," or "none."

IX. Education Issues in the past 12 months (personal or secondary):

1. 31.73% Missing a lot of school/absenteeism (99)
2. 30.13% Failing classes/being held back in school (94)
3. 29.17% School discipline/suspension/expulsion (91)
4. 21.79% Other (68)
5. 20.83% Family obligations distracting from school (65)
6. 19.55% Lack of guidance with resume writing and job readiness (61)
7. 16.99% Difficulty paying for college or vocational training (53)
8. 16.35% Poor quality of K-12 education (51)
9. 16.03% Difficulty getting into or staying in college (50)
10. 10.26% Failing to graduate high school (32)
11. 05.45% Lack of preparation for kindergarten (17)

Multiple answers were allowed. | 33 participants skipped this question. | "Other" included answers such as "lack of programs (recreational/educational) to prepare young adults for the future," "not passing a simple test," "bad grades," "personal issues with peers," "not getting challenging work," "ISS." The majority of participants who selected "other," entered "N/A" or "nothing."

X. Positive experiences in the past 12 months:

1. 55.06% At least one adult at school knows me well and likes me (185)
2. 54.76% Teachers had positive, high expectations of me (184)
3. 40.48% My School was a safe, supportive environment (136)
4. 38.99% Most classes were interesting and relevant to my future (131)
5. 35.71% Involvement with sports or extra-curricular activities at school (120)
6. 23.51% Counseling or guidance for plans after high-school (79)



Multiple answers were allowed. | 9 participants skipped this question.

XI. Job/employment-related issues in the past 12 months:

1. 34.75% Few opportunities for employment (106)
2. 26.23% Other (80)
3. 20.98% Difficulties filling out job application/preparing resume (64)
4. 20.66% No opportunity to get job skills or training (63)
5. 20.00% Unemployed parent/guardian (61)
6. 13.77% Unemployment during transportation issues (42)
7. 12.79% Laid off from a job (39)
8. 11.15% Unemployment due to family responsibilities/issues (34)

Multiple answers were allowed. | 40 participants skipped this question. | "Other" included answers such as "pay cut," "an anticipated job failed to materialize," "never had a job," "too young to get a job," and "low paying job." The majority of participants who selected "other," entered "N/A," "no," or "none."

XII. Job/employment-related opportunities in the past 12 months:

1. 37.23% Other (105)
2. 35.11% Referral for a job or internship (99)
3. 27.66% Had a job or internship (78)
4. 25.18% Participated in job training (71)



Multiple answers were allowed. | 63 participants skipped this question. | "Other" included answers such as "lawn work," "internship, but earned volunteer hours," "IT training at high school," "too young to have a job," "applying." The majority of participants who selected "other," entered "N/A," "no," or "none."



XIII. Leadership opportunities in the past 12 months:

1. 52.53% Volunteer activities or leadership roles at school (166)
2. 37.03% Volunteer activities or leadership roles in a community organization (117)
3. 26.58% Community organizing activities (84)
4. 23.73% Volunteer activities or leadership roles at faith organization (75)
5. 15.19% Advisory group or board participation (48)
6. 13.61% Advocacy (43)
7. 7.58% Entrepreneurship (24)

Multiple answers were allowed. | 29 participants skipped this question.



XIV. Safety/violence issues in the past 12 months (personal or secondary):

1. 35.25% Other (98)
2. 34.89% Arrested (97)
3. 27.70% Gang related violence (77)
4. 26.62% Juvenile detention/jail (74)
5. 20.86% Dating violence (sexual, physical, or/and emotional) (58)
6. 19.06% Domestic/family violence (53)
7. 18.71% Being a victim of a crime (7)
8. 11.51% Police brutality (32)
9. 8.63% Sexual violence with (24)

Multiple answers were allowed. | 67 participants skipped this question. | "Other" included answers such as "in schools people carry knives," "murder," "death," "drug dealing," and "being detained by police, fighting, running from police on a weekly basis." The majority of participants who selected "other," entered "N/A," "no," or "nothing."

XV. Basic needs issues in the past 12 months (personal or secondary):

1. 41.85% Other (113)
2. 40.74% Problems with transportation (110)
3. 17.04% Housing/homelessness (46)
4. 15.93% Hunger/food access (43)
5. 10.74% Problems with child care (29)
6. 09.26% Foster care (25)

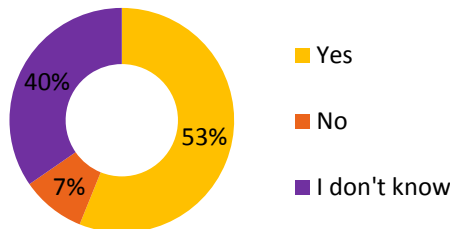
Multiple answers were allowed. | 75 participants skipped this question. | "Other" included answers such as "money," and parent overworking for low wages. The majority of participants who selected "other," entered "N/A," "no," or "nothing."

XVI. Services accessed in the past 12 months (personal or secondary):

1. 63.97% Free or reduced lunch/other food program (190)
2. 33.33% Free bus/Palm Tran passes (99)
3. 19.19% Other (57)
4. 16.50% Child care assistance (49)
5. 13.13% Housing assistance (39)

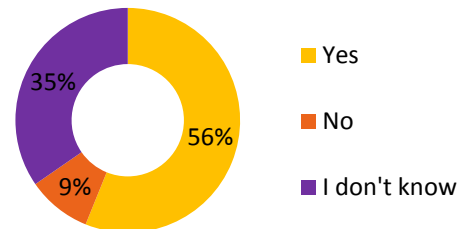
Multiple answers were allowed. | 48 participants skipped this question. | "Other" included answers such as "Highridge Family Center," and N/A, "no," or "No answer."

XVII. Do you think an effort like Birth to 22, if done well, could improve the lives of young people like yourself?



8 participants skipped this question.

XVIII. Do you think an effort like Birth to 22, if done well, could help you in your education and career path and empower you to help others?



10 participants skipped this question.



XIX. What are the three most powerful ways Palm Beach County can most effectively partner with youth to make decisions?

- 1. 73.91% Ask youth to identify problems and solutions (255)**
- 2. 61.45% Partner with youth leadership groups to make decisions (212)**
- 3. 49.28% Create an activity that will allow teens to speak out, such as an open mike event (170)**

Additional responses:

- *42.03% Appoint youth representatives to leadership groups like commissions, task forces or coalitions (145)*
- *36.81% Communicate directly with youth through social media networks (127)*
- *28.12% Hold youth town hall meetings with government leaders (97)*
- *08.41% Other (29)*

"Other" included answers such as "be sure to include youth with disabilities in plans too," staff support in middle school to address needs and refer to programs, "offer prizes," "community service and fun activities," "let people with similar problems talk to youth," and "more activities."

"Other" included answers such as "none," "N/A," "no," or "nothing."

